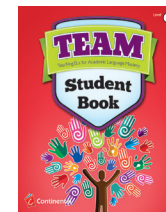


TEAM Correlation to Florida's B.E.S.T. Standards for English Language Arts, Level C



STRAND: ELA EXPECTATIONS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.3.1	Make inferences to support comprehension.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	•	•	•	•	•	•	•	•	•	•	•	•

STRAND: FOUNDATIONAL SKILLS

STANDARD	ELA.3.F.1	Learning and Applying Foundational Reading Skills												
Benchmark		Phonics and Word Analysis												
Benchmark Expectation	ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.3.F.1.3.a	Decode words with common Greek and Latin roots and affixes.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.3.F.1.3.b	Decode words with common derivational suffixes and describe how they turn words into different parts of speech (e.g., -ful, -less, -est).	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.3.F.1.3.c	Decode multisyllabic words.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Fluency												
Benchmark Expectation	ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	•	•	•	•	•	•	•	•	•	•	•	•

STRAND: **READING**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.3.R.1	Reading Prose and Poetry												
Benchmark		Literary Elements												
Benchmark Expectation	ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.						•			•			•
Benchmark		Theme												
Benchmark Expectation	ELA.3.R.1.2	Explain a theme and how it develops, using details, in a literary text.			•			•			•			•
Benchmark		Perspective and Point of View												
Benchmark Expectation	ELA.3.R.1.3	Explain different characters' perspectives in a literary text.			•			•			•			•
Benchmark		Poetry												
Benchmark Expectation	ELA.3.R.1.4	Identify types of poems: free verse, rhymed verse, haiku, and limerick.												
STANDARD	ELA.3.R.2	Reading Informational Text												
Benchmark		Structure												
Benchmark Expectation	ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	•	•		•	•		•	•		•	•	
Benchmark		Central Idea												
Benchmark Expectation	ELA.3.R.2.2	Identify the central idea and explain how relevant details support that idea in a text.	•				•		•	•		•	•	
Benchmark		Purpose and Perspective												
Benchmark Expectation	ELA.3.R.2.3	Explain the development of an author's purpose in an informational text.		•		•			•	•		•	•	
Benchmark		Argument												
Benchmark Expectation	ELA.3.R.2.4	Identify an author's claim and explain how an author uses evidence to support the claim.												

STANDARD	ELA.3.R.3	Reading Across Genres											
Benchmark		Interpreting Figurative Language											
Benchmark Expectation	ELA.3.R.3.1	Identify and explain metaphors, personification, and hyperbole in text(s).											
Benchmark		Paraphrasing and Summarizing											
Benchmark Expectation	ELA.3.R.3.2	Summarize a text to enhance comprehension.	•	•	•	•	•	•	•	•	•	•	•
Benchmark Expectation	ELA.3.R.3.2.a	Include plot and theme for a literary text.			•			•		•			•
Benchmark Expectation	ELA.3.R.3.2.b	Use the central idea and relevant details for an informational text.	•	•		•	•		•	•		•	•
Benchmark		Comparative Reading											
Benchmark Expectation	ELA.3.R.3.3	Compare and contrast how two authors present information on the same topic or theme.		•					•			•	

STRAND: COMMUNICATION

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.3.C.1	Communicating Through Writing												
Benchmark		Handwriting												
Benchmark Expectation	ELA.3.C.1.1	Write in cursive all upper- and lowercase letters.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		Narrative Writing												
Benchmark Expectation	ELA.3.C.1.2	Write personal and fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.	●		●			●	●		●			●
Benchmark		Argumentative Writing												
Benchmark Expectation	ELA.3.C.1.3	Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.				●				●			●	

Benchmark		Expository Writing											
Benchmark Expectation	ELA.3.C.1.4	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.		•			•				•		
Benchmark		Improving Writing											
Benchmark Expectation	ELA.3.C.1.5	Improve writing as needed by planning, revising, and editing, with guidance and support from adults and feedback from peers.	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.3.C.2	Communicating Orally											
Benchmark		Oral Presentation											
Benchmark Expectation	ELA.3.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.3.C.3	Following Conventions											
Benchmark		Conventions											
Benchmark Expectation	ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.3.C.4	Researching											
Benchmark		Researching and Using Information											
Benchmark Expectation	ELA.3.C.4.1	Conduct research to answer a question, organizing information about the topic from multiple sources.											
STANDARD	ELA.3.C.5	Creating and Collaborating											
Benchmark		Multimedia											
Benchmark Expectation	ELA.3.C.5.1	Use two or more multimedia elements to enhance oral or written tasks.											
Benchmark		Technology in Communication											
Benchmark Expectation	ELA.3.C.5.2	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.											

STRAND: **VOCABULARY**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.3.V.1	Finding Meaning												
Benchmark		Academic Vocabulary												
Benchmark Expectation	ELA.3.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Morphology												
Benchmark Expectation	ELA.3.V.1.2	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Context and Connotation												
Benchmark Expectation	ELA.3.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	•	•	•	•	•	•	•	•	•	•	•	•