



Contents



Resources



Bookmarks



Notes



Highlights



Assessments



Settings



Help



Table of Contents

Welcome to *Finish Line TELPAS* 5



Unit 1 Listening and Speaking 7

Lesson 1	Object Identification, I.....	8
Lesson 2	Talk About It.....	12
Lesson 3	How to Do It.....	16
Lesson 4	Compare and Contrast.....	20
Lesson 5	What's Happening?.....	24
Lesson 6	Listen and Understand: Nonfiction.....	28
Lesson 7	Look Closely.....	40
Lesson 8	What Are They Doing?.....	44
Lesson 9	Describe What You See.....	48
Lesson 10	Listen and Understand: Storytime.....	52
Lesson 11	How Do I Get There?.....	64
Lesson 12	Opinions.....	68
Lesson 13	Predictions.....	72
Lesson 14	Object Identification, II.....	76
Lesson 15	Sequence.....	80





Contents



Resources



Bookmarks



Notes



Highlights



Assessments



Settings



Help

**Unit 2 Reading****85**

Lesson 16	Word Identification	86
Lesson 17	Cloze Sentences, I	88
Lesson 18	Picture Description	92
Lesson 19	Cloze Sentences, II	96
Lesson 20	Reading Nonfiction	100
Lesson 21	Reading Fiction	108
Lesson 22	More Nonfiction	116
Lesson 23	More Fiction	124

**Unit 3 Writing****133**

Lesson 24	Tell Me About It	134
Lesson 25	Academic Writing	138
Lesson 26	Guess What Happened to Me?	143
Lesson 27	Tell Me How You Do That	147
Lesson 28	Writing About Literature	152
Lesson 29	Journal Writing	157



Contents



Resources



Bookmarks



Notes



Highlights



Assessments



Settings



Help

TELPAS G7 Lesson 2, Talk About It

1

Marks: 2

Where would you go on vacation? Tell:

- where you would go on vacation
- how you would plan this vacation



Time Limit: 1 minute (s)



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Contents



Resources



Bookmarks



Notes



Highlights



Assessments



Settings



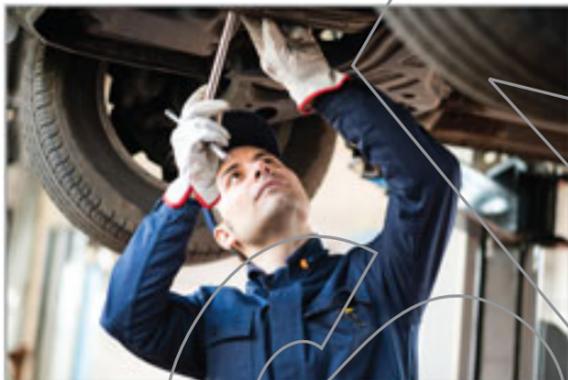
Help

TELPAS G7 Lesson 5, What's Happening?

1

Marks: 1

Listen to the audio. Choose the answer that best matches what you hear.





Contents



Resources



Bookmarks



Notes



Highlights



Assessments



Settings



Help

TELPAS G7 Lesson 9, Describe What You See

1

Marks: 2

Look at the picture. You will describe the picture. When you are ready to speak, describe at least three things in the picture. Tell as much as you can.



Time Limit: 1 minute (s)



Start Recording

✓ SAVE

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Contents

Resources

Bookmarks

Notes

Highlights

Assessments

Settings

Help

TELPAS G7 Lesson 10, Listen and Understand: Storytime

1

Marks: 1

Watch this part of the video again. Then answer the question.



Why do you think Carlos sat by himself on the bus?

He liked sitting in the back.

His teammates were mad at him.

There were no other seats.

He was embarrassed.

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Contents

Resources

Bookmarks

Notes

Highlights

Assessments

Settings

Help

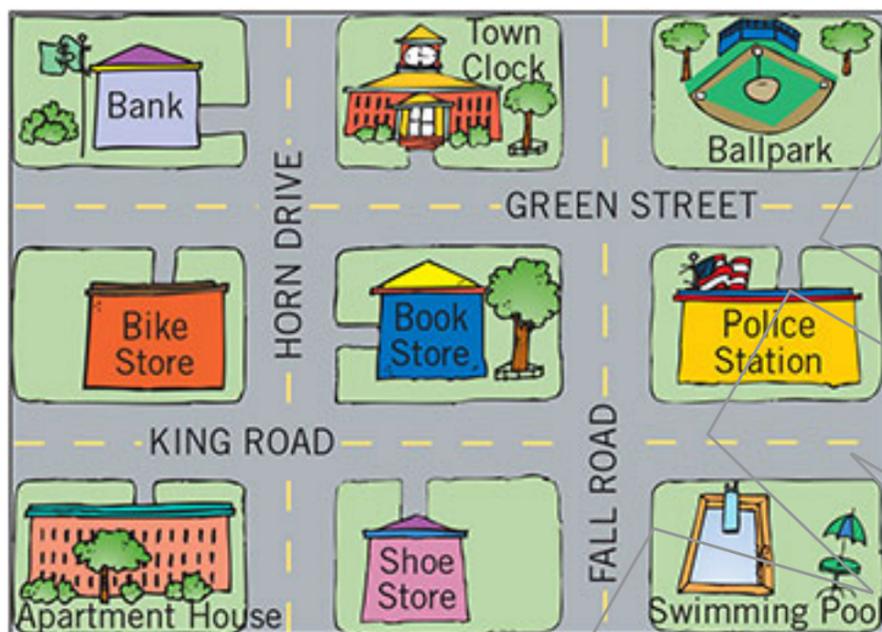
TELPAS G7 Lesson 11, How Do I Get There?

