TEAM Correlation to Florida's B.E.S.T. Standards for English Language Arts, High School, Books 1–3

STRAND: ELA EXPECTATIONS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
Standard	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Standard	ELA.K12.EE.3.1	Make inferences to support comprehension.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Standard	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Standard	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Standard	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3

STRAND: 6–12 FOUNDATIONAL READING INTERVENTION STANDARDS

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.612.F.2	**Applying Foundational Reading Skills for Secondary**												
Benchmark		**Phonological Awareness**												
Benchmark Expectation	ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
	ELA.612.F.2.1a	Orally produce single-syllable and multisyllabic words by accurately blending sounds.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
	ELA.612.F.2.1b	Accurately segment single-syllable and multisyllabic words.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3

Benchmark		**Phonics and Word Analysis**													
Benchmark Expectation	ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
	ELA.612.F.2.2a	Use an array of strategies to decode single-syllable and multisyllabic words.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
	ELA.612.F.2.2b	Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Benchmark		**Encoding**													
Benchmark Expectation	ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
	ELA.612.F.2.3a	Use an array of strategies to accurately encode single-syllable and multisyllabic words.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Benchmark		**Fluency**													
Benchmark Expectation	ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3

STRAND: **READING**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.9.R.1	**Reading Prose and Poetry**												
Benchmark		**Literary Elements**												
Benchmark Expectation	ELA.9.R.1.1	Explain how key elements enhance or add layers of meaning and/or style in a literary text.			1, 2, 3			1, 2, 3			1, 2, 3			1, 2, 3
Benchmark Expectation	ELA.10.R.1.1	Analyze how key elements enhance or add layers of meaning and/or style in a literary text.			1, 2, 3			1, 2, 3			1, 2, 3			1, 2, 3
Benchmark Expectation	ELA.11.R.1.1	Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.			2, 3			2, 3			2, 3			2, 3
Benchmark Expectation	ELA.12.R.1.1	Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.			3			3			3			3

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
Benchmark		**Theme**											
Benchmark Expectation	ELA.9.R.1.2	Analyze universal themes and their development throughout a literary text.			1, 2, 3			1, 2, 3			1, 2, 3			1, 2, 3
Benchmark Expectation	ELA.10.R.1.2	Analyze and compare universal themes and their development throughout a literary text.			1, 2, 3			1, 2, 3			1, 2, 3			1, 2, 3
Benchmark Expectation	ELA.11.R.1.2	Track and analyze universal themes in literary texts from different times and places.			2, 3			2, 3			2			2, 3
Benchmark Expectation	ELA.12.R.1.2	Analyze two or more themes and evaluate their development throughout a literary text.			3			3			3			3
Benchmark		**Perspective and Point of View**											
Benchmark Expectation	ELA.9.R.1.3	Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.			1, 2, 3			1, 2, 3			1, 2			1, 2, 3
Benchmark Expectation	ELA.10.R.1.3	Analyze coming of age experiences reflected in a text and how the author represents conflicting perspectives.			2, 3			2, 3			1, 3			1, 2, 3
Benchmark Expectation	ELA.11.R.1.3	Analyze the author's choices in using juxtaposition to define character perspective.			2, 3			2, 3			2, 3			2, 3
Benchmark Expectation	ELA.12.R.1.3	Evaluate the development of character perspective, including conflicting perspectives.			3			3			3			3
Benchmark		**Poetry**											
Benchmark Expectation	ELA.9.R.1.4	Analyze the characters, structures, and themes of epic poetry.			1			1, 2, 3						1
Benchmark Expectation	ELA.10.R.1.4	Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.			1, 2			1, 2, 3						1
Benchmark Expectation	ELA.11.R.1.4	Analyze ways in which poetry reflects themes and issues of its time period.			2			2, 3						
Benchmark Expectation	ELA.12.R.1.4	Evaluate works of major poets in their historical context.						3						
STANDARD	ELA.9.R.2	**Reading Informational Text**											
Benchmark		**Structure**											
Benchmark Expectation	ELA.9.R.2.1	Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.	1, 2, 3	1, 2, 3		1, 2, 3	1, 2, 3		1, 2, 3	1, 2, 3		1, 2, 3	1, 2, 3	

