

# Table of Contents

Welcome to *The Write Track* ..... 5

## Unit 1: Language Conventions ..... 7



**Lesson 1** Phonics ..... 8

**Lesson 2** Word Parts ..... 22

**Lesson 3** Word Meanings ..... 33

**Lesson 4** Rules of English ..... 49

**Lesson 5** Grammar ..... 57

## Unit 2: Elements of Writing ..... 74



**Lesson 6** Writing a Sentence ..... 75

**Lesson 7** Writing a Paragraph ..... 85

**Lesson 8** Main Idea and Details ..... 100

**Lesson 9** Alike and Different ..... 112

**Lesson 10** The Writing Process ..... 124

## **Unit 3: Types of Writing**.....144



**Lesson 11** Personal Writing.....145

**Lesson 12** Opinion Writing.....164

**Lesson 13** Story Writing.....184

**Lesson 14** Descriptive Writing.....202

**Lesson 15** Informative Writing.....222

## **Unit 4: Research**.....242



**Lesson 16** Picking a Topic.....243

**Lesson 17** Finding Facts.....250

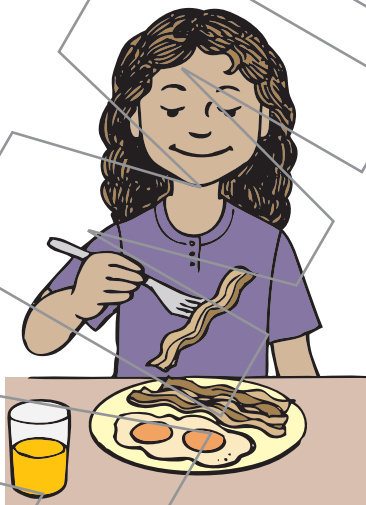
**Lesson 18** Writing the Report.....264

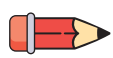
# 6 Writing a Sentence

A **sentence** is a group of words that tells a complete thought or idea. If the words do not tell a complete thought, they are a **fragment**. Remember, a sentence begins with a capital letter and ends with a period, question mark, or exclamation point.

**Sentence:** I like bacon and eggs.

**Fragment:** Bacon and eggs.





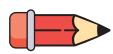
**Describing words** give information about a person, place, or thing. They can also tell how you feel. These are examples of describing words:

bored

happy

hot

colorful



**Action words** help add details, too. These are examples of action words:

wash

jump

read

run





## Guided Practice

Finish each sentence about the picture. Use a describing word from the box in each sentence.

dirty

scared

yellow



The

are



The

are



The

is



Look at each picture. Then read the describing words in the box. Which word tells something about the picture?



# 12 Opinion Writing

Sometimes, you write to tell what you think or feel. You give your **opinion**. Then you give facts, examples, and reasons for your opinion. A **fact** is a true statement. It can be proved.

Your writing should have a **topic sentence**. This sentence tells the reader your opinion. Your writing should end with a **closing sentence**. This sentence sums up what you have said.

You need to plan your ideas when you write to give your opinion.

1. Tell your opinion.
2. Use facts, examples, and reasons to support your opinion.
3. Use linking words to connect your opinion with your reasons. Some linking words are because, and, and also.
4. End your opinion writing with a closing sentence.



## Guided Practice

Read the writing assignment. Then answer the questions.

**Write a short book report to tell your classmates about your favorite book.**

Be sure to:

- give your opinion in the first sentence
- use facts and examples in your supporting sentences
- follow the steps of the writing process



### Step 1: Think

Here is how one student, Sam, answers the question. First, he reads the question. Then he underlines important words in the question.

What words did Sam probably underline?

1.

2.

3.

4.

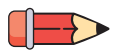


Look for the words that best explain what Sam will do while answering the question.

This question asks Sam to write a short book report for his classmates. The report has to give an opinion in the first sentence. It has to use facts and examples in supporting sentences. Sam uses a main opinion and facts chart. It helps him put his thoughts together.



The next step is to decide on an opinion about the subject. What is his favorite book?



Sam uses an opinion chart to plan his writing. He writes his opinion. He writes reasons for the opinion.

