TEAM Correlation to Florida's B.E.S.T. Standards for English Language Arts, Level D
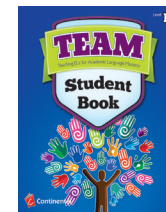
STRAND: ELA EXPECTATIONS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.3.1	Make inferences to support comprehension.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	●	●	●	●	●	●	●	●	●	●	●	●

STRAND: FOUNDATIONAL SKILLS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.4.F.1	**Learning and Applying Foundational Reading Skills**												
Benchmark		**Phonics and Word Analysis**												
Benchmark Expectation	ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.4.F.1.3.a	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	●	●	●	●	●	●	●	●	●	●	●	●

Benchmark		**Fluency**												
Benchmark Expectation	ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	●	●	●	●	●	●	●	●	●	●	●	●

STRAND: **READING**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.4.R.1	**Reading Prose and Poetry**												
Benchmark		**Literary Elements**												
Benchmark Expectation	ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.			●			●			●			●
Benchmark		**Theme**												
Benchmark Expectation	ELA.4.R.1.2	Explain a stated or implied theme and how it develops, using details, in a literary text.			●			●			●			●
Benchmark		**Perspective and Point of View**												
Benchmark Expectation	ELA.4.R.1.3	Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in literary text.			●			●			●			●
Benchmark		**Poetry**												
Benchmark Expectation	ELA.4.R.1.4	Explain how rhyme and structure create meaning in a poem.			●									
STANDARD	ELA.4.R.2	**Reading Informational Text**												
Benchmark		**Structure**												
Benchmark Expectation	ELA.4.R.2.1	Explain how text features contribute to meaning and identify the text structures of problem/solution, sequence, and description in texts.	●	●		●	●		●	●		●	●	
Benchmark		**Central Idea**												
Benchmark Expectation	ELA.4.R.2.2	Explain how relevant details support the central idea, implied or explicit.	●	●		●	●		●	●		●	●	
Benchmark		**Purpose and Perspective**												
Benchmark Expectation	ELA.4.R.2.3	Explain an author's perspective toward a topic in an informational text.							●					

		Argument													
Benchmark Expectation	ELA.4.R.2.4	Explain an author's claim and the reasons and evidence used to support the claim.													
STANDARD	**ELA.4.R.3**	**Reading Across Genres**													
Benchmark		**Interpreting Figurative Language**													
Benchmark Expectation	ELA.4.R.3.1	Explain how figurative language contributes to meaning in text(s).													
Benchmark		**Paraphrasing and Summarizing**													
Benchmark Expectation	ELA.4.R.3.2	Summarize a text to enhance comprehension.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark Expectation	ELA.4.R.3.2.a	Include plot and theme for a literary text.		●			●			●				●
Benchmark Expectation	ELA.4.R.3.2.b	Use the central idea and relevant details for an informational text.	●	●		●	●		●	●		●	●	
Benchmark		**Comparative Reading**													
Benchmark Expectation	ELA.4.R.3.3	Compare and contrast accounts of the same event using primary and/or secondary sources.						●	●					

STRAND: COMMUNICATION

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	**ELA.4.C.1**	**Communicating Through Writing**												
Benchmark		**Handwriting**												
Benchmark Expectation	ELA.4.C.1.1	Demonstrate legible cursive writing skills.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Narrative Writing**												
Benchmark Expectation	ELA.4.C.1.2	Write personal and fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.	●	●				●			●	●		●
Benchmark		**Argumentative Writing**												
Benchmark Expectation	ELA.4.C.1.3	Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and organizational structure with transitions.												

			1	2	3	4	5	6	7	8	9	10	11	12
Benchmark		**Expository Writing**												
Benchmark Expectation	ELA.4.C.1.4	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.			●	●	●		●	●			●	
Benchmark		**Improving Writing**												
Benchmark Expectation	ELA.4.C.1.5	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.4.C.2	**Communicating Orally**												
Benchmark		**Oral Presentation**												
Benchmark Expectation	ELA.4.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.4.C.3	**Following Conventions**												
Benchmark		**Conventions**												
Benchmark Expectation	ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.4.C.4	**Researching**												
Benchmark		**Researching and Using Information**												
Benchmark Expectation	ELA.4.C.4.1	Conduct research to answer a question, organizing information about the topic using multiple valid sources.												
STANDARD	ELA.4.C.5	**Creating and Collaborating**												
Benchmark		**Multimedia**												
Benchmark Expectation	ELA.4.C.5.1	Arrange multimedia elements to create emphasis in oral or written tasks.												
Benchmark		**Technology in Communication**												
Benchmark Expectation	ELA.4.C.5.2	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.												

STRAND: **VOCABULARY**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.4.V.1	**Finding Meaning**												
Benchmark		**Academic Vocabulary**												
Benchmark Expectation	ELA.4.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Morphology**												
Benchmark Expectation	ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Context and Connotation**												
Benchmark Expectation	ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	●	●	●	●	●	●	●	●	●	●	●	●

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