

Table of Contents

Welcome to TEAM 4

UNIT 1

All Kinds of Animals 5

Lesson 1 Bear Watching 6

Lesson 2 Animals at Risk 20

Lesson 3 The Wonderful World of Birds 34

UNIT 2

Take Me Out to the Ballgame 48

Lesson 4 Rules of the Game 49

Lesson 5 Making the Call 63

Lesson 6 All for One, One for All 77

UNIT 3

Across the Miles 91

Lesson 7 In the Time Zone 92

Lesson 8 Seeing Early America 106

Lesson 9 Travels to Faraway Lands 120

UNIT 4

Making Choices 134

Lesson 10 Living a Healthy Life 135

Lesson 11 Exploring the World of Work 149

Lesson 12 Choosing the Right Path 163

Glossary 177

Before We Read

MY LEARNING GOALS

I can

- tell what I know about different jobs.
- compare and contrast jobs.

Exploring the World of Work

Do you like to work with animals? Do you like to read and write? Do you like to draw? The activities you like to do have a lot to do with the kind of career you will enjoy when you are older. You don't have to decide now what you will be when you grow up, but you can start thinking about it. Do you like to do things outdoors? One thing to keep in mind about choosing a job is whether it is done indoors or outdoors. For someone who is active and likes fresh air, an outdoor job may be the best choice.



Before We Read

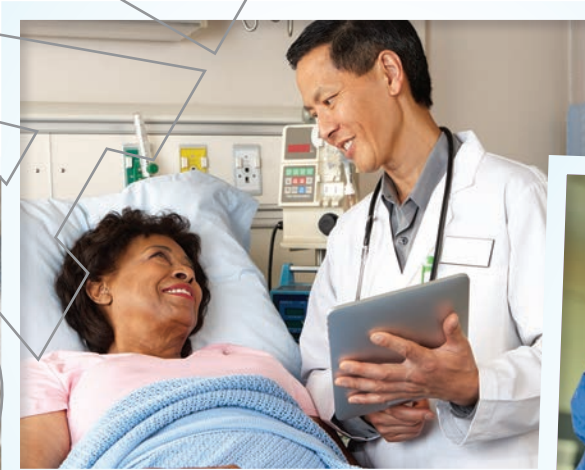
Comparing and Contrasting

Comparing is telling how two or more things are the same or similar. **Contrasting** is telling how two or more things are different. Words like *both* and *neither* tell you that two things are similar. Words like *however*, *but*, and *while* are clues that two things are different.

A **matrix** is a certain kind of chart. It is a good tool to use when **comparing** and **contrasting**. You can compare and contrast more than two things using a matrix. Think about what you know about a doctor's job and a firefighter's job. A mechanic fixes cars and other equipment. Think about what this job is like.

Fill in the matrix to tell about three different jobs.

Characteristic	Firefighter	Doctor	Mechanic
Helps people			Yes
Works with machines			Yes
Works in an office			No





MY LEARNING GOALS

I can

- read and discuss an informational text.
- compare and contrast things.

What Do You Want to Be When You Grow Up?

When you were younger, you might have wanted to be a firefighter, police officer, a doctor, or a teacher. Or, you might have wanted to do the same job as a family member. As you have gotten older, your answer to the question might have changed. You have learned more about what people do in their jobs. By the time you are ready for your first job, your choice may have changed many more times.



Highlight the word that means “the act of picking between more than one thing.”



What did you want to be when you were younger?

I wanted to be _____ when I was younger.



Let's Read

Thinking About the Future

Choosing a profession is a major decision. You will probably spend almost half your life working. That doesn't mean you have to make a choice now. In fact, you probably shouldn't. Technology is changing the way people work. A job that exists today may not have to be done in the future. When you are ready to start your career, there may be different jobs. Or more likely, the job you will end up doing may not exist now.

There are two things you can do to prepare for the future. First, you can learn about yourself. Second, you can learn about the world of work.



Underline the sentence that predicts what might happen in the future.



What are some jobs that people used to do that don't exist any more?

The job of _____ no longer exists.