<b>My Opinion</b>	My favorite book is <u>Green Eggs and Ham</u> .
<b>Fact 1</b>	Written by Dr. Seuss
<b>Fact 2</b>	About a boy named Sam
<b>Fact 3</b>	One character does not like green eggs and ham.
<b>Fact 4</b>	Sam wants him to try green eggs and ham.
<b>Fact 5</b>	The other character tries green eggs and ham and likes them.

What is the subject?



What will Sam write about?

Who will read Sam's writing?



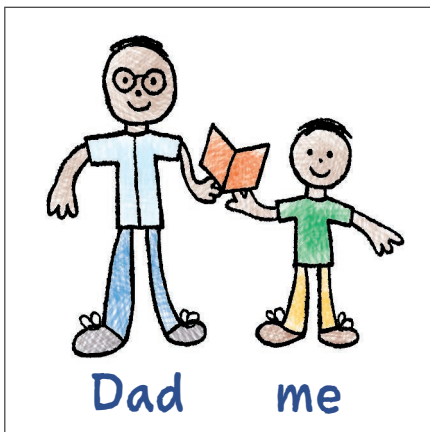
Think about the people who will read Sam's report.

The next step is to draw a writing plan.

## Step 2: Draw

Drawing puts your ideas from Step 1 together on paper. Adding labels to your pictures helps explain and add detail.

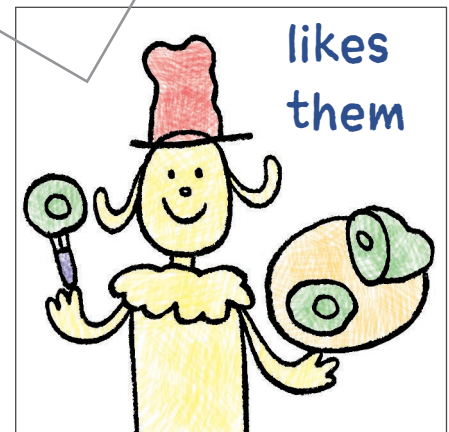
Here is Sam's drawing of what he will write about. Look at the pictures. Then answer the questions.



1



2



3

What does picture 1 show?

---

---

---

---

---



Sam drew what he wants to write first. What do the labels say?

What does picture 2 show?



Sam drew what he wants to write next. What do the labels say?

What does picture 3 show?



Sam drew what he wants to write last. What do the labels say?

The next step is to write.

## Step 3: Write

You planned and thought out your ideas in Steps 1 and 2. Now it is time to write your answer. Use your chart and drawings to help.

**Read what Sam wrote. Then answer the questions.**

My favorite book: Green Eggs and Ham

The best book in the world is Green eggs and Ham. Dr. Seuss wrote it. I got the book for my 2nd birthday. I could read it. So, dad read it to me a lot.

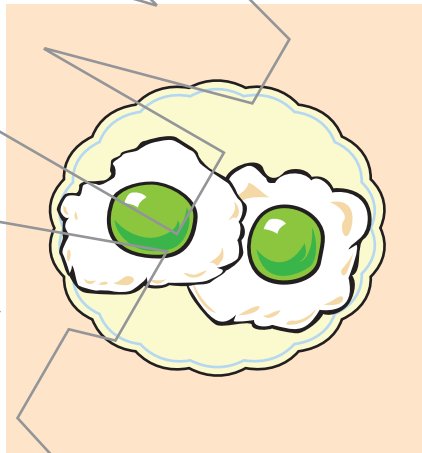
The book is about two characters. One of them is named Sam. Sam keeps trying to get the other character to eat green eggs and ham. The other character keeps saying he does not like them. Many things happen. Sam keeps asking the character to try them. Finally, the other character gets tired of saying no. He tries the green eggs and ham. He finds out that he likes them

The book is grate. The author tells people to try new things. The book teaches a good lesson. The book is very funny. I like that one character is named Sam. My name is Sam, too. It is cool that the character has my name.

Underline Sam's topic sentence.



The topic sentence should state the main idea.



Is the last sentence a good closing sentence?

\_\_\_ Yes

\_\_\_ No

Why?

