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### TELPAS G9-12 Lesson 2, Talk About It

1

Marks: 2

Your brother wants to call your cousins in San Diego, California. It is now noon Central time in Houston. Your brother wants to know what time it is in San Diego. Pacific time is two hours behind Central time.

Explain to him:

- how time zones are different
- how he can determine what time it is in San Diego, California



Time Limit: 1 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT





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## TELPAS G9-12 Lesson 4, Compare and Contrast

1

Marks: 4

Look at the two pictures and read the directions below. When you are ready to speak, tell as much as you can.

- First, describe at least two ways these pictures are similar.
- Next, describe at least two ways these pictures are different.



1



2

Time Limit: 2 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT





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## TELPAS G9-12 Lesson 9, Describe What You See

1

Marks: 2

Look at the picture. You will describe the picture. When you are ready to speak, describe at least three things in the picture. Tell as much as you can.



Time Limit: 1 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT



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## TELPAS G9-12 Lesson 13, Predictions

1

Marks: 2

Look at the picture and read the question. When you are ready to speak, answer the question.



What is the boy thinking?



Time Limit: 1 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT





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## TELPAS G9-12 Lesson 14, Object Identification, II

1

Marks: 1

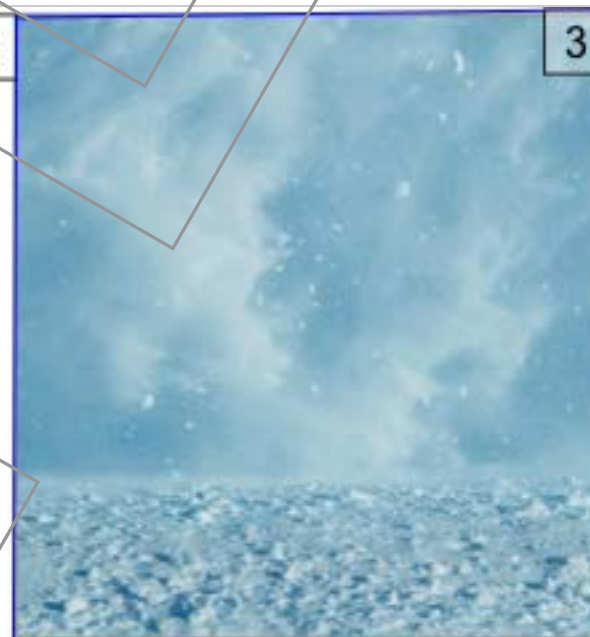
Listen to the audio. Follow the direction you hear.



1



2



3



4



5



6

 1

✓ SUBMIT





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### TELPAS G9-12 Lesson 15, Sequence

1

Marks: 4

Listen to the audio. Drag and drop the pictures in order based on what you hear.



Drag Here

Drag Here

Drag Here

Drag Here



SUBMIT





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## TELPAS G9-12 Lesson 17, Cloze Sentences, I

1

Marks: 1

The students are having a race in gym class today. The gym teacher tells the students to \_\_\_\_\_ before they come to the starting line for their race.

 stretch walk rest discuss

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### TELPAS G9-12 Lesson 18, Picture Description

1

Marks: 1

What are the boys doing?



- They are taking food from the refrigerator.
- They are looking in the refrigerator for food to eat.
- The condiments are on the shelf of the refrigerator door.
- The refrigerator door is open.

✓ SUBMIT

## Lesson

## Picture Description

## TELPAS G9-12 Lesson 18, Picture Description

1

Marks: 1

What are the boys doing?



- They are taking food from the refrigerator.
- They are looking in the refrigerator for food to eat.
- The condiments are on the shelf of the refrigerator door.
- The refrigerator door is open.

✓ SUBMIT

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## TELPAS G9-12 Lesson 22, More Nonfiction

1

Marks: 1

**Asteroids, Comets, and Meteoroids**

1 Asteroids, comets, and meteoroids are all “spare parts” left over from the formation of the solar system. What’s the difference between them?

2 Asteroids are sometimes called “minor planets” because although they orbit the sun, they are not as large as the planets in our solar system. Scientists believe that they are pieces of a planet that never formed. These small bodies are made of metal and rock and range in size from a diameter of over 600 miles (1,000 kilometers) to small stones. There are more than 100,000 known asteroids. Most of them are located in the asteroid belt, orbiting the sun between Mars and Jupiter. The first asteroid to be discovered is also the largest. It was discovered in 1801, and named Ceres. Asteroid Ida is another of the largest of the asteroids. It has its own satellite, or moon.

3 Comets have been described as “dirty snowballs” because they are a mixture of rock, dust, ice, and frozen gases. Many have orbits that bring them close to the sun and out beyond Pluto. As they approach the sun, the gas and ice burn off to form a long, visible tail. After about 500 orbits, the volatile materials have burned away completely. What is left is something much like an asteroid.

4 Meteoroids may be pieces of asteroids or comets traveling through outer space. Sometimes, they enter Earth’s atmosphere. Then you can see them streaking through the night sky, burning away by friction with Earth’s atmosphere. These “shooting stars” are called meteors. When a meteoroid is large enough to make it to Earth’s surface intact, it’s called a meteorite.

