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MY LEARNING GOALS**I can**

- tell a cause and its effect.
- tell what I know about winter storms.

Winter Storms

Some storms happen in the winter. It is cold in the winter. Cold air mixes with warm air. This makes a storm. Some winter storms make snow. Others make ice.



Cause and Effect

A **cause** is why something happens. An **effect** is what happens.

Cause

I was sick.



Effect

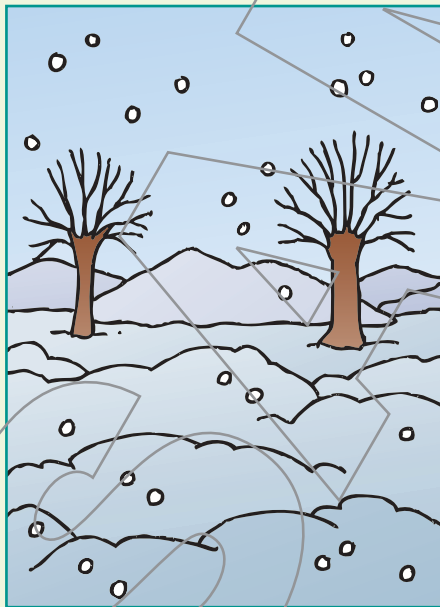
I could not go to school.



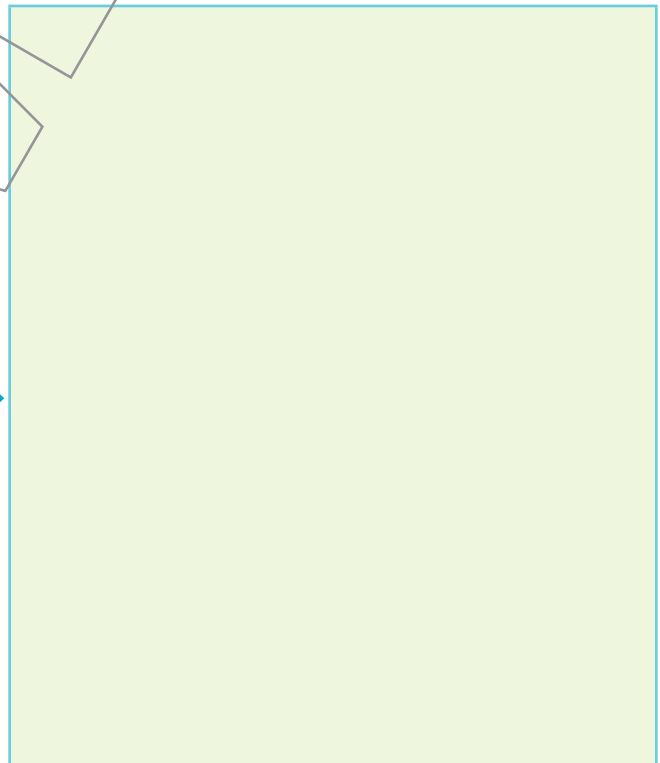
Read the cause. Write or draw an effect.

Cause

Snow fell all night.



Effect





MY LEARNING GOALS

I can

- read a story about winter storms.
- tell causes and effects.

Snow and Ice

Winter brings cold, snow, and ice. Sometimes it brings storms.

Snowstorms

A snowstorm is a kind of winter storm. It leaves snow on the ground. Snow is made up of snowflakes. Snowflakes come from clouds. They are made of ice. Dirt is under the ice. Snowflakes fall to the ground. They stick together. They make snow on the ground.



Underline what snowflakes are made of.



What do you like to do in the snow?

I like to _____.



Blizzards

A blizzard is a big snowstorm. It lasts more than three hours. A blizzard might make a lot of snow. The snow piles could be taller than you are! A blizzard has strong wind. It blows the snow around. It is hard to see!



Highlight how long a blizzard lasts.



What do you wear in the cold?

I wear _____.



Let's Read

Snow Squalls

A snow squall can make a lot of snow. It has strong winds. But a snow squall is different from a blizzard. A snow squall does not last long. It starts quickly. And it ends quickly.



Circle the word that means “very fast.”



How is a snow squall different from a blizzard?

A snow squall _____, and a blizzard _____.



Ice Storms

An ice storm is a kind of winter storm. It starts as rain. The rain freezes. It does this just before it hits the ground. An ice storm covers everything in ice. The ice is heavy. It can knock down trees. It can knock down power lines. Then people do not have electricity.



Highlight the sentence that tells when the ice freezes.



What do you do when the power goes out?

When the power is out, I

_____.



Let's Read

Show What You Know

Look at the cause-and-effect charts. Write or draw to fill in the cause or the effect.

Why it happens (cause)

What happens (effect)

Trees and power lines get knocked down.

Why it happens (cause)

What happens (effect)

A blizzard blows snow.



What Did You Learn?

Circle the letter of the correct answer.

1. What is a snowflake made of?

- A ice
- B clouds
- C rain

2. What kind of storm lasts a long time?

- A snow squall
- B blizzard
- C ice storm

3. The ice in an ice storm begins as _____.

- A wind
- B rain
- C snow



Listen and Discuss

MY LEARNING GOALS

I can

- listen to people talk about snowstorms.
- tell what to do to stay safe in a storm.

Listen to Zoey and her dad talking.
Write or draw on the chart.

What You Need	What You Do

Listen and Discuss



How can you stay safe in a winter storm?



I can

- tell a rhyming word.
- pick words that rhyme.

Rhyming Words

Some words **rhyme**. This means they sound the same at the end.



hit



sit



kit

The words hit, sit, and kit rhyme.

Read each sentence. They are from the story.
Write or draw a word that rhymes with the underlined word.

1. Snowflakes fall to the ground.

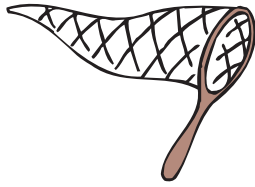
2. They make snow on the ground.

3. Then people do not have electricity.

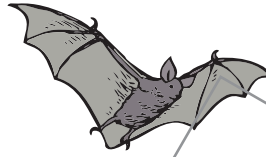
Learning About Language

Read each set of words. Circle the word that does not rhyme.

1.



net



bat

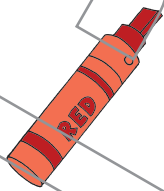


vet

2.



bed



red

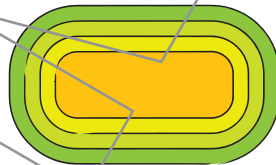


ride

3.



mug

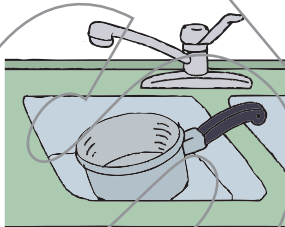


mat

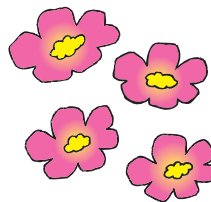


cat

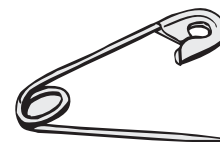
4.



sink



pink



pin



Write About It

MY LEARNING GOALS

I can

- write about a snow day.
- use order words in sentences.

Imagine that there was a big winter storm. You get to stay home from school. Write or draw to tell about what you did on your snow day.

Plan My Writing

Plan what you will write. Write words or draw pictures.

First

Next

Last

Write about your snow day.



Today, it _____

The first thing I did was _____

The next thing I did was _____

The last thing I did was _____

This was a _____ day!