---

---

---

---

---

---



The last sentence should sum up the main points.

The next step is to fix any mistakes.

### Step 4: Change

The next step is to make any changes your writing needs.

- Does it make sense?
- Do I need more details?
- Are words spelled correctly?
- Are punctuation marks used correctly?

Read Sam's writing on pages 171 and 172 again. He added words to make it better.

My favorite book: Green Eggs and Ham

The best book in the world is Green eggs  
and Ham. Dr. Seuss wrote it. I got the book  
for my 2nd birthday. I could <sup>not</sup> read it. So,  
dad read it to me a lot.

The book is about two characters. One  
of them is named Sam. Sam keeps trying to  
get the other character to eat green eggs  
and ham. The other character keeps saying  
he does not like them. <sup>funny</sup> Many things happen.  
Sam keeps asking the character to try them.  
Finally, the other character gets tired of  
saying no. He tries the green eggs and ham.  
He finds out that he likes them



The book is grate. The author tells people to try new things. The book teaches a good lesson. The book is very funny. I like that one character is named Sam. My name is Sam, too. It is cool that the character has my name.

Everyone should read Green Eggs and Ham!

^

What word did Sam add to sentence 4?

- A green
- B ham
- C not
- D funny



What shows a new word was added?

Why did he add it?

He added it because he did \_\_\_\_\_  
\_\_\_\_\_ know  
how to read.



Writers often add words to make  
their meaning clearer.

Why did Sam add a sentence to the end?

Sam added a \_\_\_\_\_ sentence.

It \_\_\_\_\_ the writing.



What does this sentence do?

Now fix any mistakes.

**Find and correct three mistakes in the writing.**

Read the sentence.

So, dad read it to me a lot.

Which word should be capitalized?

**A** dad

**B** read

**C** it

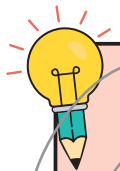
**D** me



What kinds of words use capital letters?

Read the sentence. Then add the end mark that belongs.

He finds out that he likes them \_\_\_\_\_



How does the character feel at the end? Is he mad? Is he surprised?

Read the sentence.

The book is grate.

Circle the misspelled word. Write the word correctly.

---

---

---



Some words have different meanings. They also have different spellings. Which word sounds like another word?

## Step 5: Share

The final step is for Sam to share his writing. He will turn it in to his teacher. He could also read it aloud to the class.



## Independent Practice

Read or listen to the passage and the writing assignment. Then answer the questions.

### Step 1: Think

## Birthday Celebrations

We all have a birthday. We celebrate it in different ways. In the United States, people have a special cake with candles on top. They must blow out all of the candles at the same time. In China, they eat special noodles for lunch. They are a wish for a long life. In Korea, people have seaweed soup. They eat rice cakes, too. These cakes have nuts and fruits. In Russia, they have a birthday pie. It has a message carved into the crust on top. In India, children share chocolates with classmates. There are many ways to celebrate a birthday!



**Write an article for the class newsletter. Tell what you think is the best way to celebrate a birthday.**

Be sure to:

- give your opinion clearly in the first sentence
- use facts and examples in your supporting sentences
- follow the steps of the writing process



