TEAM Correlation to Florida's B.E.S.T. Standards for English Language Arts, Level G
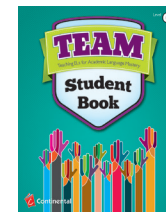
STRAND: ELA EXPECTATIONS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.3.1	Make inferences to support comprehension.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	●	●	●	●	●	●	●	●	●	●	●	●

STRAND: 6–12 FOUNDATIONAL READING INTERVENTION STANDARDS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.612.F.2	**Applying Foundational Reading Skills for Secondary**												
Benchmark		**Phonological Awareness**												
Benchmark Expectation	ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.612.F.2.1a	Orally produce single-syllable and multisyllabic words by accurately blending sounds.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.612.F.2.1b	Accurately segment single-syllable and multisyllabic words.	●	●	●	●	●	●	●	●	●	●	●	●

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Benchmark		**Phonics and Word Analysis**													
Benchmark Expectation	ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.612.F.2.2a	Use an array of strategies to decode single-syllable and multisyllabic words.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.612.F.2.2b	Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Encoding**													
Benchmark Expectation	ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.612.F.2.3a	Use an array of strategies to accurately encode single-syllable and multisyllabic words.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Fluency**													
Benchmark Expectation	ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	●	●	●	●	●	●	●	●	●	●	●	●

STRAND: **READING**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.7.R.1	**Reading Prose and Poetry**												
Benchmark		**Literary Elements**												
Benchmark Expectation	ELA.7.R.1.1	Analyze the impact of setting on character development and plot in a literary text.			●			●			●			●
Benchmark		**Theme**												
Benchmark Expectation	ELA.7.R.1.2	Compare two or more themes and their development throughout a literary text.			●			●			●			●
Benchmark		**Perspective and Point of View**												
Benchmark Expectation	ELA.7.R.1.3	Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.			●			●			●			●

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			1	2	3	4	5	6	7	8	9	10	11	12
Benchmark		**Poetry**												
Benchmark Expectation	ELA.7.R.1.4	Analyze the impact of various poetic forms on meaning and style.			●									●
STANDARD	**ELA.7.R.2**	**Reading Informational Text**												
Benchmark		**Structure**												
Benchmark Expectation	ELA.7.R.2.1	Explain how individual text sections and/or features convey a purpose in texts.	●	●		●	●		●	●		●	●	
Benchmark		**Central Idea**												
Benchmark Expectation	ELA.7.R.2.2	Compare two or more central ideas and their development throughout a text.	●			●	●		●	●		●	●	
Benchmark		**Purpose and Perspective**												
Benchmark Expectation	ELA.7.R.2.3	Explain how an author establishes and achieves purpose(s) through diction and syntax.	●	●		●	●		●	●		●	●	
Benchmark		**Argument**												
Benchmark Expectation	ELA.7.R.2.4	Track the development of an argument, analyzing the types of reasoning used and their effectiveness.												
STANDARD	**ELA.7.R.3**	**Reading Across Genres**												
Benchmark		**Interpreting Figurative Language**												
Benchmark Expectation	ELA.7.R.3.1	Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).			●			●			●			●
Benchmark		**Paraphrasing and Summarizing**												
Benchmark Expectation	ELA.7.R.3.2	Paraphrase content from grade-level texts.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Comparative Reading**												
Benchmark Expectation	ELA.7.R.3.3	Compare and contrast how authors with different perspectives address the same or related topics or themes.	●	●	●	●	●					●	●	●
Benchmark		**Understanding Rhetoric**												
Benchmark Expectation	ELA.7.R.3.4	Explain the meaning and/or significance of rhetorical devices in a text.		●				●			●			

STRAND: COMMUNICATION

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.7.C.1	**Communicating Through Writing**												
Benchmark		**Narrative Writing**												
Benchmark Expectation	ELA.7.C.1.2	Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.			●			●						
Benchmark		**Argumentative Writing**												
Benchmark Expectation	ELA.7.C.1.3	Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.	●	●			●					●		
Benchmark		**Expository Writing**												
Benchmark Expectation	ELA.7.C.1.4	Write expository texts to explain and/or analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.				●			●	●	●		●	●
Benchmark		**Improving Writing**												
Benchmark Expectation	ELA.7.C.1.5	Improve writing by planning, revising, and editing, considering feedback from adults and peers.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.7.C.2	**Communicating Orally**												
Benchmark		**Oral Presentation**												
Benchmark Expectation	ELA.7.C.2.1	Present information orally, in a logical sequence, emphasizing key points that support the central idea.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.7.C.3	**Following Conventions**												
Benchmark		**Conventions**												
Benchmark Expectation	ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	●	●	●	●	●	●	●	●	●	●	●	●

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STANDARD	ELA.7.C.4	Researching												
Benchmark		**Researching and Using Information**												
Benchmark Expectation	ELA.7.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.												
STANDARD	ELA.7.C.5	**Creating and Collaborating**												
Benchmark		**Multimedia**												
Benchmark Expectation	ELA.7.C.5.1	Integrate diverse digital media to build cohesion in oral or written tasks.												
Benchmark		**Technology in Communication**												
Benchmark Expectation	ELA.7.C.5.2	Use digital tools to produce and share writing.												

STRAND: **VOCABULARY**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.7.V.1	**Finding Meaning**												
Benchmark		**Academic Vocabulary**												
Benchmark Expectation	ELA.7.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Morphology**												
Benchmark Expectation	ELA.7.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Context and Connotation**												
Benchmark Expectation	ELA.7.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	●	●	●	●	●	●	●	●	●	●	●	●