

# Table of Contents

Welcome to TEAM ..... 4

UNIT  
**1**

**Food and You** ..... 5

**Lesson 1** Food Safety ..... 6

**Lesson 2** A Plant-Based Diet ..... 20

**Lesson 3** Bread and Paintings ..... 34

UNIT  
**2**

**Storytelling** ..... 48

**Lesson 4** Stories on the Go ..... 49

**Lesson 5** Everyone Has a Story ..... 63

**Lesson 6** Stories of Interest ..... 77

UNIT  
**3**

**The Body and Technology** ..... 91

**Lesson 7** Medical Imagery ..... 92

**Lesson 8** You Are Unique ..... 106

**Lesson 9** An Unexpected Practice ..... 120

UNIT  
**4**

**Our Government** ..... 134

**Lesson 10** Electing the President ..... 135

**Lesson 11** The Judicial Branch ..... 149

**Lesson 12** Decisions ..... 163

**Glossary** ..... 177

**MY LEARNING GOALS****I can**

- tell what I know about sharing stories.
- make predictions.

## Everyone Has a Story

Sometimes the human desire to share stories leads to new ways of sharing information. Johannes Gutenberg's printing press enabled people to disseminate their stories in book format. Alexander Bell's telephone allowed people to tell their stories using a new technology. In the 21st century, YouTube lets people communicate with each other in a new way. YouTube is a free video-sharing website that lets people upload videos and share their stories online with people around the world.



# Before We Read

## Making Predictions

A **prediction** is your best guess about what you think a text will be about or what you think will happen next. Predicting as you read is one of the best ways to stay involved with your reading. To make a prediction, combine your own knowledge and experience with details in the text. Then read to confirm your predictions. As you get new information, you may need to revise, or change, your predictions.

**Read the paragraph. Then read the two columns in the graphic organizer. Write your prediction about what will happen next in the last column.**

### The Tryout

Amber groaned when she heard the announcement that dance team tryouts would be held on Saturday. “What am I going to do?” she asked her friend Terrell as they hung out at his house after school. “My family is planning to visit my grandmother on Saturday. I won’t be able to try out for the dance team!” “I have an idea,” Terrell said. “You practice your routine, and I’ll be right back.” When Terrell returned, he had a smartphone with a camera.

Text Evidence	My Prior Knowledge	My Prediction
Amber wants to try out for the dance team. She can't attend the tryout. Terrell has a smartphone with a video camera.	A video camera can be used to record people.	



## MY LEARNING GOALS

### I can

- read an informational text about an innovative way to share stories.
- make predictions.

## The YouTube Community

Imagine that you have just returned from an amazing vacation. Along the way, you made videos of all the interesting things that you did. How can you quickly and easily share your videos with all your friends? Thanks to the video-sharing website YouTube you can upload your videos and show the whole world what a good time you had. In fact, the desire to share videos with friends is exactly how YouTube got started according to the story told by its founders.

## The Birth of YouTube

In January 2005, Chad Hurley and Steve Chen were hosting a dinner party in San Francisco. They wanted to share videos of the evening with their friends. They tried to email the video clips, but the files were too large so the messages kept getting returned. Posting the videos online was also a hassle. The friends thought there had to be a better way. As a result, YouTube was born.



Chad Hurley



Steve Chen



Jawed Karim



Underline the word that means “to send a file from one computer to another.”



What recent events in your life would you share with your friends?

I would \_\_\_\_\_.



# Let's Read

Hurley, Chan, and Jawed Karim registered the name YouTube in February 2005. Over the next few months, they collaborated on the development of a website. That spring they offered a preview to potential users. By November 2005, the site was up and running. Since then, the website's popularity has grown by the month.

## Using the Site

YouTube is widely praised for being easy to use. The site basically does all the work. The user uploads a video in a common video format. YouTube automatically converts the file and makes it viewable. Playing the videos uses software that computers already have. As a result, playing the videos is as simple as clicking on the link.



YouTube Headquarters in San Bruno, California, in 2017



**Circle** the word that means “worked jointly to produce or create something.”



What projects have you worked on with others?