**1.** What kind of writing are you being asked to do?

I will write

**2.** Who will read your writing?

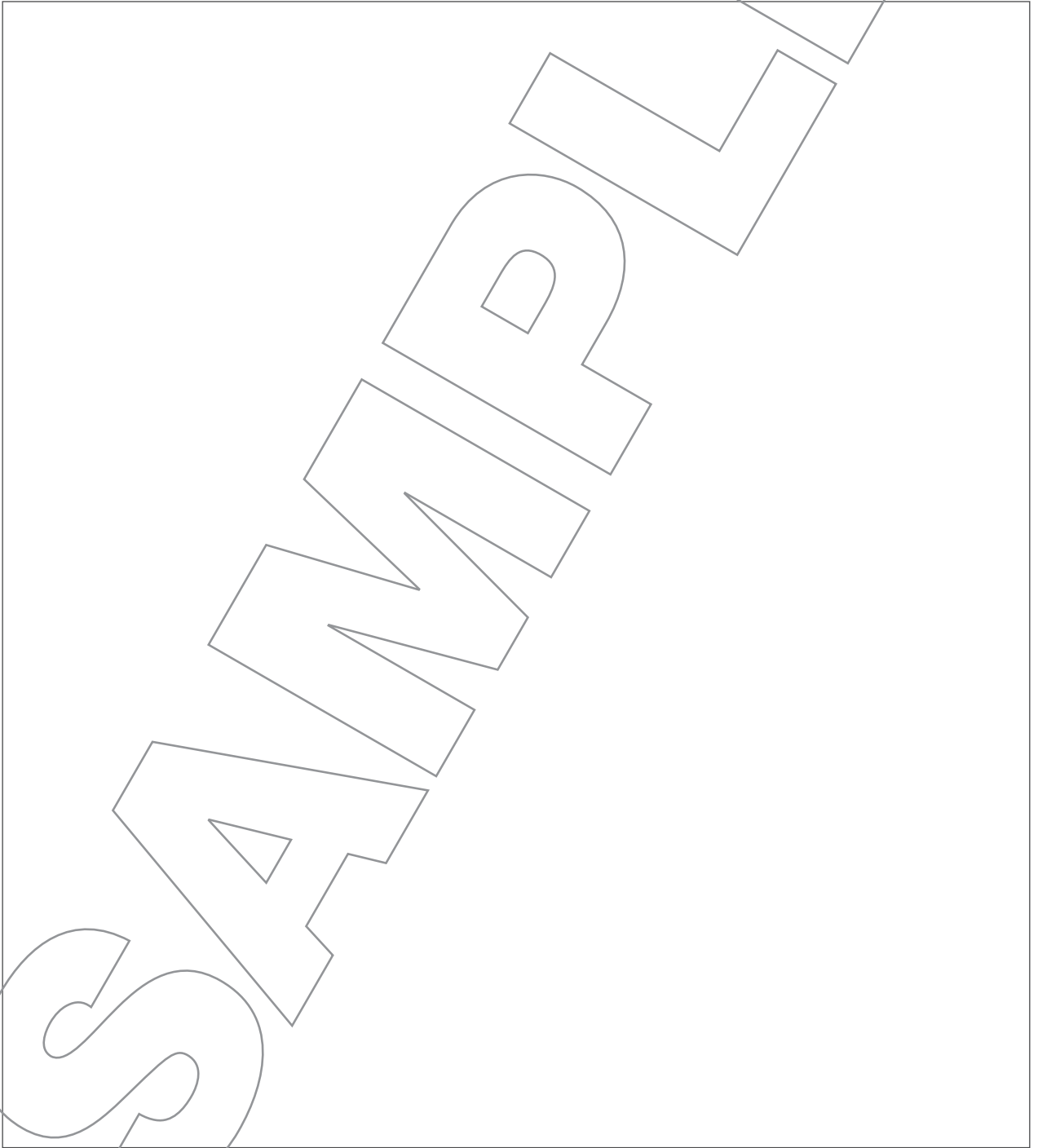
will read it.

3. Fill in the chart to plan your writing.

<b>Main Opinion</b>	
<b>Reason 1</b>	
<b>Reason 2</b>	
<b>Reason 3</b>	
<b>Reason 4</b>	