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
Benchmark Expectation	ELA.10.R.2.1	Analyze the impact of multiple text structures and use of features in text(s).	1, 2, 3	1, 2, 3		1, 2, 3	1, 2, 3		1, 2, 3	1, 2, 3		1, 2, 3	1, 2, 3	
Benchmark Expectation	ELA.11.R.2.1	Evaluate the structure(s) and features in texts.	2, 3	2, 3		2, 3	2, 3		2, 3	2, 3		2, 3	2, 3	
Benchmark Expectation	ELA.12.R.2.1	Evaluate the structure(s) and features in text(s), identifying how the author could make the text(s) more effective.	3	3		3	3		3	3		3	3	
Benchmark		**Central Idea**												
Benchmark Expectation	ELA.9.R.2.2	Evaluate the support an author uses to develop the central idea(s) throughout a text.	1, 2, 3	1, 2, 3		1, 2, 3	1, 2, 3		1, 2, 3	1, 2, 3		1, 2, 3	1, 2, 3	
Benchmark Expectation	ELA.10.R.2.2	Analyze the central idea(s) of historical American speeches and essays.	2						1	1		2, 3	3	
Benchmark Expectation	ELA.11.R.2.2	Analyze the central idea(s) of speeches and essays from the Classical Period.												
Benchmark Expectation	ELA.12.R.2.2	Evaluate how the author develops the central idea(s), identifying how the author could make the support more effective.	3	3		3	3		3	3		3	3	
Benchmark		**Purpose and Perspective**												
Benchmark Expectation	ELA.9.R.2.3	Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.				1								
Benchmark Expectation	ELA.10.R.2.3	Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays.							1			2, 3	3	
Benchmark Expectation	ELA.11.R.2.3	Analyze an author's choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period.												
Benchmark Expectation	ELA.12.R.2.3	Evaluate an author's choices in establishing and achieving purpose(s).	3	3		3	3		3	3		3	3	
Benchmark		**Argument**												
Benchmark Expectation	ELA.9.R.2.4	Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.												

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
Benchmark Expectation	ELA.10.R.2.4	Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.												
Benchmark Expectation	ELA.11.R.2.4	Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the author's reasoning, and the ways in which the authors use the same information to achieve different ends.												
Benchmark Expectation	ELA.12.R.2.4	Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the author's reasoning, use of the same information, and/or the authors' rhetoric.												
STANDARD	ELA.9.R.3	**Reading Across Genres**												
Benchmark		**Interpreting Figurative Language**												
Benchmark Expectation	ELA.9.R.3.1	Explain how figurative language creates mood in text(s).			1, 2	1		1, 3			1, 3			1
Benchmark Expectation	ELA.10.R.3.1	Analyze how figurative language creates mood in text(s).			1, 2	1		1, 3			1, 3			1
Benchmark Expectation	ELA.11.R.3.1	Analyze the author's use of figurative language and explain examples of allegory.			2			3			3			
Benchmark Expectation	ELA.12.R.3.1	Evaluate an author's use of figurative language.						3			3			
Benchmark		**Paraphrasing and Summarizing**												
Benchmark Expectation	ELA.9–12.R.3.2	Paraphrase content from grade-level texts.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Benchmark		**Comparative Reading**												
Benchmark Expectation	ELA.9.R.3.3	Compare and contrast the ways in which authors have adapted mythical, classical, or religious texts.												
Benchmark Expectation	ELA.10.R.3.3	Analyze how mythical, classical, or religious texts have been adapted.						2						
Benchmark Expectation	ELA.11.R.3.3	Compare and contrast how contemporaneous authors address related topics, comparing the authors' use of reasoning, and analyzing the texts within the context of the time period.			2			2, 3				2	2	2

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
Benchmark Expectation	ELA.12.R.3.3	Analyze the influence of classic literature on contemporary world texts.					3			3				
Benchmark		**Understanding Rhetoric**												
Benchmark Expectation	ELA.9.R.3.4	Explain an author's use of rhetoric in a text.					1	3						2
Benchmark Expectation	ELA.10.R.3.4	Analyze an author's use of rhetoric in a text.					1	3						2
Benchmark Expectation	ELA.11.R.3.4	Evaluate an author's use of rhetoric in a text.						3						2
Benchmark Expectation	ELA.12.R.3.4	Evaluate rhetorical choices across multiple texts.						3						

