

# TEAM Correlation to Florida's B.E.S.T. Standards for English Language Arts, Level H



## STRAND: ELA EXPECTATIONS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.3.1	Make inferences to support comprehension.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	•	•	•	•	•	•	•	•	•	•	•	•

## STRAND: 6–12 FOUNDATIONAL READING INTERVENTION STANDARDS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.612.F.2	Applying Foundational Reading Skills for Secondary												
Benchmark		Phonological Awareness												
Benchmark Expectation	ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.612.F.2.1a	Orally produce single-syllable and multisyllabic words by accurately blending sounds.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.612.F.2.1b	Accurately segment single-syllable and multisyllabic words.	•	•	•	•	•	•	•	•	•	•	•	•

Benchmark		<b>Phonics and Word Analysis</b>												
Benchmark Expectation	ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.612.F.2.2a	Use an array of strategies to decode single-syllable and multisyllabic words.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.612.F.2.2b	Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		<b>Encoding</b>												
Benchmark Expectation	ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.612.F.2.3a	Use an array of strategies to accurately encode single-syllable and multisyllabic words.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		<b>Fluency</b>												
Benchmark Expectation	ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	•	•	•	•	•	•	•	•	•	•	•	•

## STRAND: **READING**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.8.R.1	<b>Reading Prose and Poetry</b>												
Benchmark		<b>Literary Elements</b>												
Benchmark Expectation	ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.			•			•			•			•
Benchmark		<b>Theme</b>												
Benchmark Expectation	ELA.8.R.1.2	Analyze two or more themes and their development throughout a literary text.			•			•			•			•
Benchmark		<b>Perspective and Point of View</b>												
Benchmark Expectation	ELA.8.R.1.3	Analyze how an author develops and individualizes the perspectives of different characters.			•			•			•			•
Benchmark		<b>Poetry</b>												
Benchmark Expectation	ELA.8.R.1.4	Analyze structure, sound, imagery, and figurative language in poetry.									•			

STANDARD	ELA.8.R.2	Reading Informational Text											
Benchmark		Structure											
Benchmark Expectation	ELA.8.R.2.1	Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	•	•		•	•		•	•		•	•
Benchmark		Central Idea											
Benchmark Expectation	ELA.8.R.2.2	Analyze two or more central ideas and their development throughout a text.	•	•		•	•		•	•		•	•
Benchmark		Purpose and Perspective											
Benchmark Expectation	ELA.8.R.2.3	Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.							•	•			
Benchmark		Argument											
Benchmark Expectation	ELA.8.R.2.4	Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.								•			
STANDARD	ELA.8.R.3	Reading Across Genres											
Benchmark		Interpreting Figurative Language											
Benchmark Expectation	ELA.8.R.3.1	Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).			•			•			•		•
Benchmark		Paraphrasing and Summarizing											
Benchmark Expectation	ELA.8.R.3.2	Paraphrase content from grade-level texts.	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Comparative Reading											
Benchmark Expectation	ELA.8.R.3.3	Compare and contrast the use or discussion of archetypes in texts.		•	•			•					•
Benchmark		Understanding Rhetoric											
Benchmark Expectation	ELA.8.R.3.4	Explain how an author uses rhetorical devices to support or advance an appeal.						•		•			•

## STRAND: COMMUNICATION

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.8.C.1	<b>Communicating Through Writing</b>												
Benchmark		<b>Narrative Writing</b>												
Benchmark Expectation	ELA.8.C.1.2	Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.		•					•		•			
Benchmark		<b>Argumentative Writing</b>												
Benchmark Expectation	ELA.8.C.1.3	Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.	•							•			•	
Benchmark		<b>Expository Writing</b>												
Benchmark Expectation	ELA.8.C.1.4	Write expository texts to explain and/or analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.			•	•	•	•				•		•
Benchmark		<b>Improving Writing</b>												
Benchmark Expectation	ELA.8.C.1.5	Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.8.C.2	<b>Communicating Orally</b>												
Benchmark		<b>Oral Presentation</b>												
Benchmark Expectation	ELA.8.C.2.1	Present information orally, in a logical sequence, supporting the central idea with credible evidence.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.8.C.3	<b>Following Conventions</b>												
Benchmark		<b>Conventions</b>												
Benchmark Expectation	ELA.8.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	•	•	•	•	•	•	•	•	•	•	•	•

STANDARD	ELA.8.C.4	Researching											
Benchmark		Researching and Using Information											
Benchmark Expectation	ELA.8.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.											
STANDARD	ELA.8.C.5	Creating and Collaborating											
Benchmark		Multimedia											
Benchmark Expectation	ELA.8.C.5.1	Integrate diverse digital media to emphasize the relevance of a topic or idea in oral or written tasks.											
Benchmark		Technology in Communication											
Benchmark Expectation	ELA.8.C.5.2	Use a variety of digital tools to collaborate with others to produce writing.											

## STRAND: VOCABULARY

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.8.V.1	Finding Meaning												
Benchmark		Academic Vocabulary												
Benchmark Expectation	ELA.8.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		Morphology												
Benchmark Expectation	ELA.8.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		Context and Connotation												
Benchmark Expectation	ELA.8.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	●	●	●	●	●	●	●	●	●	●	●	●