1

Marks: 4

Read the information below. You will use a map to give directions. When you are ready to speak, tell as much as you know.

Roberto wants to buy a new pair of sneakers. First, he must go to the bank. Then he will drive to the shoe store. Tell how Roberto will drive from the bank to the shoe store and what he will pass along the way.



Time Limit: 2 minute (s)



✓ SAVE

✓ SUBMIT

Lesson

Predictions

TELPAS G7 Lesson 13, Predictions

1

Marks: 2

Look at the picture and read the question. When you are ready to speak, answer the question.



What is the daughter asking her mother?



Time Limit: 1 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT

Contents

Resources

Bookmarks

Notes

Highlights

Assessments

Settings

Help



Contents



Resources



Bookmarks



Notes



Highlights



Assessments



Settings



Help

TELPAS G7 Lesson 14, Object Identification, II

1

Marks: 1

Listen to the audio. Follow the direction you hear.



1



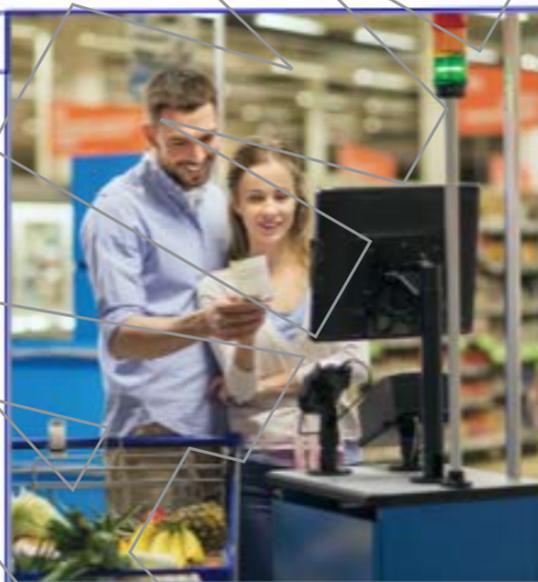
2



3



4



5



6

1

✓ SUBMIT

Lesson

TELPAS G7 Lesson 15, Sequence

1

Marks: 4

Listen to the audio. Drag and drop the pictures in order based on what you hear.



Drag Here

Drag Here

Drag Here

Drag Here



✓ SUBMIT

Contents

Resources

Bookmarks

Notes

Highlights

Assessments

Settings

Help



Contents



Resources



Bookmarks



Notes



Highlights



Assessments



Settings



Help

TELPAS G7 Lesson 17, Cloze Sentences, I

1

Marks: 1

Dogs need to be trained to behave _____, and the best way to train a dog is to praise it for correct behavior and to be consistent.

correct

quietly

friendly

properly

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Contents



Resources



Bookmarks



Notes



Highlights



Assessments



Settings



Help

TELPAS G7 Lesson 18, Picture Description

1

Marks: 1

What is happening?

 The students are in music class. The students are practicing their instruments. The students are talking to each other. The students are listening.

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Contents



Resources



Bookmarks



Notes



Highlights



Assessments



Settings



Help

TELPAS G7 Lesson 20, Reading Nonfiction

1

Marks: 1

Inventions and Discoveries

1 Most foods are grown in nature, like fruits and vegetables. But people have invented other foods. Many times the inventors are scientists who study foods, chemicals, and other items and figure out a way to make a new food. Sometimes the inventors are cooks—or even children!

2 Frank Epperson was an 11-year-old boy living in San Francisco in 1905. In those days, people made their own soda pop by mixing soda powder and water. Frank made up a bucket of pop with a wooden spoon. He accidentally left the bucket, with the spoon in it, outside overnight. The next morning, Frank saw that the soda pop had frozen on the stick. He liked the taste and made more. Frank invented the first popsicle—by accident!

3 Around 1893, Will and John Kellogg ran a health spa in Michigan. One day when he was making wheat bread, Will flattened out and baked some wheat berries. The patients at the spa thought these wheat flakes were tasty. After that, Will experimented with corn and made the first corn flakes. The patients liked the crunchy corn and wheat flakes so much that they bought them to take home. By 1906, Will started a factory to make the cereals. Before long, people all over were eating cereal and milk for breakfast.

