Table of Contents

	Using Jump Start New York	6
	Week 1	~
77	The Alphabet: Capital Letters	7
	Sets of 1–5	
	The Alphabet: Lowercase Letters	9
	Sets of 6–10	
	Review: Capital and Lowercase Letters	
	Order of Numbers 0–10	
	Sounds in Words	.13
	Number Names	14
	Comprehension: Nonfiction	15
	Finding One More	
	Ordinal Numbers	
	Week 2	
	Initial Sounds: S, M, T, B	19
	Sets: Same	
	Initial Sounds: D, H, C, G	
	Sets: More	
	Initial Sounds: J, L, K, V	
	Sets: Less	24
	Initial Sounds: F, N, P	
	Sets: Same, More, Less	
	Comprehension: Fiction	
	Review: Sets	29
	Comparing Numbers	30
	_	.00
	Week 3	~
	Choosing Rhyming Pairs	31
	Addition Stories for 2 and 3	.32
	Recognizing Rhyming Pairs	.33
	Addition Stories for 4, 5, and 6	
	Recognizing Rhyming Words	
	Addition Stories for 7, 8, and 9	
	More Rhyming Words	. 37
	Addition Facts: Finding Sums	
	Comprehension: Nonfiction	
	Addition Facts: Making 10	
	Problem Solving: Addition	42

	Week 4	~
	Final Sounds: D, G, N, P	43
	Subtraction Stories for 2 and 3	
	Final Sounds: B, M, T, R	45
	Subtraction Stories for 4, 5, and 6	
	Final Sounds: F, L, S, X	
	Subtraction Stories for 7, 8, and 9	
	Final Sounds: Making New Words	
	Subtraction Facts: Finding Differences	
	Comprehension: Nonfiction	
	Subtraction Facts for 10	
	Problem Solving: Subtraction	
Mid	lpoint Review	55
	Week 5	~
	Short Vowels: A, I	77
	Sets of 11–15	78
	Short Vowels: O, E	
	Sets of 16–20	
	Short Vowel: U	
	Order of Numbers 0–20	
	Review: Short Vowels	
	Numbers to 100	
	Comprehension: Nonfiction	
	More Numbers to 100	
	Counting by Tens	88
	2 ,	
	Week 6	~~
	Long Vowels: A, I	
	Length: Longer	
	Long Vowels: O, U	
	Length: Shorter	.92
	Long Vowel: E	
	Height: Taller	
	Review: Long Vowels	
	Height: Shorter	
	Comprehension: Fiction	
	Weight: Heavier	
	Weight: Lighter	100
	Week 7	~
		101

		Capacity: More	.102
		Writing Naming Words	103
		Capacity: Less	104
		Making Plurals	105
		Money: Pennies and Nickels	.106
		Writing Plurals	107
		Money: Dimes and Quarters	.108
		Comprehension: Poem	.109
		Identifying Coins	
		Classifying Coins	112
		Week 8	~~
		Doing Words	113
		Circles	
		More Doing Words	
		Triangles	
		Question Words	
		Rectangles	
		Position Words	
		Squares	120
		Comprehension: Nonfiction	
		Cubes and Cylinders	
		Cones and Spheres	124
		Week 9	
		Capitalization: I	125
		Shapes: Flat or Solid?	
		Capitalization: First Word of Sentences	
		Comparing Shapes	
		End Punctuation	
		Sorting Shapes	
		Sentences	
		Composite Shapes: Flat	132
		Comprehension: Nonfiction	
		Patterns	
		More Patterns	136
To the same of the	End	of Book Review	137
		Glossary: English Language Arts	
		Glossary: Math	
		Audio Download Instructions	
		Answer Key and Rubrics	
		Cut-Out Math Tools	
		Certificate of Achievement	

Sounds in Words



Listen for the sounds in words.

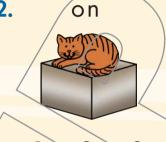
Say the word pin. There are 3 different sounds.

Say the word for each picture. Circle the number of sounds you hear in the word.

1.



2 3 2.





2

3

4.



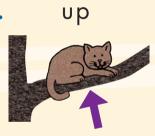
2 3



2

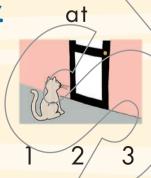
pan

6.

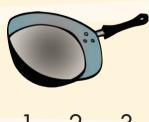


3

7.



8.



9.



Comparing Numbers



You can compare numbers.

lesser





2 greater

Circle the greater number.

1.



1

2.



2



3

3.



4



9



10

Circle the lesser number.

5.



3

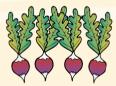


2

6.



3



4

7.



8

8.



5



7

Comprehension: Nonfiction



Listen as the story is read aloud twice. Then answer the questions.

The Moon

by Keva March



The moon is far away from Earth.

It has no air.

It has a lot of dust.

Nothing lives there.

The moon is big and round.

It has large holes and many rocks.

At night, the sun lights up the moon.

Some men have been on the moon.

They went in spaceships.

Then they came back to Earth.

They told us what the moon is like.

1. What is this story about?
A the sun
B Earth
C the moon
2. The moon does NOT have
A air
B holes
C dust
3. The moon getsfrom the sun.
A rain
B light
C rocks
4 can live on the moon
A Animals
B Plants
C Nothing
5. Write a word from the story to finish the sentence.
We live on

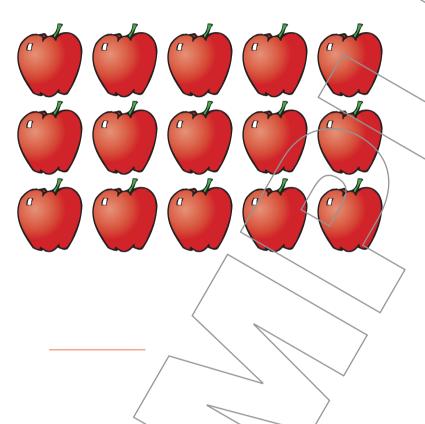


Math End-of-Book Review 🦴

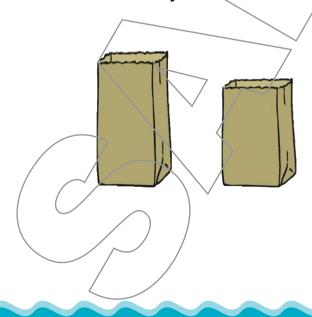


Solve.

1. Count the apples. Write the number.



2. Circle the object that holds more.



8. Circle the shorter object.



9. Draw a line from each shape to its name.

