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TELPAS G4 Lesson 2, Talk About It

1

Marks: 2

What is something that makes you smile? Describe what it is and why it makes you smile.



Time Limit: 1 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT





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TELPAS G4 Lesson 4, Compare and Contrast

1

Marks: 4

Look at the two pictures and read the directions below. When you are ready to speak, tell as much as you can.

- First, describe at least two ways these pictures are similar.
- Next, describe at least two ways these pictures are different.



Time Limit: 2 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT





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TELPAS G4 Lesson 10, Listen and Understand: Storytime

1

Marks: 1

Watch this part of the video again. Then answer the question.



Which of these best describes Levon in this story?

uncertain

sad

bored

hopeful

✓ SUBMIT



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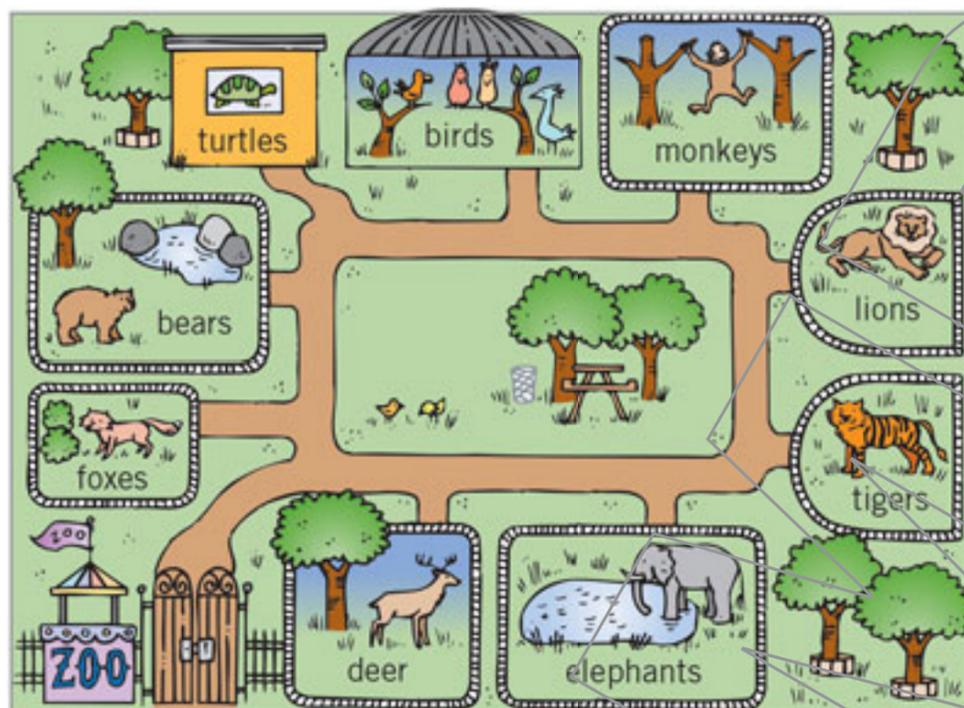
TELPAS G4 Lesson 11, How Do I Get There?

1

Marks: 4

Read the information below. You will use a map to give directions. When you are ready to speak, tell as much as you know.

Rasheed and his friend are at the entrance gate to the zoo. They are excited to see the turtles. Tell how they will walk from the zoo gates to the turtles and what they will see along the way.



Time Limit: 2 minute (s)



✓ SAVE

✓ SUBMIT





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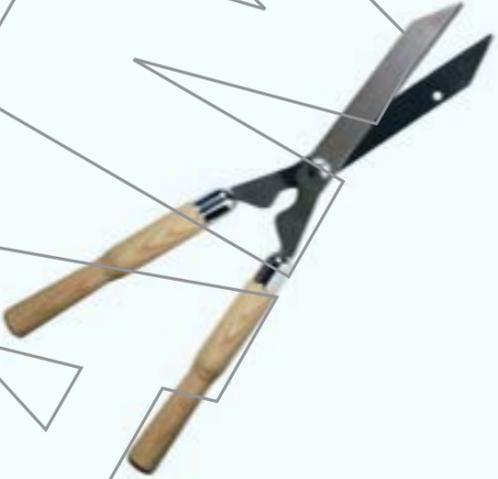
TELPAS G4 Lesson 14, Object Identification, II

1

Marks: 1

Listen to the audio. Follow the direction you hear.



