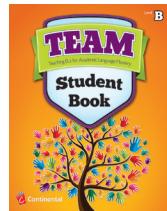


TEAM Correlation to Florida's B.E.S.T. Standards for English Language Arts, Level B



STRAND: ELA EXPECTATIONS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.3.1	Make inferences to support comprehension.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	●	●	●	●	●	●	●	●	●	●	●	●

STRAND: FOUNDATIONAL SKILLS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.2.F.1	Learning and Applying Foundational Reading Skills												
Benchmark		Phonics and Word Analysis												
Benchmark Expectation	ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.2.F.1.3.a	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.2.F.1.3.b	Decode regularly spelled two-syllable words with long and short vowels.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.2.F.1.3.c	Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).	●	●	●	●	●	●	●	●	●	●	●	●

	ELA.2.F.1.3.d	Decode words with common prefixes and suffixes.	●	●	●	●	●	●	●	●	●	●	●	
	ELA.2.F.1.3.e	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	●	●	●	●	●	●	●	●	●	●	●	
Benchmark		Fluency												
Benchmark Expectation	ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	●	●	●	●	●	●	●	●	●	●	●	●

STRAND: READING

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.2.R.1	Reading Prose and Poetry												
Benchmark		Literary Elements												
Benchmark Expectation	ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.				●			●		●			●
Benchmark		Theme												
Benchmark Expectation	ELA.2.R.1.2	Identify and explain a theme of a literary text.				●			●		●			●
Benchmark		Perspective and Point of View												
Benchmark Expectation	ELA.2.R.1.3	Identify different characters' perspectives in a literary text.				●			●		●			●
Benchmark		Poetry												
Benchmark Expectation	ELA.2.R.1.4	Identify rhyme schemes in poems.				●								●
STANDARD	ELA.2.R.2	Reading Informational Text												
Benchmark		Structure												
Benchmark Expectation	ELA.2.R.2.1	Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	●	●		●	●		●	●	●	●	●	
Benchmark		Central Idea												
Benchmark Expectation	ELA.2.R.2.2	Identify the central idea and relevant details in a text.	●	●		●	●		●	●		●	●	

Benchmark		Purpose and Perspective											
Benchmark Expectation	ELA.2.R.2.3	Explain an author's purpose in an informational text.	•	•		•	•		•	•		•	•
Benchmark		Argument											
Benchmark Expectation	ELA.2.R.2.4	Explain an author's opinion(s) and supporting evidence.											
STANDARD	ELA.2.R.3	Reading Across Genres											
Benchmark		Interpreting Figurative Language											
Benchmark Expectation	ELA.2.R.3.1	Identify and explain similes, idioms, and alliteration in text(s).				•							•
Benchmark		Paraphrasing and Summarizing											
Benchmark Expectation	ELA.2.R.3.2	Retell a text to enhance comprehension.	•	•	•	•	•	•	•	•	•	•	•
Benchmark Expectation	ELA.2.R.3.2.a	Use main story elements in a logical sequence for a literary text.			•			•			•		•
Benchmark Expectation	ELA.2.R.3.2.b	Use the central idea and relevant details for an informational text.	•	•		•	•		•	•		•	•
Benchmark		Comparative Reading											
Benchmark Expectation	ELA.2.R.3.3	Compare and contrast important details presented by two texts on the same topic or theme.		•		•							•

STRAND: COMMUNICATION

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.2.C.1	Communicating Through Writing												
Benchmark		Handwriting												
Benchmark Expectation	ELA.2.C.1.1	Demonstrate legible printing skills.	•	•	•	•	•	•	•	•	•	•	•	
Benchmark		Narrative Writing												
Benchmark Expectation	ELA.2.C.1.2	Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.	•		•			•			•	•	•	

Benchmark		Argumentative Writing												
Benchmark Expectation	ELA.2.C.1.3	Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.									•			
Benchmark		Expository Writing												
Benchmark Expectation	ELA.2.C.1.4	Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.		•		•	•	•		•			•	
Benchmark		Improving Writing												
Benchmark Expectation	ELA.2.C.1.5	Improve writing as needed by planning, revising, and editing, with guidance and support from adults and feedback from peers.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.2.C.2	Communicating Orally												
Benchmark		Oral Presentation												
Benchmark Expectation	ELA.2.C.2.1	Present information orally using complete sentences, appropriate volume, and clear pronunciation.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.2.C.3	Following Conventions												
Benchmark		Conventions												
Benchmark Expectation	ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.2.C.4	Researching												
Benchmark		Researching and Using Information												
Benchmark Expectation	ELA.2.C.4.1	Participate in research to gather information to answer a question about a single topic using multiple sources.												
STANDARD	ELA.2.C.5	Creating and Collaborating												
Benchmark		Multimedia												
Benchmark Expectation	ELA.2.C.5.1	Use one or more multimedia element(s) to enhance oral or written tasks.												
Benchmark		Technology in Communication												
Benchmark Expectation	ELA.2.C.5.2	Use digital tools to produce and publish writing individually or with peers and with support from adults.												

STRAND: VOCABULARY

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.2.V.1	Finding Meaning												
Benchmark		Academic Vocabulary												
Benchmark Expectation	ELA.2.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Morphology												
Benchmark Expectation	ELA.2.V.1.2	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Context and Connotation												
Benchmark Expectation	ELA.2.V.1.3	Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	•	•	•	•	•	•	•	•	•	•	•	•