4 Eating can be a problem for astronauts in space. Because there's no gravity, solid foods don't stay on plates, and liquids flow out of cups. It's also hard to cook and store food in space. Scientists figured out a solution. They cooked real foods, froze them, took out all of the water, and sealed the food in small packages. This tasty and nutritious freeze-dried food keeps for a long time and is easy to store. To eat most of the foods, astronauts add water. But they can eat freeze-dried ice cream and berries right from the packages. Now, we can buy some of these foods, too.

5 The Egyptians invented marshmallows over 3,000 years ago. Marsh-mallow is a plant that grows in marshes and near other bodies of water. The Egyptians took the thick liquid, called sap, from the plant's roots and mixed it with honey. Because the marsh-mallow roots contained natural medicines, some doctors in the 1800s used the sap as medicine. Their recipe included egg whites and sugar. We still eat marshmallows, but now they are only a candy and are made with gelatin and corn syrup instead of marsh-mallow root.

Questions

1.1

Which food did Will Kellogg invent?

 He invented wheat berries.

 SUBMIT



Contents



Resources



Bookmarks



Notes



Highlights



Assessments



Settings



Help

TELPAS G7 Lesson 29, Journal Writing

1

Marks: 4

Many people like to write in a journal or diary. They describe what happened that day. They write their thoughts and feelings about something. They write about what they learned about themselves.

We all have experiences, things, or people that we are grateful for. Think about something you are grateful for. Tell about what you are grateful for and why.

Now it's time to write!

When you are finished, remember to review the checklist. This will help you to do your best work.

← → Paragraph A^{E} A^{I} **B** *I* U ~~S~~ \times_2 \times^2 A **A**

ADD FILE

button.NoteMax. file size supported is 5 MB only.

SAVE

SUBMIT

5

Watch this part of the video again. Then answer the question.



What was Keisha's treasure?

- a shovel
- a tin box ✗
- money she saved ✓
- a favorite spot in the woods

0 / 1

Enter feedback...

6

Read the directions. When you are ready to speak, tell as much as you can.

Retell the story in your own words.

Tell:

- who the characters are
- where the story takes place
- what happens



Answer



/ 4

Enter feedback...

Write assessment feedback...

Save as Draft

Submit

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report**
- Performance Reports
- Group
- Social

Dashboard > Performance Reports

Performance Reports



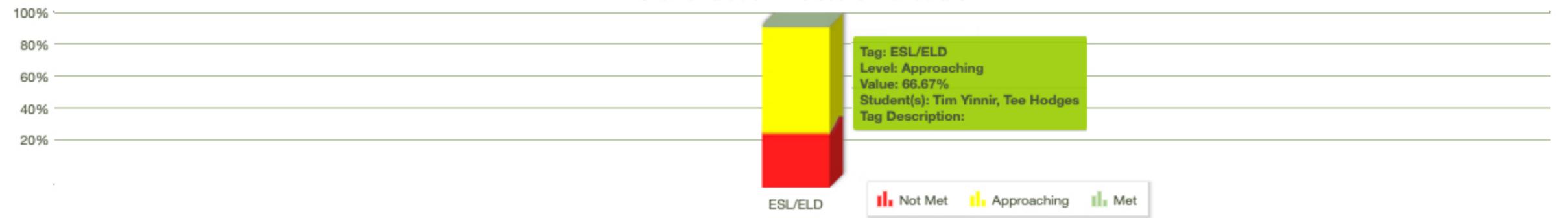
To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Grade 6	Listening	Speaking	Writing	Reading	ELA	Advanced	Advanced High	Beginning	Intermediate
Tee Hodges	-	39.14%	75%	80%	100%	94.45%	-	-	100%	88.89%
Tim Yinnir	-	35.3%	75%	100%	50%	63.89%	-	-	50%	77.78%
Sandy Renimir	-	8.7%	100%	-	0%	0%	Not attempted	Not attempted	Not attempted	Not attempted
Ron Tee	-	-	-	-	-	-	-	-	-	-
Lizza Rodo	-	-	-	-	-	-	-	-	-	-
Don Tolister	-	-	-	-	-	-	-	-	-	-
Lon Right	-	-	-	-	-	-	-	-	-	-
Findley Lassar	-	-	-	-	-	-	-	-	-	-
Tim Monty	-	-	-	-	-	-	-	-	-	-

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Questions
- Standard Tests
- Evaluation
- Performance Report
- Class Performance
- Student Performance
- Student Evaluation
- Assessment Report
- Assessment Performance
- Roster
- Report
- Group
- Social

Dashboard > Assessment Report

TELPAS G6 Lesson 7, Look Closely
Click on a column to see further details



Overall Performance

Name	Total Points	Score	Standard Points Answer Average	ESL/ELD Question-1	ESL/ELD Question-2	ESL/ELD Question-3	ESL/ELD Question-4
Tim Yinnir	4	2	50%	B	C	A	D
Tee Hodges	4	2	50%	B	C	B	B
Sandy Renimir	4	0	0%	B	B	B	C
No. of Correct Answer				0	2	1	1
Assessment Average				0%	66.67%	33.33%	33.33%