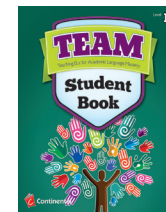# TEAM Correlation to Florida's B.E.S.T. Standards for English Language Arts, Level E

STRAND: ELA EXPECTATIONS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.3.1	Make inferences to support comprehension.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	●	●	●	●	●	●	●	●	●	●	●	●

STRAND: FOUNDATIONAL SKILLS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.5.F.1	**Learning and Applying Foundational Reading Skills**												
Benchmark		**Phonics and Word Analysis**												
Benchmark Expectation	ELA.5.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.5.F.1.3.a	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Fluency**												
Benchmark Expectation	ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	●	●	●	●	●	●	●	●	●	●	●	●

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STRAND: **READING**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.5.R.1	**Reading Prose and Poetry**												
Benchmark		**Literary Elements**												
Benchmark Expectation	ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.			●			●			●			●
Benchmark		**Theme**												
Benchmark Expectation	ELA.5.R.1.2	Explain the development of stated or implied theme(s) throughout a literary text.			●			●			●			●
Benchmark		**Perspective and Point of View**												
Benchmark Expectation	ELA.5.R.1.3	Describe how an author develops a character's perspective in a literary text.			●			●			●			●
Benchmark		**Poetry**												
Benchmark Expectation	ELA.5.R.1.4	Explain how figurative language and other poetic elements work together in a poem.			●									
STANDARD	ELA.5.R.2	**Reading Informational Text**												
Benchmark		**Structure**												
Benchmark Expectation	ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	●	●		●	●		●	●		●	●	
Benchmark		**Central Idea**												
Benchmark Expectation	ELA.5.R.2.2	Explain how relevant details support the central idea(s), implied or explicit.	●	●		●	●		●	●		●	●	
Benchmark		**Purpose and Perspective**												
Benchmark Expectation	ELA.5.R.2.3	Analyze an author's purpose and/or perspective in an informational text.	●	●		●				●		●	●	
Benchmark		**Argument**												
Benchmark Expectation	ELA.5.R.2.4	Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.										●		

		Reading Across Genres	1	2	3	4	5	6	7	8	9	10	11	12
STANDARD	ELA.5.R.3	**Reading Across Genres**												
Benchmark		**Interpreting Figurative Language**												
Benchmark Expectation	ELA.5.R.3.1	Analyze how the figurative language contributes to meaning in text(s).			●									
Benchmark		**Paraphrasing and Summarizing**												
Benchmark Expectation	ELA.5.R.3.2	Summarize a text to enhance comprehension.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark Expectation	ELA.5.R.3.2.a	Include plot and theme for a literary text.			●			●			●			●
Benchmark Expectation	ELA.5.R.3.2.b	Use the central idea and relevant details for an informational text.	●	●		●	●		●	●		●	●	
Benchmark		**Comparative Reading**												
Benchmark Expectation	ELA.5.R.3.3	Compare and contrast primary and secondary sources related to the same topic.		●		●		●			●			●

STRAND: COMMUNICATION

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.5.C.1	**Communicating Through Writing**												
Benchmark		**Handwriting**												
Benchmark Expectation	ELA.5.C.1.1	Demonstrate fluent and legible cursive writing skills.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Narrative Writing**												
Benchmark Expectation	ELA.5.C.1.2	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.	●					●		●	●			●
Benchmark		**Argumentative Writing**												
Benchmark Expectation	ELA.5.C.1.3	Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.			●			●			●			

Benchmark		**Expository Writing**													
Benchmark Expectation	ELA.5.C.1.4	Write expository texts about a topic, using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.		●	●		●						●	
Benchmark		**Improving Writing**													
Benchmark Expectation	ELA.5.C.1.5	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	**ELA.5.C.2**	**Communicating Orally**													
Benchmark		**Oral Presentation**													
Benchmark Expectation	ELA.5.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	**ELA.5.C.3**	**Following Conventions**													
Benchmark		**Conventions**													
Benchmark Expectation	ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	**ELA.5.C.4**	**Researching**													
Benchmark		**Researching and Using Information**													
Benchmark Expectation	ELA.5.C.4.1	Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.												
STANDARD	**ELA.5.C.5**	**Creating and Collaborating**													
Benchmark		**Multimedia**													
Benchmark Expectation	ELA.5.C.5.1	Arrange multimedia elements to create emphasis and/or clarity in oral or written tasks.												
Benchmark		**Technology in Communication**													
Benchmark Expectation	ELA.5.C.5.2	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.												

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STRAND: **VOCABULARY**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.5.V.1	**Finding Meaning**												
Benchmark		**Academic Vocabulary**												
Benchmark Expectation	ELA.5.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Morphology**												
Benchmark Expectation	ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Context and Connotation**												
Benchmark Expectation	ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	●	●	●	●	●	●	●	●	●	●	●	●

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