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# Before We Read

## MY LEARNING GOALS

I can

- tell who is telling a story.
- tell about planting a tree.

## Planting Trees

Many people plant trees because trees are pretty. Oak and maple trees have green leaves in the spring and summer. The leaves change colors in the fall. The trees are bare in the winter. Trees are useful, too. Some trees grow fruit. Oranges and apples grow on trees. Some trees grow nuts. There are many kinds of trees you can plant.



## Point of View

Every story is told by someone. This is called **point of view**. Knowing who is telling the story is important. The narrator tells the story. The narrator may be the main character. It may be the writer. Look at the chart for some clues to help you know who is telling the story.

Who is telling the story?	How do I know?
One character in story	Uses <u>I</u> , <u>we</u> , <u>me</u>
Someone outside the story	Uses <u>he</u> , <u>she</u> , <u>they</u> , <u>it</u> Calls characters by name

### Read the story. Who is telling the story?

Molly likes going for walks in the fall. She likes looking at the colorful leaves. Yesterday, Molly went for a walk with her mother. They had a great day!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ is telling the story.

**MY LEARNING GOALS****I can**

- read a story about a girl planting a tree.
- understand who is telling the story.

**Planting with Grandpa**

Mia enjoyed visiting her grandparents. She liked playing in their yard. The yard had a tree. It was large and pretty. Its leaves were green in the summer. The leaves changed colors in the fall. They turned yellow, red, and orange. Mia loved visiting in autumn so she could see the leaves.



**Highlight** what Mia did in her grandparents' yard.



What is one thing you like to do outside?

I like to \_\_\_\_\_.



One day, Mia talked to her grandfather on the phone.

“Mia, I am sorry to tell you that your favorite tree died,” Grandpa said. “We cut it down.”

“Oh, no,” Mia said.

“Do not be sad. We will plant a new tree,” Grandpa said.

“I will help!” said Mia.

Mia visited her grandparents the next weekend. Her grandfather showed her the new tree. Mia was surprised. It was different from the old tree. It was very small. It was shorter than Mia. It had only a few tiny leaves. Its trunk was very thin.



Underline how the new tree is different from the old tree.



What was a time when you were surprised?

I was surprised when \_\_\_\_\_.



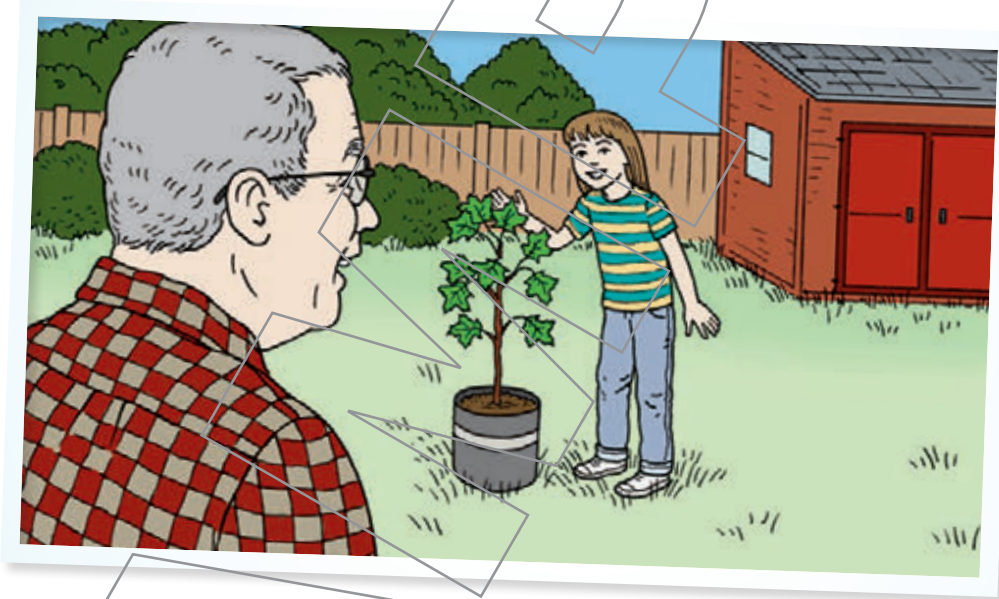


# Let's Read

“This tree looks different. It does not look like the old tree,” said Mia.

