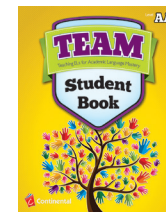# TEAM Correlation to Florida's B.E.S.T. Standards for English Language Arts, Level AA

STRAND: ELA EXPECTATIONS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.3.1	Make inferences to support comprehension.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	●	●	●	●	●	●	●	●	●	●	●	●

STRAND: FOUNDATIONAL SKILLS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K.F.1	**Learning and Applying Foundational Reading Skills**												
Benchmark		**Print Concepts**												
Benchmark Expectation	ELA.K.F.1.1	Demonstrate knowledge of the basic concepts of print.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.1.a	Locate a printed word on a page.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.1.b	Distinguish letters from words within sentences.	●	●	●	●	●	●	●	●	●	●	●	●

	ELA.K.F.1.1.c	Match print to speech to demonstrate that language is represented by print.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.1.d	Identify parts of a book (front cover, back cover, title page).	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.1.e	Move top to bottom and left to right on the printed page; returning to the beginning of the next line.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.1.f	Identify all upper- and lowercase letters of the alphabet.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.1.g	Recognize that print conveys specific meaning and pictures may support meaning.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Phonological Awareness**												
Benchmark Expectation	ELA.K.F.1.2	Demonstrate phonological awareness.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.2.a	Blend and segment syllables in spoken words.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.2.b	Identify and produce alliterative and rhyming words.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.2.c	Blend and segment onset and rimes of single-syllable words.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.2.d	Identify the initial, medial, and final sound of spoken words.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.2.e	Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.2.f	Segment and blend phonemes in single-syllable spoken words.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Phonics and Word Analysis**												
Benchmark Expectation	ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.3.a	Demonstrate knowledge of the most frequent sound for each consonant.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.3.b	Demonstrate knowledge of the short and long sounds for the five major vowels.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.3.c	Decode consonant-vowel-consonant (CVC) words.	●	●	●	●	●	●	●	●	●	●	●	●
	ELA.K.F.1.3.d	Encode consonant-vowel-consonant (CVC) words.	●	●	●	●	●	●	●	●	●	●	●	●

Benchmark		**Fluency**												
Benchmark Expectation	ELA.K.F.1.4	Recognize and read with automaticity grade-level high frequency words.	●	●	●	●	●	●	●	●	●	●	●	●

STRAND: **READING**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K.R.1	**Reading Prose and Poetry**												
Benchmark		**Literary Elements**												
Benchmark Expectation	ELA.K.R.1.1	Describe the main character(s), setting, and important events in a story.			●			●			●			●
Benchmark		**Theme**												
Benchmark Expectation	ELA.K.R.1.2	This benchmark is not present in kindergarten.												
Benchmark		**Perspective and Point of View**												
Benchmark Expectation	ELA.K.R.1.3	Explain the roles of author and illustrator of a story.			●			●			●			●
Benchmark		**Poetry**												
Benchmark Expectation	ELA.K.R.1.4	Identify rhyme in a poem.			●			●			●			
STANDARD	ELA.K.R.2	**Reading Informational Text**												
Benchmark		**Structure**												
Benchmark Expectation	ELA.K.R.2.1	Use titles, headings, and illustrations to predict and confirm the topic of texts.	●	●		●	●		●	●		●	●	
Benchmark		**Central Idea**												
Benchmark Expectation	ELA.K.R.2.2	Identify the topic of and multiple details in a text.	●	●		●	●		●	●		●	●	
Benchmark		**Purpose and Perspective**												
Benchmark Expectation	ELA.K.R.2.3	This benchmark is not present in kindergarten.												

Benchmark		**Argument**												
Benchmark Expectation	ELA.K.R.2.4	Explain the difference between opinions and facts about a topic.						●						
STANDARD	ELA.K.R.3	**Reading Across Genres**												
Benchmark		**Interpreting Figurative Language**												
Benchmark Expectation	ELA.K.R.3.1	Identify and explain descriptive words in text(s).			●			●			●	●		●
Benchmark		**Paraphrasing and Summarizing**												
Benchmark Expectation	ELA.K.R.3.2	Retell a text orally to enhance comprehension.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark Expectation	ELA.K.R.3.2.a	Use main character(s), setting, and important events for a story.			●			●			●			●
Benchmark Expectation	ELA.K.R.3.2.b	Use topic and details for an informational text.	●	●			●	●		●	●		●	●
Benchmark		**Comparative Reading**												
Benchmark Expectation	ELA.K.R.3.3	Compare and contrast characters' experiences in stories.						●			●			●

STRAND: COMMUNICATION

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K.C.1	**Communicating Through Writing**												
Benchmark		**Handwriting**												
Benchmark Expectation	ELA.K.C.1.1	Print many upper- and lowercase letters.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Narrative Writing**												
Benchmark Expectation	ELA.K.C.1.2	Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.			●	●		●		●	●			●

Benchmark		**Argumentative Writing**													
Benchmark Expectation	ELA.K.C.1.3	Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.	●						●					
Benchmark		**Expository Writing**													
Benchmark Expectation	ELA.K.C.1.4	Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.		●		●							●	●
Benchmark		**Improving Writing**													
Benchmark Expectation	ELA.K.C.1.5	With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	**ELA.K.C.2**	**Communicating Orally**													
Benchmark		**Oral Presentation**													
Benchmark Expectation	ELA.K.C.2.1	Present information orally using complete sentences.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	**ELA.K.C.3**	**Following Conventions**													
Benchmark		**Conventions**													
Benchmark Expectation	ELA.K.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	●	●	●	●	●	●	●	●	●	●	●	●
STANDARD	**ELA.K.C.4**	**Researching**													
Benchmark		**Researching and Using Information**													
Benchmark Expectation	ELA.K.C.4.1	Recall information to answer a question about a single topic.												
STANDARD	**ELA.K.C.5**	**Creating and Collaborating**													
Benchmark		**Multimedia**													
Benchmark Expectation	ELA.K.C.5.1	Use a multimedia element to enhance oral or written tasks.												

STRAND: VOCABULARY

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K.V.1	**Finding Meaning**												
Benchmark		**Academic Vocabulary**												
Benchmark Expectation	ELA.K.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Morphology**												
Benchmark Expectation	ELA.K.V.1.2	Ask and answer questions about unfamiliar words in grade-level content.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		**Context and Connotation**												
Benchmark Expectation	ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	●	●	●	●	●	●	●	●	●	●	●	●

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