	<p>1</p> 	<p>2</p>  <p>3</p>
	<p>4</p> 	<p>5</p>  <p>6</p>

1

✓ SUBMIT

Lesson

TELPAS G4 Lesson 15, Sequence

1

Marks: 4

Listen to the audio. Drag and drop the pictures in order based on what you hear.



Drag Here

Drag Here

Drag Here

Drag Here



SUBMIT



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TELPAS G4 Lesson 17, Cloze Sentences, I

1

Marks: 1

The family just moved to their new house. They are happy to ____ the boxes and set up their new house.



pack

close

change

unpack

✓ SUBMIT



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TELPAS G4 Lesson 18, Picture Description

1

Marks: 1



What is the boy doing?

The boy is looking at his bike.

The wheel is black.

The boy is fixing the bike tire.

The bike tire is flat.

✓ SUBMIT



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TELPAS G4 Lesson 21, Reading Fiction

1

Marks: 1

Read the selection and choose the best answer to each question.

Making Camp

1 Juan, Jesse, and Mia went on an overnight camping expedition with Miss Lori. Together they hiked through the woods to the campground. Each person carried a heavy backpack because they had to bring everything they needed with them.

2 After a long walk, they came to a campground at the edge of a lake. First, they needed to pitch the tent. Juan found a suitable spot for the tent under a large tree. They put down a plastic ground cover, set poles into the tent to hold it upright, and pounded in stakes to hold the tent poles in place.

3 Next, Miss Lori showed them the "fire pit." This was a ring of large rocks. Miss Lori had the children clear leaves and stones away from the area. "We want to keep the fire in the fire pit," she said. "Safety first."

4 Juan and Mia collected dry wood for the fire. Jesse brought a bucket of water from the lake. Miss Lori set up camp chairs around the fire pit. Then she made a fire. Everyone was ready to cook their food over the fire.

5 When it was time to go to sleep, Miss Lori put out the fire. She put the extra food in a bag and hung it from a tree.

6 "We don't want to attract wild animals with our food!" she said.

Questions

1.1

The campers had to carry everything because—

- each person wanted her or his own food
- Miss Lori was too old to carry a pack

✓ SUBMIT



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TELPAS G4 Lesson 22, More Nonfiction

1

Marks: 1

Read the selection and choose the best answer to each question.

The Salty Seas

1 Anyone who has gone swimming in the ocean or tasted seawater knows that the ocean is salty.

2 But just how salty is it? A cup of seawater actually has very little salt in it. Only 3.5 percent of ocean water is salt. But if the ocean dried up, enough salt would be left behind to build a wall around the earth's equator. This wall would be one mile thick. It would be 180 miles high! How did all this salt get into the ocean?

3 Salt is a mineral. Minerals are mixed in with rocks and soil. When it rains or snows, water runs over and through the soil. The water picks up salt and other minerals as it goes along. The water runs across the land until it joins up with rivers. Finally, the water flows into the ocean. But this is only part of the water cycle.

4 The sun warms the sea, and water evaporates. It turns into a gas and rises into the air. This form of water makes clouds. Before long, rain from the clouds falls again on the land. Once again, this water carries salt and other minerals to the ocean.

5 Water does not flow out of the ocean. So, you might think that seawater gets saltier all the time. It is true that in some places, the water at the ocean's surface can be a bit saltier. But the oceans are huge and deep. The increase in salt is so small and slow that it is almost impossible to measure.

6 Overall, the amount of salt in seawater stays about the same all the time. One reason for this is that some of the salt sinks to the bottom of the ocean. The salt stays there and becomes part of the ocean floor. Scientists believe that the amount of salt in seawater has stayed the same over billions of years.

Questions

1.1

What is the main idea of the selection?

- The salt in the ocean keeps increasing.

✓ SUBMIT



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TELPAS G4 Lesson 24, Tell Me About It

1

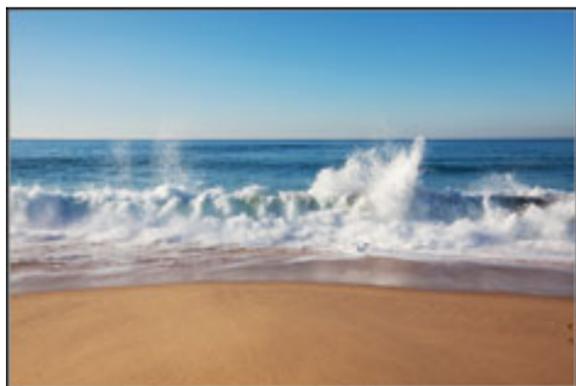
Marks: 1

Everyone has a favorite place. It may be a room, a park, or a building. Think about one of your favorite places. Describe the place that you like. Be sure to include details that will make the description of the place you like clear and interesting to someone who reads it.

