

Table of Contents

Using *Continental's Jump Start* 6



Week 1

| | |
|---|----|
| The Alphabet: Capital Letters | 7 |
| Sets of 1–5 | 8 |
| The Alphabet: Lowercase Letters | 9 |
| Sets of 6–10 | 10 |
| Review: Capital and Lowercase Letters | 11 |
| Order of Numbers 0–10 | 12 |
| Sounds in Words | 13 |
| Number Names | 14 |
| Comprehension: Nonfiction | 15 |
| Finding One More | 17 |
| Ordinal Numbers | 18 |



Week 2

| | |
|----------------------------------|----|
| Initial Sounds: S, M, T, B | 19 |
| Sets: Same | 20 |
| Initial Sounds: D, H, C, G | 21 |
| Sets: More | 22 |
| Initial Sounds: J, L, K, V | 23 |
| Sets: Less | 24 |
| Initial Sounds: F, N, P | 25 |
| Sets: Same, More, Less | 26 |
| Comprehension: Fiction | 27 |
| Review: Sets | 29 |
| Comparing Numbers | 30 |



Week 3

| | |
|--|----|
| Choosing Rhyming Pairs | 31 |
| Addition Stories for 2 and 3 | 32 |
| Recognizing Rhyming Pairs | 33 |
| Addition Stories for 4, 5, and 6 | 34 |
| Recognizing Rhyming Words | 35 |
| Addition Stories for 7, 8, and 9 | 36 |
| More Rhyming Words | 37 |
| Addition Facts: Finding Sums | 38 |
| Comprehension: Nonfiction | 39 |
| Addition Facts: Making 10 | 41 |
| Problem Solving: Addition | 42 |



Week 4

| | |
|--|-----------|
| Final Sounds: D, G, N, P | 43 |
| Subtraction Stories for 2 and 3 | 44 |
| Final Sounds: B, M, T, R | 45 |
| Subtraction Stories for 4, 5, and 6 | 46 |
| Final Sounds: F, L, S, X | 47 |
| Subtraction Stories for 7, 8, and 9 | 48 |
| Final Sounds: Making New Words | 49 |
| Subtraction Facts: Finding Differences | 50 |
| Comprehension: Nonfiction | 51 |
| Subtraction Facts for 10 | 53 |
| Problem Solving: Subtraction | 54 |



Midpoint Review

55



Week 5

| | |
|---------------------------------|-----------|
| Short Vowels: A, I | 77 |
| Sets of 11–15 | 78 |
| Short Vowels: O, E | 79 |
| Sets of 16–20 | 80 |
| Short Vowel: U | 81 |
| Order of Numbers 0–20 | 82 |
| Review: Short Vowels | 83 |
| Numbers to 100 | 84 |
| Comprehension: Nonfiction | 85 |
| More Numbers to 100 | 87 |
| Counting by Tens | 88 |



Week 6

| | |
|------------------------------|------------|
| Long Vowels: A, I | 89 |
| Length: Longer | 90 |
| Long Vowels: O, U | 91 |
| Length: Shorter | 92 |
| Long Vowel: E | 93 |
| Height: Taller | 94 |
| Review: Long Vowels | 95 |
| Height: Shorter | 96 |
| Comprehension: Fiction | 97 |
| Weight: Heavier | 99 |
| Weight: Lighter | 100 |



Week 7

| | |
|--------------------|------------|
| Naming Words | 101 |
|--------------------|------------|

| | |
|----------------------------------|------------|
| Capacity: More | 102 |
| Writing Naming Words | 103 |
| Capacity: Less | 104 |
| Making Plurals | 105 |
| Money: Pennies and Nickels | 106 |
| Writing Plurals | 107 |
| Money: Dimes and Quarters | 108 |
| Comprehension: Poem | 109 |
| Identifying Coins | 111 |
| Classifying Coins | 112 |



Week 8

| | |
|---------------------------------|------------|
| Doing Words | 113 |
| Circles | 114 |
| More Doing Words | 115 |
| Triangles | 116 |
| Question Words | 117 |
| Rectangles | 118 |
| Position Words | 119 |
| Squares | 120 |
| Comprehension: Nonfiction | 121 |
| Cubes and Cylinders | 123 |
| Cones and Spheres | 124 |



