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Plural Nouns

A **plural noun** names more than one. Make most plural nouns by adding -s. Add -es if the noun ends in ss, ch, sh, or x.

cup → **cups** dress → **dresses**

Write the plural of the noun in ( ).

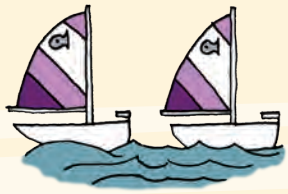
1. Those _____ are brown. (horse)

2. Lily filled four _____ with milk. (glass)

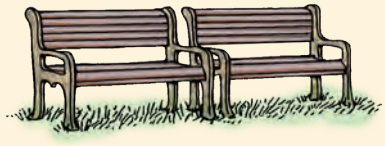
3. There are some _____ in the woods. (fox)

4. Marcus has two _____. (sister)

5. Those _____ sailed away. (boat)



6. Let's sit on those wood _____. (bench)



SAMPLE

Listen as the story is read aloud twice. Then answer the questions.

Jumping Spiders

by Shona Green

1 The jumping spider has four pairs of eyes. So it can see very well. It has two pairs on the front of its head. It has one pair on the sides. Finally, it has one pair on the back. That way, the spider can see all around it. It can see things that are very close and very far away.

2 Some jumping spiders live in trees. They jump from branch to branch. First, the jumping spider makes a rope of silk. It throws the rope around a higher branch. That keeps the spider from falling to the ground. The spider looks for bugs to eat. It jumps on the bug. Then the jumping spider can eat its food while it swings from the rope. Then ants or other bugs cannot get to its food.

SAMPLE

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1. Why can a jumping spider see well?

   A It has four eyes.

   B It has four pairs of eyes.

   C It lives in trees.

   D It has eyes on the back of its head.

2. Why does the jumping spider eat while it swings on a rope?

   A because it lives in trees

   B because it only eats bugs

   C because it is looking for more food to eat

   D because it does not want anything to steal its food

3. Draw a line under the words in the story that help you find cause and effect.

4. What is one effect of the jumping spider making a silk rope?

   A It keeps the spider safe.

   B It helps the spider find food.

   C It helps the spider to see.

   D It gives the spider a home.

5. Why can the jumping spider see all around it? Answer the question on a separate piece of paper.

SAMPLE

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Values of Dimes and Pennies

Count dimes and pennies like tens and ones.

10¢ + 10¢ + 1¢ + 1¢ + 1¢

Say: "10, 20, 21, 22, 23 cents."

Count by tens and ones. Write the value.

1. _____ ¢

2. _____ ¢

3. _____ ¢

4. _____ ¢

SAMPLE

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Solve.

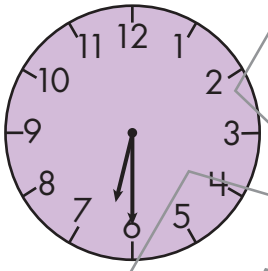
1. Which bar is longer?

A

B

2. Which clock shows 7:30?

A



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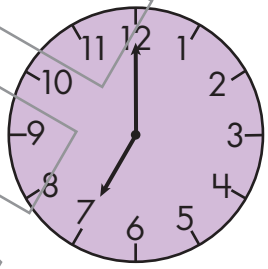

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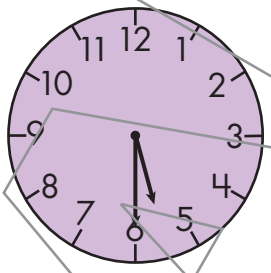

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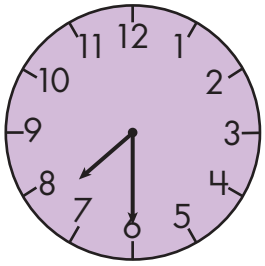

SAMPLE

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