Learning About Yourself

Now is the time to learn what you like to do. It is a good time to learn what you are good at, too. You can learn about yourself by trying different things. Take advantage of the opportunities offered by your school and community. Look at the chart. It shows what you might want to do based on what you like.

What You Like to Do	What You Might Want to Be
<ul style="list-style-type: none"> • Read to younger children • Tutor other students 	<ul style="list-style-type: none"> • Child-care worker • Teacher
<ul style="list-style-type: none"> • Volunteer at your local animal shelter • Take care of your pet 	<ul style="list-style-type: none"> • Veterinarian • Animal trainer
<ul style="list-style-type: none"> • Keep a journal • Write a school newspaper 	<ul style="list-style-type: none"> • Journalist/reporter • Scriptwriter
<ul style="list-style-type: none"> • Play an instrument • Sing in a chorus or choir 	<ul style="list-style-type: none"> • Professional musician or singer • Disc jockey
<ul style="list-style-type: none"> • Make posters for events • Do art projects 	<ul style="list-style-type: none"> • Graphic artist for advertising or websites • Architect
<ul style="list-style-type: none"> • Help cook meals • Try different meals 	<ul style="list-style-type: none"> • Chef or caterer • Food critic or cookbook writer
<ul style="list-style-type: none"> • Help plant a garden • Work outdoors 	<ul style="list-style-type: none"> • Landscape designer • Forest ranger • Farmer
<ul style="list-style-type: none"> • Work with numbers • Work on the computer 	<ul style="list-style-type: none"> • Computer developer • Computer software designer



Circle the word that means “chances to do something.”



What jobs in the chart interest you?

The job of _____ interests me because _____.



Let's Read

Learning About the World of Work

There are many professions in the world. But most people choose one without knowing all their options. They limit their choices to jobs they know about, such as teacher, librarian, police officer, or bus driver. Most people know that architects design the buildings we see. People know what mechanics, dentists, and doctors do, too. It is never too early to start learning about all the ways people earn a living. You can do it by asking and by thinking.

Ask adults you know to tell about their work. You might ask neighbors. You can ask people that you admire in your community. Tell them why you are asking. People who enjoy what they do are usually happy to talk about their jobs.

Think about what it takes to create all the things you see around you. For example, if you watch a TV show tonight, ask yourself, What jobs did it take to make this show happen? Try to make a list. If the show you watch has real actors, your list might include the job of scriptwriter. This is the person who writes the story, or script, for the show. There are other jobs like actors and actresses, acting coaches, director, producer, camera and lighting people, costume designers, set designers and decorators, animal trainers and stunt people, makeup artists and hair stylists, and editors.

The more you learn about the different kinds of professions in the world, the better you will be at choosing the right job when the time comes.



Highlight the name of the job that includes deciding what the actors and actresses will wear on a TV show.



What job would you like to have on a TV show?

I would like to _____.



Show What You Know

A matrix is a certain kind of chart. It is a good tool to use when you want to compare and contrast more than two things.

Fill in the matrix to tell about three different jobs.

Characteristic	Journalist	Teacher	Forest Ranger
Works outdoors		No	Yes
Works indoors			
Writes things	Yes		
Works with students			

SAMPLE



Let's Read

What Did You Learn?

Think about what you learned from the passage. Then circle the letter of the correct answer.

1. One of the best ways to prepare for the future is to learn about _____.
 - A yourself
 - B your parents
 - C your community
 - D your favorite teacher
2. Which word in the passage means “a person who designs buildings”?
 - A dentist
 - B architect
 - C mechanic
 - D producer
3. A job that exists today may not have to be done in the future because _____.
 - A too many people will already be doing that job
 - B technology is changing the way people work
 - C people won't work very much in the future
 - D only robots will work in the future
4. Which word in the passage means “choices”?
 - A options
 - B advantage
 - C admire
 - D prepare



Listen and Discuss

MY LEARNING GOALS

I can

- listen to and understand an interview about a person's job.
- use language to discuss jobs.

