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Before We Read

MY LEARNING GOALS

I can

- ☐ tell about sequence.
- ☐ tell what I know about rainbows.

Folktales

Have you seen a rainbow? You may see one after a rain. Long ago, people did not know what made a rainbow. They did not know how a rainbow got its colors. So they made up stories to tell about the rainbow.



Before We Read

Order of Events

Stories tell about things that happen in order.
This order is called **sequence**.

Read this story.

First, Deshawn woke up. **Then**, he got dressed. He ate breakfast **after** he was dressed. **Next**, he brushed his teeth. **Finally**, Deshawn got on the bus to go to school.



First,

Deshawn woke up.



Next,

he got dressed.



Finally,

**MY LEARNING GOALS****I can**

- ☐ read and understand a folktale.
- ☐ tell about sequence.

The First Rainbow

A long time ago, a man named Boz lived by a river. One morning, Boz went outside and looked at the flowers growing by the river. They were all white. He wanted them to have color. He came up with a plan.

Boz went back to his house. He picked up his paintbrush and paints. He walked back to the river. He got closer. He felt the water splash onto his feet. It felt good. He liked the river. But he wanted to make it even better. He wanted to paint the flowers.



Highlight the sentence that tells what the man wanted.



What is your favorite place?

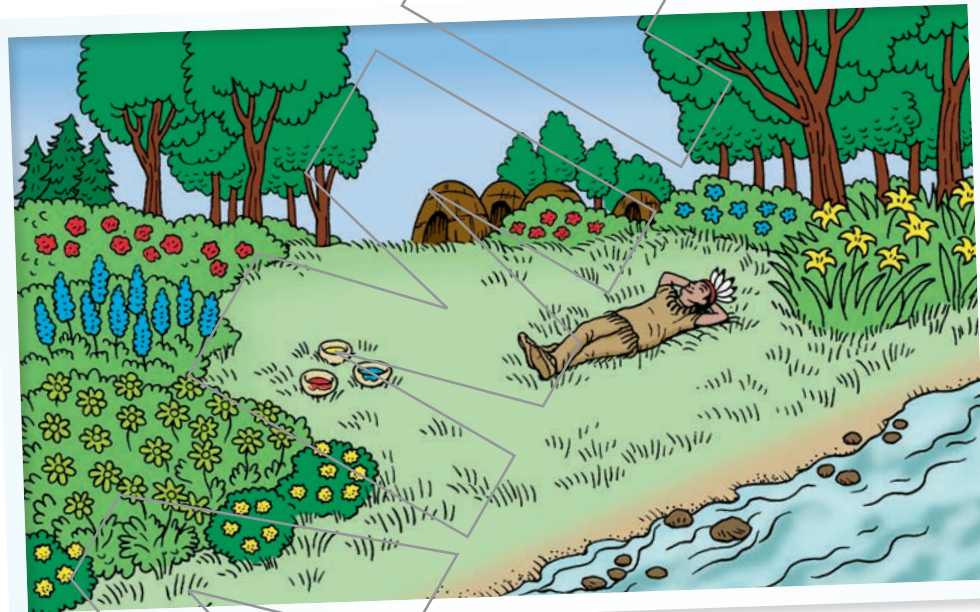
My favorite place is _____.



Let's Read

Boz painted many flowers. He painted some red. He painted some yellow. Then he painted some blue. He painted for many hours. Then he looked around. The flowers were pretty. But he wanted to see even more color.

He planned to paint some more later. He was tired from so much painting. So, he lay down to take a nap. He fell asleep by the river.



Underline how Boz felt after painting.

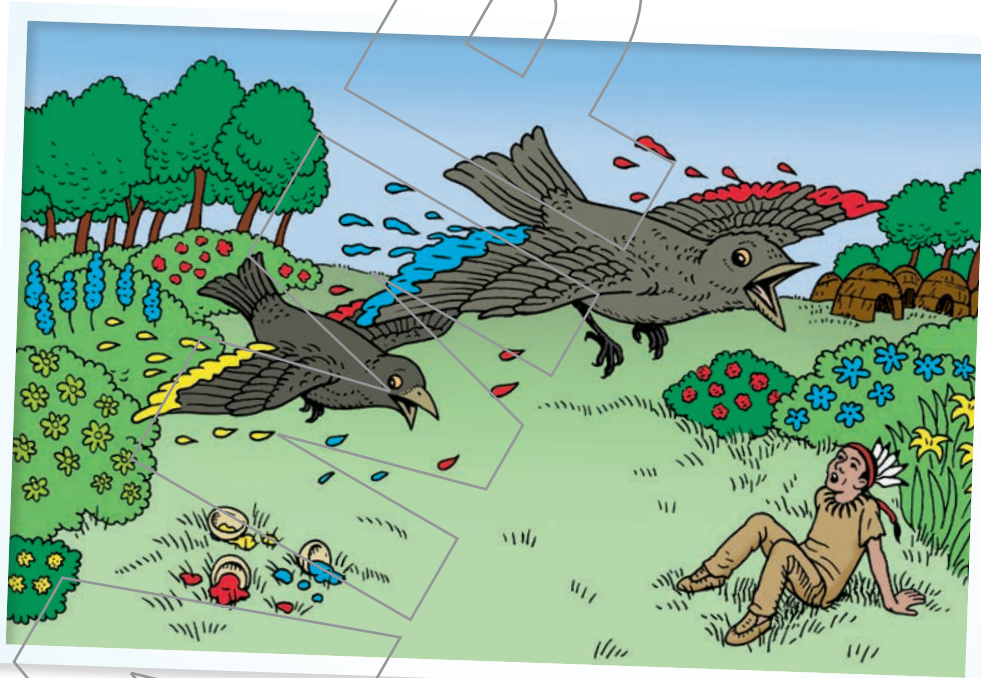


What flowers do you like?