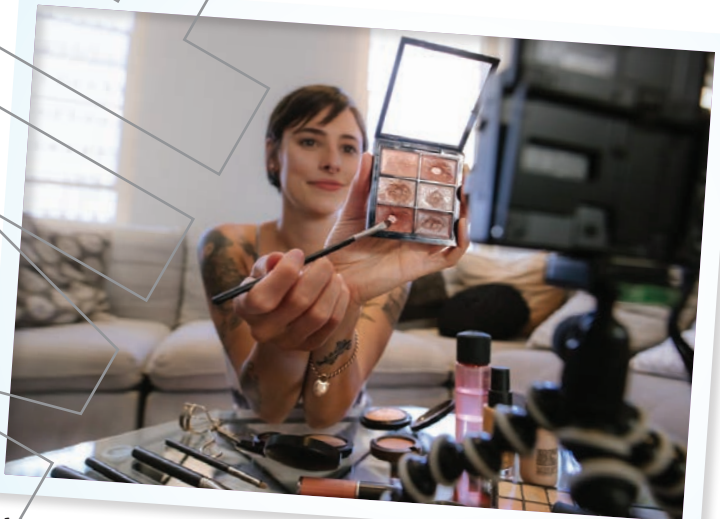
I have worked on \_\_\_\_\_.



## A Different Type of Website

The usability of the site is a result of the combined talent of its founders. Chad Hurley studied design in college. Steve Chen and Jawed Karim both studied computer science. Hurley is responsible for the original logo. He also planned the look and “feel” of the site. Chen made sure the videos uploaded quickly and easily. All three founders were focused on making the site a way for people to share and connect.

The community part of YouTube is very important to its founders. Steve Chen said in an early interview, “From day one we concentrated on building a service and community around video.” Many websites at the time made viewers watch a corporate video before viewing the content. YouTube got pressure to do the same. Even though it would have helped the site make money, YouTube refused. Their unique strategy has paid off. Instead of feeling like a large, corporate site, YouTube appears fun and community-driven.



YouTube videos show people doing all types of things from singing to how-to content.



**Highlight** the word that means “the quality or state of being usable; ease of use.”



What was your task when you collaborated with others?

My task was \_\_\_\_\_.



# Let's Read

YouTube's popularity has made it a natural way to share stories and information. Many bands use it to share their videos and music. It has also become a popular way for political candidates to connect with young people. Candidates can feature their campaign on the site. There are even video discussions. Candidates respond to questions and viewers can then post video responses. This type of discussion highlights the community focus of YouTube.

YouTube garnered much recognition and was named the invention of the year in 2006 by *Time* magazine. The three entrepreneurs displayed their business acumen when they negotiated a lucrative deal with Google that same year. The website became a subsidiary of Google, which paid the founders \$1.65 billion for their brainchild.

Google is a company that specializes in Internet searching. Google's founders, Larry Page and Sergey Brin, were still in college when they created the site. Users of the search engine like the easy-to-use format and that they don't need to be registered to use it. You just type in a few keywords online and the engine uses an algorithm to convert your search into a list of websites that may have the information you are looking for.

YouTube has become a very popular way for people to share their stories with others.



Technology has created a new way to tell your story.



Underline the word that means “a company that is owned or controlled by a parent or holding company.”



What type of business would you start?

I would start \_\_\_\_\_.



## Show What You Know

Add to the chart at least two predictions you made while reading the passage. Try to include one that you were able to confirm and one that you needed to revise.

Text Evidence	My Prior Knowledge	Prediction	Confirmed or Revised

SAMPLE





# Let's Read

## What Did You Learn?

Think about what you learned from the passage. Then circle the letter of the correct choice.

1. What can users do on YouTube?
  - A sell and purchase videos
  - B record and create videos
  - C upload and watch videos
  - D purchase and watch videos
2. Which word in the passage means “an inconvenient problem”?
  - A desire
  - B hassle
  - C result
  - D strategy
3. What happened right before the YouTube site was up and running?
  - A Hurley and Chen had a dinner party.
  - B The name YouTube was registered.
  - C Hurley planned the look of the site.
  - D A preview was offered.
4. You can decide from the passage that not forcing people to watch corporate ads on YouTube was \_\_\_\_\_.
  - A a good choice
  - B a typical choice
  - C a safe choice
  - D a poor choice



# Listen and Discuss

## MY LEARNING GOALS

I can

- listen to a conversation about taking a survey.
- participate in a discussion.