STRAND: COMMUNICATION

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.9.C.1	**Communicating Through Writing**												
Benchmark		**Narrative Writing**												
Benchmark Expectation	ELA.9.C.1.2	Write narratives using narrative techniques, varied transitions, and a clearly established point of view.			1, 2, 3	1, 3		2, 3	1		1, 2, 3	2		1
Benchmark Expectation	ELA.10.C.1.2	Write narratives using an appropriate pace to create tension, mood, and/or tone.			1, 2, 3	1, 3		2, 3	1		1, 2, 3	2		1
Benchmark Expectation	ELA.11.C.1.2	Write complex narratives using appropriate techniques to establish multiple perspectives.			2, 3	3		2, 3			2, 3	2		
Benchmark Expectation	ELA.12.C.1.2	Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.			3	3		3			3			
Benchmark		**Argumentative Writing**												
Benchmark Expectation	ELA.9.C.1.3	Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.	1, 2, 3	2								3		2

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			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
Benchmark Expectation	ELA.10.C.1.3	Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.	1, 2, 3	2								3		2
Benchmark Expectation	ELA.11.C.1.3	Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.	2, 3	2								3		2
Benchmark Expectation	ELA.12.C.1.3	Write arguments to support claims based on an in-depth analysis of topics or texts, using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.	3									3		
Benchmark		**Expository Writing**												
Benchmark Expectation	ELA.9.C.1.4	Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.		1, 3		2	1, 2, 3	1	2, 3	1, 2, 3		1	1, 2, 3	3
Benchmark Expectation	ELA.10.C.1.4	Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.		1, 3		2	1, 2, 3	1	2, 3	1, 2, 3		1	1, 2, 3	3
Benchmark Expectation	ELA.11.C.1.4	Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.		3		2	2, 3		2, 3	2, 3			2, 3	3
Benchmark Expectation	ELA.12.C.1.4	Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.		3			3			3			3	3
Benchmark		**Improving Writing**												
Benchmark Expectation	ELA.9.C.1.5	Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3

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			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
Benchmark Expectation	ELA.10.C.1.5	Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Benchmark Expectation	ELA.11.C.1.5	Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Benchmark Expectation	ELA.12.C.1.5	Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
STANDARD	ELA.9.C.2	**Communicating Orally**												
Benchmark		**Oral Presentation**												
Benchmark Expectation	ELA.9.C.2.1	Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Benchmark Expectation	ELA.10.C.2.1	Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Benchmark Expectation	ELA.11.C.2.1	Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Benchmark Expectation	ELA.12.C.2.1	Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
STANDARD	ELA.9.C.3	**Following Conventions**												
Benchmark		**Conventions**												
Benchmark Expectation	ELA.9–12.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3

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STANDARD	**ELA.9.C.4**	**Researching**												
Benchmark		**Researching and Using Information**												
Benchmark Expectation	ELA.9.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.												
Benchmark Expectation	ELA.10.C.4.1	Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.												
Benchmark Expectation	ELA.11.C.4.1	Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.												
Benchmark Expectation	ELA.12.C.4.1	Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.												
STANDARD	**ELA.9.C.5**	**Creating and Collaborating**												
Benchmark		**Multimedia**												
Benchmark Expectation	ELA.9.C.5.1	Create digital presentations with coherent ideas and a clear perspective.												
Benchmark Expectation	ELA.10.C.5.1	Create digital presentations to improve understanding of findings, reasoning, and evidence.												
Benchmark Expectation	ELA.11.C.5.1	Create digital presentations to improve the experience of the audience.												
Benchmark Expectation	ELA.12.C.5.1	Design and evaluate digital presentations for effectiveness.												
Benchmark		**Technology in Communication**												
Benchmark Expectation	ELA.9.C.5.2	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience.												
Benchmark Expectation	ELA.10.C.5.2	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.												

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Benchmark Expectation	ELA.11.C.5.2	Create and export quality writing tailored to a specific audience, integrating multimedia elements, publishing to an online or LAN site.												
Benchmark Expectation	ELA.12.C.5.2	Create, publish, and share multimedia texts through a variety of digital formats.												

STRAND: **VOCABULARY**

			Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
STANDARD	ELA.9.V.1	**Finding Meaning**												
Benchmark		**Academic Vocabulary**												
Benchmark Expectation	ELA.9–12.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Benchmark		**Morphology**												
Benchmark Expectation	ELA.9–11.V.1.2	Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Benchmark Expectation	ELA.12.V.1.2	Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Benchmark		**Context and Connotation**												
Benchmark Expectation	ELA.9–12.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3

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