Week 9

| | |
|---|------------|
| Capitalization: I | 125 |
| Shapes: Flat or Solid? | 126 |
| Capitalization: First Word of Sentences | 127 |
| Comparing Shapes | 128 |
| End Punctuation | 129 |
| Sorting Shapes | 130 |
| Sentences | 131 |
| Composite Shapes: Flat | 132 |
| Comprehension: Nonfiction | 133 |
| Patterns | 135 |
| More Patterns | 136 |



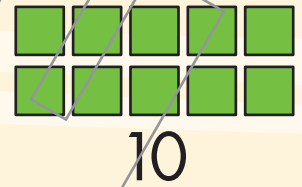
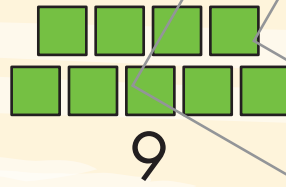
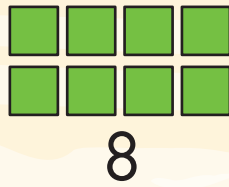
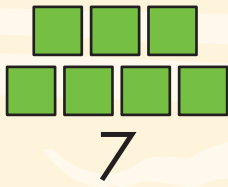
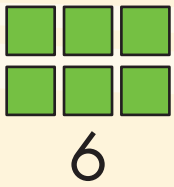
End of Book Review

| | |
|---------------------------------------|------------|
| Glossary: English Language Arts | 159 |
| Glossary: Math | 162 |
| Audio Download Instructions | 167 |
| Answer Key and Rubrics | 167 |
| Cut-Out Math Tools | 181 |
| Certificate of Achievement | 183 |

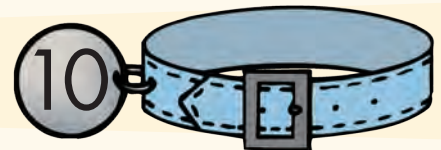
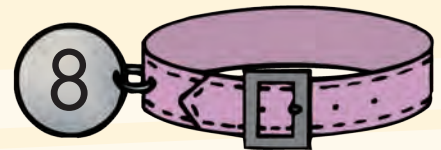
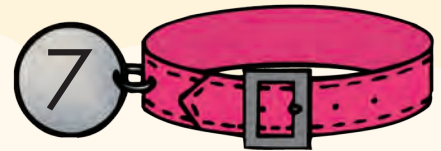
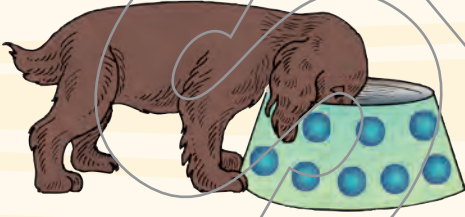
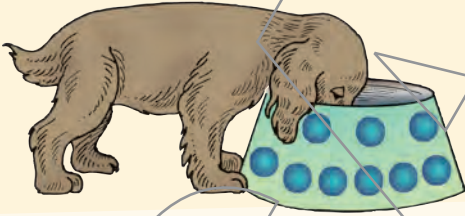
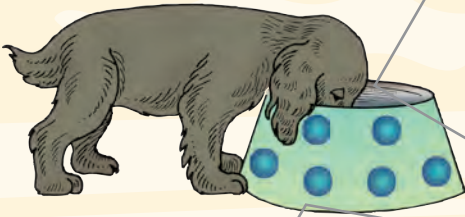
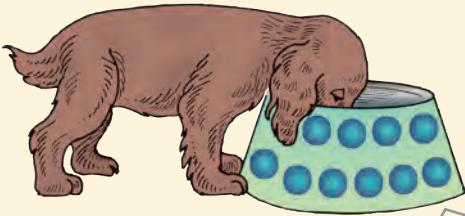
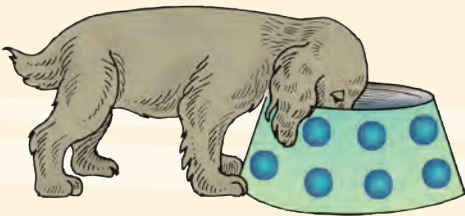
Sets of 6-10



These numbers name sets of 6 to 10.