In your own words, write a well-organized essay about your favorite place. Tell what this place looks like. Be sure to include details that will make the description of your favorite place interesting to someone who reads it.

Remember to include:

- an introduction, body, and conclusion
- information about your favorite place
- details that tell what the place looks like



Organize your ideas here. You can write notes or make an outline.

Do NOT write your final answer here. You will write your final answer on page 136.

← → Paragraph

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✓ SAVE

✓ SUBMIT

5

Watch this part of the video again. Then answer the question.



What was Keisha's treasure?

- a shovel
- a tin box ✗
- money she saved ✓
- a favorite spot in the woods

0 / 1

Enter feedback...

6

Read the directions. When you are ready to speak, tell as much as you can.

Retell the story in your own words.

Tell:

- who the characters are
- where the story takes place
- what happens



Answer



/ 4

Enter feedback...

Write assessment feedback...

Save as Draft

Submit

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report**
- Performance Reports
- Group
- Social

Dashboard > Performance Reports

Performance Reports

December-10-2021 - December-09-2022 |
 Continental Grade 6 |
 Finish Line TELPAS Grade 6 SB |
 Finish Line TELPAS



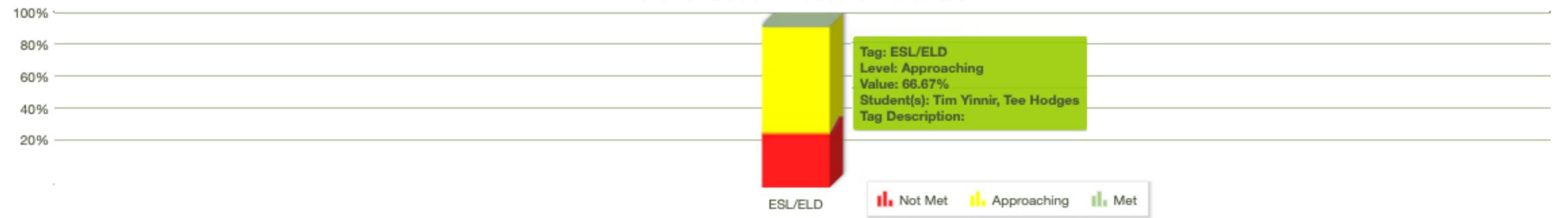
To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right.
 To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Grade 6	Listening	Speaking	Writing	Reading	ELA	Advanced	Advanced High	Beginning	Intermediate
Tee Hodges	-	39.14%	75%	80%	100%	94.45%	-	-	100%	88.89%
Tim Yinnir	-	35.3%	75%	100%	50%	63.89%	-	-	50%	77.78%
Sandy Renimir	-	8.7%	100%	-	0%	0%	Not attempted	Not attempted	Not attempted	Not attempted
Ron Tee	-	-	-	-	-	-	-	-	-	-
Lizza Rodo	-	-	-	-	-	-	-	-	-	-
Don Tolister	-	-	-	-	-	-	-	-	-	-
Lon Right	-	-	-	-	-	-	-	-	-	-
Findley Lassar	-	-	-	-	-	-	-	-	-	-
Tim Monty	-	-	-	-	-	-	-	-	-	-

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment**
- Questions
- Standard Tests
- Evaluation
- Performance Report
- Class Performance
- Student Performance
- Student Evaluation
- Assessment Report
- Assessment Performance
- Roster
- Report
- Group
- Social

Dashboard > Assessment Report

TELPAS G6 Lesson 7, Look Closely
Click on a column to see further details



Overall Performance

Name	Total Points	Score	Standard Points Answer Average	ESL/ELD	ESL/ELD	ESL/ELD	ESL/ELD
				Question-1	Question-2	Question-3	Question-4
Tim Yinnir	4	2	50%	B	C	A	D
Tee Hodges	4	2	50%	B	C	B	B
Sandy Renimir	4	0	0%	B	B	B	C
No. of Correct Answer				0	2	1	1
Assessment Average				0%	66.67%	33.33%	33.33%