Listen to a conversation between friends about conducting a survey. While you listen the second time, take notes on the chart below.

1.
2.
3.
4.
5.
6.

SAMPLE

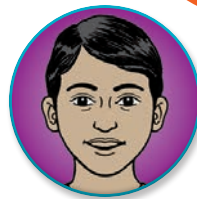
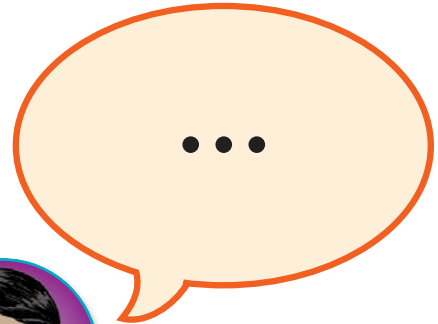


SPEAKING

# Listen and Discuss



What surveys have you participated in?



# Learning About Language

## MY LEARNING GOALS

I can

- identify indefinite and definite articles.
- use articles correctly in a sentence.

## Articles

**Indefinite articles** *a* and *an* are used to refer to a singular noun. *A* is used with words that begin with a consonant sound. *An* is used for words that begin with a vowel sound.

**a** computer      **an** apartment

*The* is a **definite article** because it can be used with words beginning with consonant and vowel sounds. It can also be used with singular or plural nouns and adjectives.

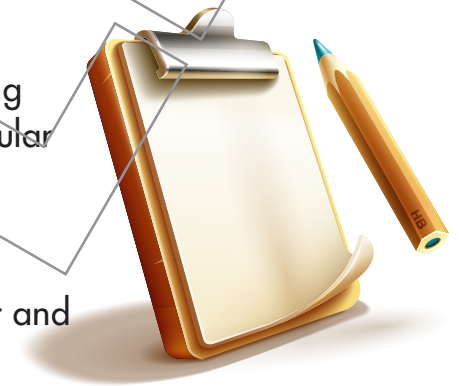
**the** company      **the** companies

*The* is also used to refer to something with which both the writer and reader are familiar.

*A movie* refers to an unspecified movie. *The movie* refers to a specific movie.

Read these sentences from the passage. Write the correct article (*a*, *an*, or *the*) on the line.

1. That spring they offered \_\_\_\_\_ preview to potential users.
2. The user uploads \_\_\_\_\_ video in \_\_\_\_\_ common video format.
3. Steve Chen said in \_\_\_\_\_ early interview,
4. Google is \_\_\_\_\_ company that specializes in Internet searching.
5. \_\_\_\_\_ website became \_\_\_\_\_ subsidiary of Google.



# Learning About Language

Complete each sentence by writing the correct article on the line.

1. I have never listened to \_\_\_\_\_ radio; in fact I do not have \_\_\_\_\_ radio.
2. The children are learning computer coding in \_\_\_\_\_ elementary grades.
3. Steven Jobs was \_\_\_\_\_ entrepreneur who founded Apple.
4. *Snow White and the Seven Dwarfs* is \_\_\_\_\_ animated musical film.
5. Walt Disney won \_\_\_\_\_ Oscar for the film. He was presented with \_\_\_\_\_ normal sized statue and seven miniature statues.

Edit the paragraph to correct any improper use of articles. Cross out an incorrect article and write the correct article above it.

Almost everyone uses a Internet. The Internet is an computer tool that lets us communicate, entertain, and trade on an global level. Development of a Internet goes back as far as an 1950s when President Eisenhower created a Advanced Research Projects Agency, or ARPA, for science exploration. ARPA began working on an computer project to solve the problem.



# Write About It

## MY LEARNING GOALS

I can

- write a survey.
- use details and facts in my writing.

People and companies create surveys to learn more about what people think. A survey asks people about their everyday lives. Create a survey of your own. Explain the purpose and describe how many people would be in your sample. Explain how you would know the sample group is not biased.

## Plan My Writing

Fill in the chart to help you develop your survey.

Survey purpose

Sample group

Questions

- 1.
- 2.
- 3.
- 4.
- 5.



# Write About It

The purpose of my survey is to learn \_\_\_\_\_

Lined writing area with a large 'SAMPLE' watermark.