Match the number to each set of dots on the bowls.



Listen as the story is read aloud twice.
Then answer the questions.

Skunks Stay Safe

by Sam Barr



This animal looks like a small cat.

It is black and white.

It has a long tail.

It is a skunk.

A skunk can make a bad smell.

The smell lasts a long time.

Other animals stay away.

We stay away, too.

The skunk is safe.

1. What is this story about?

- A person
- B an animal
- C smell

2. Other animals _____ the skunk.

- A stay away from
- B play with
- C look for

3. We do not like this animal's _____.

- A colors
- B food
- C smell

4. You can tell that skunks do not _____.

- A like the smell
- B have babies
- C need to run away

5. Write a word from the story to finish the sentence.

A skunk looks like a _____.

Doing Words

Some words are **doing words**.



run



sleep



swim

Draw a line from each word to its picture.



cut



eat



fly



read



sit

Math Midpoint Review

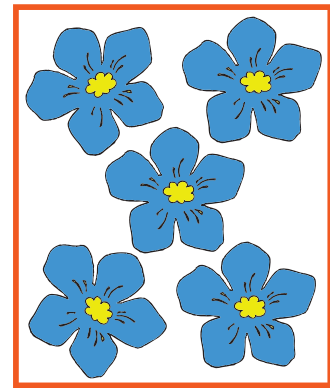
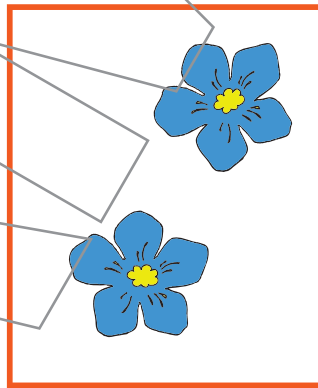
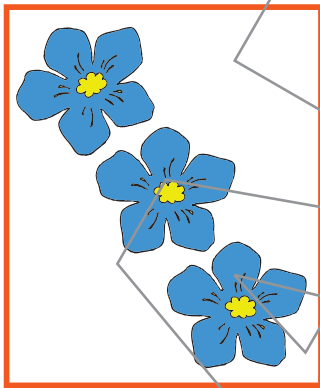
Solve.

1. Circle the number that tells how many.



5 4 2

2. Which number sentence shows this number story?

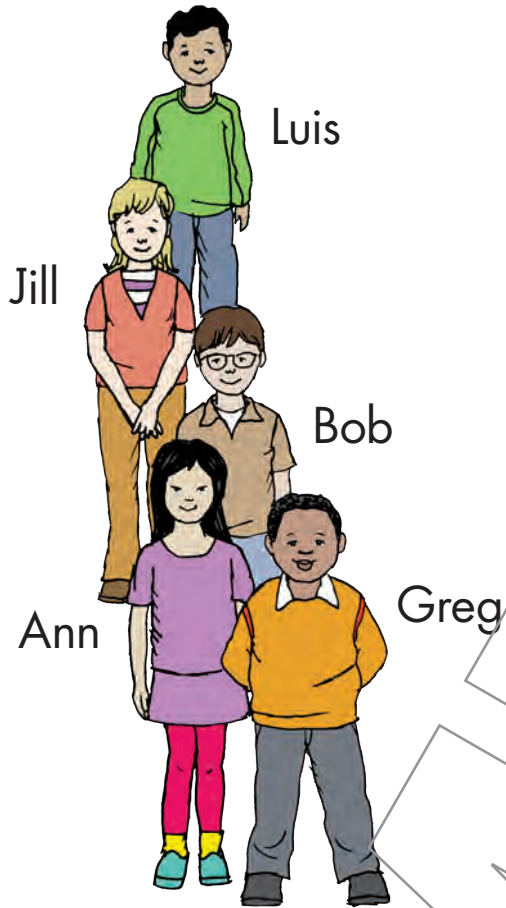


A $2 + 2 = 4$

B $3 + 2 = 5$

C $3 + 3 = 6$

7. These students are waiting in line.



Greg is first in line.

Who is second? _____

Who is fifth? _____