I like _____.



Then the man heard a noise. It woke him up. He saw two birds flying. They were racing each other. They did not see Boz. They were having fun. Then the two birds flew right into his paints! Their wings had colorful paints all over them. The birds were scared. They flew back into the sky. The paints splashed off their wings.



Circle how the birds felt after landing in the paints.



What is your favorite color?

My favorite color is _____.

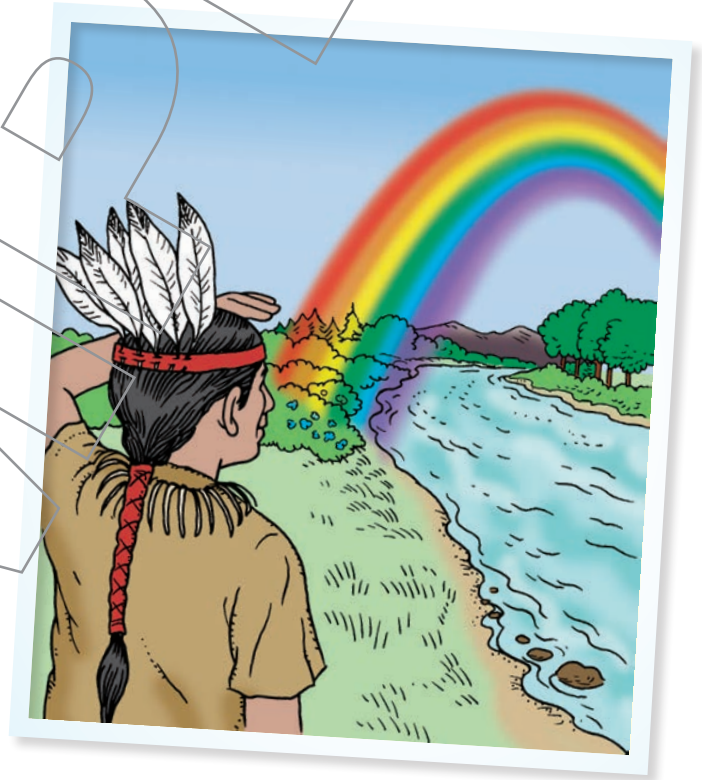


Let's Read

The birds flew over the river. They colored the sky with the paint. They made a rainbow. It was red, yellow, green, and blue. Boz enjoyed the colors in the sky. He thought they looked beautiful.

“Thank you, birds!” said Boz. “This is very pretty.”

The birds flew away. But Boz was happy. He had seen the first rainbow.



Highlight one of the colors the man saw in the sky.



What have you seen that is colorful?

I saw _____ that was colorful.



Show What You Know

The sentences are out of order. Write numbers next to the sentences to show when they happened.

Next, Boz painted the flowers.

Last, Boz saw the rainbow painted in the sky.

First, Boz wanted to paint the flowers.

Then, Boz took a nap.

Next, Boz saw the birds fly into the paint.



Let's Read

What Did You Learn?

Circle the letter of the correct answer.

1. What did Boz paint?
A flowers
B birds
C sky
2. What color are all the flowers at the beginning of the story?
A white
B green
C blue
3. What made the rainbow in the sky?
A Boz
B the fish
C the birds
4. What does the word "noise" mean?
A sound
B paint
C nap



Listen and Discuss

MY LEARNING GOALS

I can

- ☐ listen to and understand a story about rainbows.
- ☐ use language to discuss a story.

**Listen to a folktale about a rainbow.
Take notes on the chart below.**

1. Bathala wants to visit Earth.

2. His daughter does not

3. He says she cannot

4.

5.

6.



SPEAKING

Listen and Discuss



Why did the people create a rainbow?



Learning About Language

MY LEARNING GOALS

I can

- identify a verb tense.
- form the past tense.

Verbs

Verbs are words that show things that happen.

Past-tense verbs show things that happened before. Many past tense verbs add -ed to the end of the verb.

Verbs:	want	move	live
Past-tense verbs:	wanted	moved	lived

Read these sentences from the story. Underline the past-tense verb in each sentence.

1. He liked the river.
2. Boz painted many flowers.
3. The paint splashed off their wings.
4. They colored the sky with the paint.



Learning About Language

Read the words. Circle the past-tense forms of the verb.

1. live, lived
2. talked, talk
3. pull, pulled



Read the words. Write the past-tense form of the word on the line.

1. play

2. push

3. fill





Write About It

MY LEARNING GOALS

I can

- ☐ write a story about a trip.
- ☐ use the past tense in writing.

Imagine you went on a trip to a river last week. Write a story about the trip.

Plan My Writing

Fill in the story map to help you with your writing.

Who is in the story?	Where did the story take place?
What happened first?	What happened next?
What happened last?	



Write About It

Last week, I went to a river.

I went with _____



First, we _____

Then we _____

Finally, we _____

We had a great day!