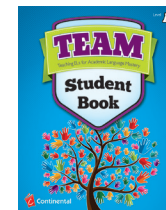


TEAM Correlation to Florida's B.E.S.T. Standards for English Language Arts, Level A



STRAND: ELA EXPECTATIONS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.3.1	Make inferences to support comprehension.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	•	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	•	•	•	•	•	•	•	•	•	•	•	•

STRAND: FOUNDATIONAL SKILLS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.1.F.1	Learning and Applying Foundational Reading Skills												
Benchmark		Print Concepts												
Benchmark Expectation	ELA.1.F.1.1	Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Phonological Awareness												
Benchmark Expectation	ELA.1.F.1.2	Demonstrate phonological awareness.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.1.F.1.2.a	Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	•	•	•	•	•	•	•	•	•	•	•	•

	ELA.1.F.1.2.b	Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.1.F.1.2.c	Blend single-syllable spoken words with at least five phonemes.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.1.F.1.2.d	Segment single-syllable spoken words with at least five phonemes.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.1.F.1.2.e	Segment and blend phonemes in multi-syllable spoken words.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Phonics and Word Analysis												
Benchmark Expectation	ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.1.F.1.3.a	Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.1.F.1.3.b	Decode simple words with r-controlled vowels.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.1.F.1.3.c	Decode and encode regularly spelled one-syllable words.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.1.F.1.3.d	Decode words with inflectional endings.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.1.F.1.3.e	Decode two-syllable words with regular patterns by breaking the words into syllables.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.1.F.1.3.f	Decode words that use final -e and vowel teams to make long-vowel sound.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Fluency												
Benchmark Expectation	ELA.1.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	•	•	•	•	•	•	•	•	•	•	•	•
	ELA.1.F.1.4.a	Recognize and read with automaticity the grade-level sight words.	•	•	•	•	•	•	•	•	•	•	•	•

STRAND: **READING**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
Standard	ELA.1.R.1	Reading Prose and Poetry												
Benchmark		Literary Elements												
Benchmark Expectation	ELA.1.R.1.1	Identify and describe the main story elements in a story.			•			•			•			•
Benchmark		Theme												
Benchmark Expectation	ELA.1.R.1.2	Identify and explain the moral of a story.						•			•			•
Benchmark		Perspective and Point of View												
Benchmark Expectation	ELA.1.R.1.3	Explain who is telling the story using context clues.			•			•			•			•
Benchmark		Poetry												
Benchmark Expectation	ELA.1.R.1.4	Identify stanzas and line breaks in poems.									•			
STANDARD	ELA.1.R.2	Reading Informational Text												
Benchmark		Structure												
Benchmark Expectation	ELA.1.R.2.1	Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.	•	•		•	•		•	•		•	•	
Benchmark		Central Idea												
Benchmark Expectation	ELA.1.R.2.2	Identify the topic of and relevant details in a text.	•	•		•	•		•	•		•	•	
Benchmark		Purpose and Perspective												
Benchmark Expectation	ELA.1.R.2.3	Explain similarities and differences between information provided in visuals and words in an informational text.	•	•		•	•		•	•		•	•	
Benchmark		Argument												
Benchmark Expectation	ELA.1.R.2.4	Identify an author's opinion(s) about the topic.												

STANDARD	ELA.1.R.3	Reading Across Genres											
Benchmark		Interpreting Figurative Language											
Benchmark Expectation	ELA.1.R.3.1	Identify and explain descriptive words and phrases in text(s).	•					•		•	•		
Benchmark		Paraphrasing and Summarizing											
Benchmark Expectation	ELA.1.R.3.2	Retell a text in oral or written form to enhance comprehension.	•	•	•	•	•	•	•	•	•	•	•
Benchmark Expectation	ELA.1.R.3.2.a	Use main story elements at the beginning, middle, and end for a literary text.			•			•		•			•
Benchmark Expectation	ELA.1.R.3.2.b	Use topic and important details for an informational text.	•	•		•	•		•	•		•	•
Benchmark		Comparative Reading											
Benchmark Expectation	ELA.1.R.3.3	Compare and contrast two texts on the same topic.			•	•				•	•		•

STRAND: COMMUNICATION

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.1.C.1	Communicating Through Writing												
Benchmark		Handwriting												
Benchmark Expectation	ELA.1.C.1.1	Print all upper- and lowercase letters.	●	●	●	●	●	●	●	●	●	●	●	●
Benchmark		Narrative Writing												
Benchmark Expectation	ELA.1.C.1.2	Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.			●		●	●			●			●
Benchmark		Argumentative Writing												
Benchmark Expectation	ELA.1.C.1.3	Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.				●								
Benchmark		Expository Writing												
Benchmark Expectation	ELA.1.C.1.4	Write expository texts about a topic, using a source, providing facts and a sense of closure.	●	●					●	●		●	●	

Benchmark		Improving Writing											
Benchmark Expectation	ELA.1.C.1.5	With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.1.C.2	Communicating Orally											
Benchmark		Oral Presentation											
Benchmark Expectation	ELA.1.C.2.1	Present information orally using complete sentences and appropriate volume.	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.1.C.3	Following Conventions											
Benchmark		Conventions											
Benchmark Expectation	ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	•	•	•	•	•	•	•	•	•	•	•
STANDARD	ELA.1.C.4	Researching											
Benchmark		Researching and Using Information											
Benchmark Expectation	ELA.1.C.4.1	Participate in research to gather information to answer a question about a single topic.											
STANDARD	ELA.1.C.5	Creating and Collaborating											
Benchmark		Multimedia											
Benchmark Expectation	ELA.1.C.5.1	Use a multimedia element to enhance oral or written tasks.											
Benchmark		Technology in Communication											
Benchmark Expectation	ELA.1.C.5.2	Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.											

STRAND: **VOCABULARY**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.1.V.1	Finding Meaning												
Benchmark		Academic Vocabulary												
Benchmark Expectation	ELA.1.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Morphology												
Benchmark Expectation	ELA.1.V.1.2	Identify and use frequently occurring base words and their common inflections in grade-level content.	•	•	•	•	•	•	•	•	•	•	•	•
Benchmark		Context and Connotation												
Benchmark Expectation	ELA.1.V.1.3	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	•	•	•	•	•	•	•	•	•	•	•	•