“You are right, Mia,” said Grandpa. “This is a young tree. We will plant it, and it will start to grow. It will keep growing for many years. One day, it will be as big as the other tree.”

“It will be fun to watch it grow!” said Mia.



Circle how Mia feels about watching the tree grow.



Why was the new tree different from the old tree?

The new tree was different because \_\_\_\_\_.



Grandpa dug a hole in the yard. It was close to where the old tree used to grow. Grandpa put the new tree in the hole. Mia helped. They covered the tree roots with dirt. Then they watered the tree.

Mia looked at the tree. It was small. But it looked nice. It was early spring. The tree had just started getting leaves. She wanted to watch the leaves grow. She was excited to watch the whole tree grow over the summer. She was excited to see the tree in the fall, too.

“I’m sure I will enjoy this tree!” she said.



**Highlight** the time of year in the story.



Would you like to plant a tree?

I would \_\_\_\_\_ to plant a tree because \_\_\_\_\_.



# Let's Read

## Show What You Know

Every story you read is told by someone. Think about the story you just read. Who told the story?

Fill in the chart to show who is telling the story.

Who is in the story?	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Who is telling the story?	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
What words helped you know who is telling the story?	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>





## What Did You Learn?

Circle the letter of the correct answer.

1. What is one word that tells about the new tree?

**A** colorful

**B** large

**C** short

2. When does the story take place?

**A** spring

**B** summer

**C** fall

3. Which word best tells about Mia?

**A** funny

**B** helpful

**C** angry

4. Grandpa told Mia the old tree had to be \_\_\_\_\_.

**A** watered

**B** cut down

**C** planted in dirt



# Listen and Discuss

## MY LEARNING GOALS

I can

- listen to and understand a poem.
- use language to tell about the poem.

Listen to a poem about a walk outside during the fall. Take notes about the poem on the chart below.

1.

2.

3.

4.

5.

Handwriting practice lines with a large 'STOP' watermark. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.



# Listen and Discuss



How are the poem and story the same?



# Learning About Language

## MY LEARNING GOALS

I can

- find verbs that tell about the future.
- write sentences with future-tense verbs.

## Verbs

A **verb** tells what something is or does. A verb tense tells when the action took place. There are three tenses.

**past tense**—tells what already happened

**present tense**—tells what is happening now

**future tense**—tells what will happen in the future

**Past Tense** → **Present Tense** → **Future Tense**  
visited                      visit or visits                      will visit

Fill in the circle next to the sentences that tell about the future.

- 1. We will plant it, and it will start to grow.
- 2. “We cut it down.”
- 3. One day, it will be as big as the other tree.
- 4. Grandfather dug a hole in the yard.
- 5. “I will enjoy this tree!”





# Learning About Language

Circle the future-tense verb for each sentence.

1. Michael ( ran will run ) at the park.
2. Our team ( will win wins ) the big game.
3. Airplanes ( will fly flew ) across the sky.
4. Students ( are learning will learn ) about the senses.
5. Cara ( has smelled will smell ) the apple pie soon.



Complete the sentences.

1. I will change \_\_\_\_\_  
\_\_\_\_\_
2. She will go \_\_\_\_\_  
\_\_\_\_\_





# Write About It

## MY LEARNING GOALS

### I can

- write about someone I want to visit
- Use the future tense.

People write about things that happen to them in diaries. Write about someone you want to visit.

## Plan My Writing

Give details to tell about your visit.

<b>Who</b> I will visit	<b>Where</b> I will visit
<b>When</b> I will visit	<b>What</b> I will do
<b>Why</b> I want to visit	



Dear Diary,

I want to visit \_\_\_\_\_

I will visit \_\_\_\_\_

I want to visit \_\_\_\_\_

Then we can \_\_\_\_\_

We will \_\_\_\_\_

It will be a great time!