5 Meteoroids and asteroids rarely hit Earth. But there have been close calls. In 1989, a huge asteroid, about a mile across, passed Earth, missing it by 700,000 miles. No one saw the asteroid coming.

6 In 2013, a meteor entered Earth’s atmosphere above Russia and exploded in the air, about 97,000 feet above Earth. The meteor’s light was already intensely bright, and its explosion created a bright flash. In addition to a cloud of dust, the meteor’s explosion sent smaller meteorites falling to Earth and created a shock wave. People in the area saw burning objects moving through the sky. Scientists track the paths of thousands of objects in space. Yet, no one was prepared for the event in Russia. Experts believe this was because the meteor originated very close to the sun, which allowed it to move toward Earth without being noticed.

**Questions**

1.1

In paragraph 3, the word volatile means—

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### TELPAS G9-12 Lesson 24, Tell Me About It

1

Marks: 1

Look at the picture carefully. What is happening in the picture? Think about what you see. Who are the people, and what are they doing? What is the time and place? What might the person be thinking or feeling? How would you describe what is happening?



In your own words, write a paragraph that describes what is happening in the picture. Be sure to include details so that someone who reads your paragraph is able to imagine the whole scene.

Remember to include:

- an introduction, body, and conclusion
- information about the picture
- details that describe the setting, the people, and the events

Organize your ideas here. You can write notes or make an outline.

Do NOT write your final answer here. You will write your final answer on page 136.

← → Paragraph **A** **A** **B** *I* U ~~S~~  $x_2$   $x^2$  A **A**

✓ SAVE

✓ SUBMIT

5

Watch this part of the video again. Then answer the question.



What was Keisha's treasure?

- a shovel
- a tin box ✗
- money she saved ✓
- a favorite spot in the woods

0 / 1

Enter feedback...

6

Read the directions. When you are ready to speak, tell as much as you can.

Retell the story in your own words.

Tell:

- who the characters are
- where the story takes place
- what happens



Answer



/ 4

Enter feedback...

Write assessment feedback...

Save as Draft

Submit



- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report**
- Performance Reports
- Group
- Social

Dashboard > Performance Reports

## Performance Reports

December-10-2021 - December-09-2022
Continental Grade 6
Finish Line TELPAS Grade 6 SB
Finish Line TELPAS



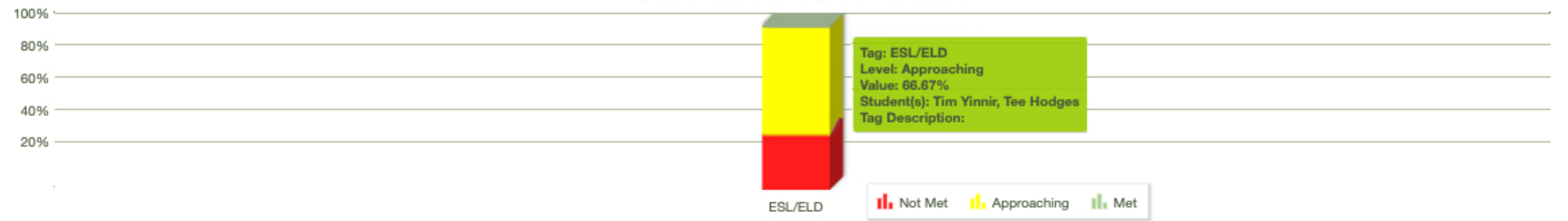
To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Grade 6	Listening	Speaking	Writing	Reading	ELA	Advanced	Advanced High	Beginning	Intermediate
Tee Hodges	-	39.14%	75%	80%	100%	94.45%	-	-	100%	88.89%
Tim Yinnir	-	35.3%	75%	100%	50%	63.89%	-	-	50%	77.78%
Sandy Renimir	-	8.7%	100%	-	0%	0%	Not attempted	Not attempted	Not attempted	Not attempted
Ron Tee	-	-	-	-	-	-	-	-	-	-
Lizza Rodo	-	-	-	-	-	-	-	-	-	-
Don Tolister	-	-	-	-	-	-	-	-	-	-
Lon Right	-	-	-	-	-	-	-	-	-	-
Findley Lassar	-	-	-	-	-	-	-	-	-	-
Tim Monty	-	-	-	-	-	-	-	-	-	-

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Questions
- Standard Tests
- Evaluation
- Performance Report
- Class Performance
- Student Performance
- Student Evaluation
- Assessment Report
- Assessment Performance
- Roster
- Report
- Group
- Social

Dashboard > Assessment Report

**TELPAS G6 Lesson 7, Look Closely**  
Click on a column to see further details



**Overall Performance**

Name	Total Points	Score	Standard Points Answer Average	ESL/ELD	ESL/ELD	ESL/ELD	ESL/ELD
				Question-1	Question-2	Question-3	Question-4
Tim Yinnir	4	2	50%	B	C	A	D
Tee Hodges	4	2	50%	B	C	B	B
Sandy Renimir	4	0	0%	B	B	B	C
No. of Correct Answer				0	2	1	1
Assessment Average				0%	66.67%	33.33%	33.33%