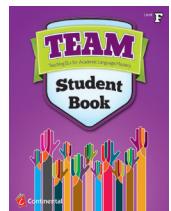


TEAM Correlation to Florida's B.E.S.T. Standards for English Language Arts, Level F



STRAND: ELA EXPECTATIONS

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.3.1	Make inferences to support comprehension.	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	•	•	•	•	•	•	•	•	•	•	•

STRAND: 6–12 FOUNDATIONAL READING INTERVENTION STANDARDS

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12	
STANDARD	ELA.612.F.2	Applying Foundational Reading Skills for Secondary												
Benchmark		Phonological Awareness												
Benchmark Expectation	ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds.	•	•	•	•	•	•	•	•	•	•	•	
	ELA.612.F.2.1a	Orally produce single-syllable and multisyllabic words by accurately blending sounds.	•	•	•	•	•	•	•	•	•	•	•	
	ELA.612.F.2.1b	Accurately segment single-syllable and multisyllabic words.	•	•	•	•	•	•	•	•	•	•	•	

Benchmark		Phonics and Word Analysis											
Benchmark Expectation	ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words.	•	•	•	•	•	•	•	•	•	•	•
	ELA.612.F.2.2a	Use an array of strategies to decode single-syllable and multisyllabic words.	•	•	•	•	•	•	•	•	•	•	•
	ELA.612.F.2.2b	Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Encoding											
Benchmark Expectation	ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words.	•	•	•	•	•	•	•	•	•	•	•
	ELA.612.F.2.3a	Use an array of strategies to accurately encode single-syllable and multisyllabic words.	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Fluency											
Benchmark Expectation	ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	•	•	•	•	•	•	•	•	•	•	•

STRAND: READING

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.6.R.1	Reading Prose and Poetry												
Benchmark		Literary Elements												
Benchmark Expectation	ELA.6.R.1.1	Analyze how the interaction between characters contributes to the development of a plot in a literary text.			•			•			•			•
Benchmark		Theme												
Benchmark Expectation	ELA.6.R.1.2	Analyze the development of stated or implied theme(s) throughout a literary text.			•			•			•			•
Benchmark		Perspective and Point of View												
Benchmark Expectation	ELA.6.R.1.3	Explain the influence of multiple narrators and/or shifts in point of view in a literary text.			•			•			•			•

Benchmark		Poetry												
Benchmark Expectation	ELA.6.R.1.4	Describe the impact of various poetic forms on meaning and style.												
STANDARD	ELA.6.R.2	Reading Informational Text												
Benchmark		Structure												
Benchmark Expectation	ELA.6.R.2.1	Explain how individual text sections and/or features convey meaning in texts.	•	•			•	•		•	•		•	•
Benchmark		Central Idea												
Benchmark Expectation	ELA.6.R.2.2	Analyze the central idea(s), implied or explicit, and its development throughout a text.	•	•			•	•		•	•		•	•
Benchmark		Purpose and Perspective												
Benchmark Expectation	ELA.6.R.2.3	Analyze author's purpose(s) in multiple accounts of the same event or topic.	•				•			•	•		•	•
Benchmark		Argument												
Benchmark Expectation	ELA.6.R.2.4	Track the development of an argument, identifying the types of reasoning used.								•				
STANDARD	ELA.6.R.3	Reading Across Genres												
Benchmark		Interpreting Figurative Language												
Benchmark Expectation	ELA.6.R.3.1	Explain how figurative language contributes to tone and meaning in text(s).												•
Benchmark		Paraphrasing and Summarizing												
Benchmark Expectation	ELA.6.R.3.2	Paraphrase content from grade-level texts.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Comparative Reading												
Benchmark Expectation	ELA.6.R.3.3	Compare and contrast how authors from different time periods address the same or related topics.			•									•
Benchmark		Understanding Rhetoric												
Benchmark Expectation	ELA.6.R.3.4	Identify rhetorical appeals in a text.								•				

STRAND: COMMUNICATION

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.6.C.1	Communicating Through Writing												
Benchmark		Narrative Writing												
Benchmark Expectation	ELA.6.C.1.2	Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.				•		•			•	•		•
Benchmark		Argumentative Writing												
Benchmark Expectation	ELA.6.C.1.3	Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.		•						•				
Benchmark		Expository Writing												
Benchmark Expectation	ELA.6.C.1.4	Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.	•		•		•		•				•	
Benchmark		Improving Writing												
Benchmark Expectation	ELA.6.C.1.5	Improve writing by planning, revising, and editing, considering feedback from adults and peers.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.6.C.2	Communicating Orally												
Benchmark		Oral Presentation												
Benchmark Expectation	ELA.6.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.6.C.3	Following Conventions												
Benchmark		Conventions												
Benchmark Expectation	ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	•	•	•	•	•	•	•	•	•	•	•	•

STANDARD	ELA.6.C.4	Researching											
Benchmark		Researching and Using Information											
Benchmark Expectation	ELA.6.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.											
STANDARD	ELA.6.C.5	Creating and Collaborating											
Benchmark		Multimedia											
Benchmark Expectation	ELA.6.C.5.1	Integrate diverse digital media to enhance audience engagement in oral or written tasks.											
Benchmark		Technology in Communication											
Benchmark Expectation	ELA.6.C.5.2	Use digital tools to produce writing.											

STRAND: VOCABULARY

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.6.V.1	Finding Meaning												
Benchmark		Academic Vocabulary												
Benchmark Expectation	ELA.6.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Morphology												
Benchmark Expectation	ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Context and Connotation												
Benchmark Expectation	ELA.6.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	•	•	•	•	•	•	•	•	•	•	•	•