## Step 2: Draw

4. Draw what you will write about. Use the chart on page 181 to help you. Use labels to make your picture clear.

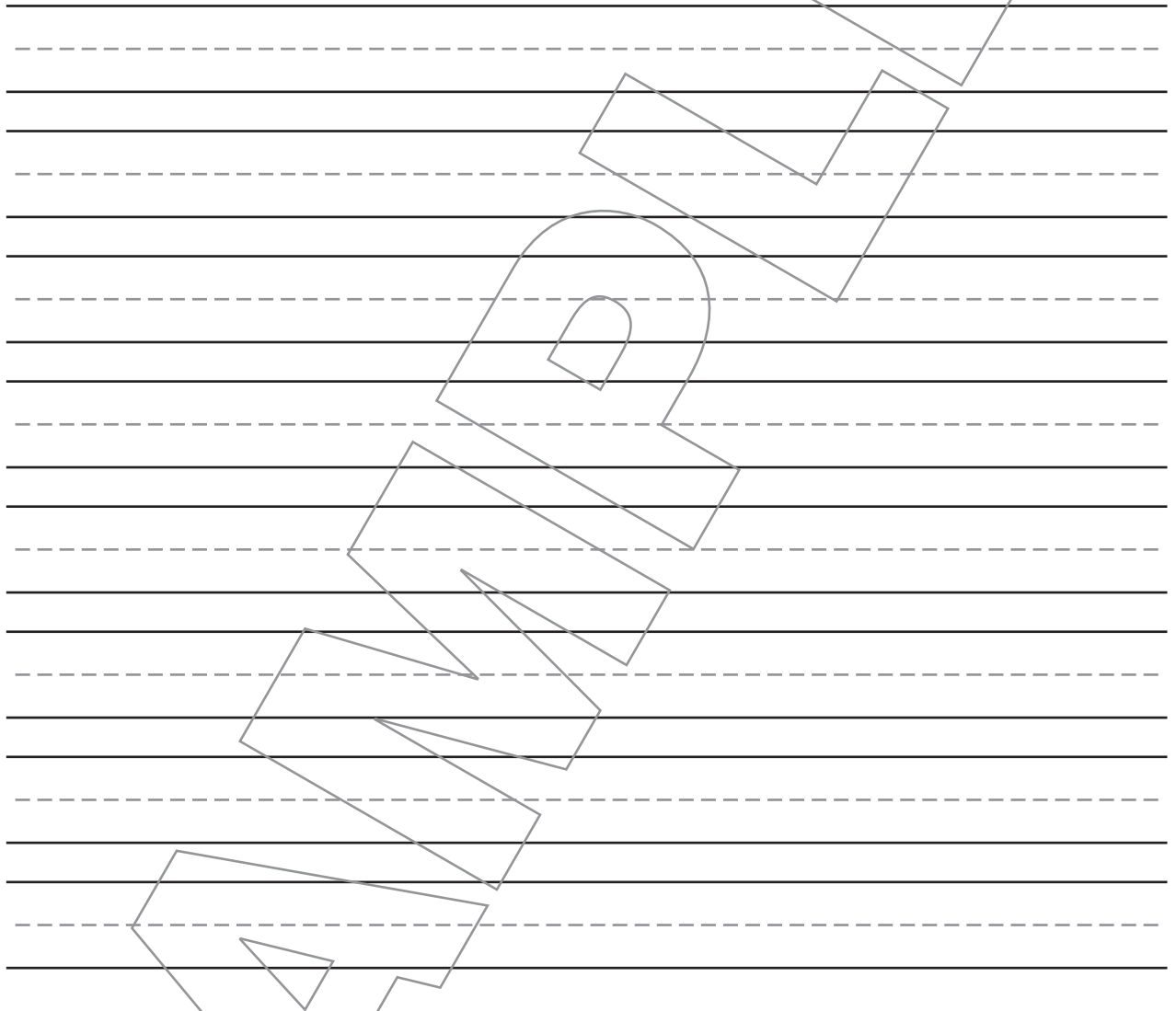




### Step 3: Write

### Step 4: Change

5. Write your article. Then read each sentence. Make changes to fix any mistakes.



Writing lines for Step 4: Change. The page features multiple sets of horizontal lines (solid top and bottom lines with a dashed middle line) for writing. A large, faint, stylized number '2' is drawn across the lines, and several rectangular boxes are also drawn over the lines, likely for editing or correction.

### Step 5: Share

6. Write your final article on a separate sheet of paper. Share your writing by turning it in to your teacher. You may also read it aloud.



# 13 Story Writing

When you tell a story, you need a clear beginning, middle, and end. A story can be made-up. Your story can be about something that happened to you in real life, too.

A story needs **characters**. These are the people in the story. If you write about something that happened to you, use the pronouns I and me.

You need to tell where the story took place. You need to tell about when it took place. This is the **setting**.

Last night, we went to the library.  
My backyard has a swing set.

Many things happen in a story. Use **time order words** to help tell when events happen.

after  
first

before  
next

then  
last