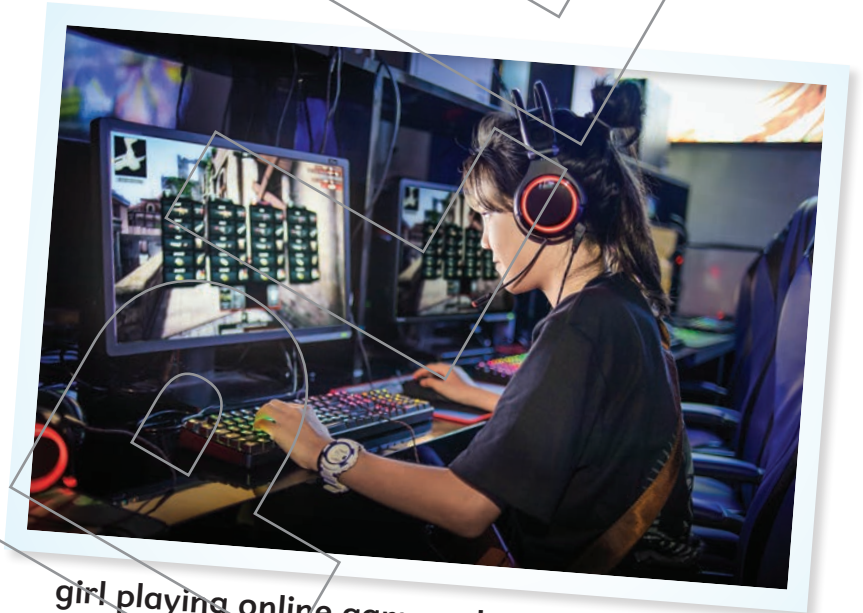
Listen to an interview about a person's job. While you listen the second time, take notes on the web below.

The central image shows two people, a man and a woman, sitting at a desk and looking at a laptop screen. The man is pointing at the screen. This central image is surrounded by four large, empty circles connected by lines, forming a star-like shape. The circles are intended for taking notes during the second listening.

Listen and Discuss



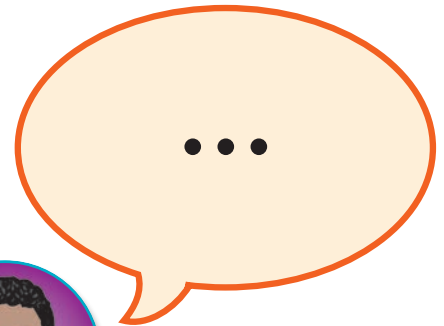
What is something that uses code?



girl playing online games at an Internet cafe



boy playing a racing game on a tablet



Learning About Language

MY LEARNING GOALS

I can

- use commas to separate words in a series.
- use commas with an introductory clause.

Commas

A **comma (,)** is used to separate words and clauses in sentences. It separates three or more words in a series.

You might have wanted to be a firefighter, police officer, a doctor, or a teacher.

It separates an introductory clause from the rest of the sentence.

As you have gotten older, your answer to the question might have changed.

Read the sentences from the passage. Place the commas where they belong in the sentences.



1. First you can learn about yourself.
2. There are other jobs like actors and actresses acting coaches and a director.
3. By the time you are ready for your first job your choice may have changed many more times.
4. Second you can learn about the world of work.
5. People know what mechanics dentists and doctors do too.

Learning About Language

Place commas where they belong in the sentences.

1. We had eggs bacon and toast for breakfast.
2. Yesterday I went to the beach.
3. I take a towel sunglasses sunscreen and a book to the beach.
4. Yes I am going to the chorus concert on Friday.

Write two sentences of your own and use commas to separate words in a series.

1. _____

2. _____





Write About It

MY LEARNING GOALS

I can

- write about a job.
- use details in my writing.

Choose a profession that you would like to know more about. Write a how-to essay in which you explain why you chose this career, and describe the steps that you could take to see if it might be a good profession for you. Use details from the passage you read and interview you listened to.

Plan My Writing

Fill in the boxes to tell about the career you would like to do. Use this information in your writing.

My career

Why I chose it

How I will get experience



Write About It

I want to be a _____

You need to know how to _____

_____ to do this job.

First, I will _____

Then, I will _____

Next, I will _____

I will also _____
