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Before We Read

MY LEARNING GOALS

I can

- ☐ tell what I know about careers.
- ☐ identify the setting of a story.

Lights, Camera, Action!

Do you have a passion about the work you want to do in the future? Maybe you want to be a doctor or a pastry chef. Maybe your obsession is to be a teacher or an artist. There are ways you can get experience in the skills of these jobs now. You could volunteer at a hospital or bake cakes and cupcakes at home. You could tutor younger students or create pottery or jewelry and sell it at a craft fair. Think about what you enjoy doing and then look for ways to use your talents and abilities to get experience in your dream career.



Identifying Setting

The **setting** tells you when a story is taking place. The events might take place during a certain season or time of day. The events might take place in a particular period of time in the past, present, or future. The setting also tells where the story takes place. It might be on another planet or on a ship. The setting is an important part of the plot. Look for details that tell when and where the events are taking place. The story may tell you directly when and where the events take place or you may need to make inferences about the setting based on what you know and what the story says.

Look at the illustration. Then answer the questions.



What event is happening?	
Where does the event take place?	
When does the event take place?	
What details help you know the setting and event?	



MY LEARNING GOALS

I can

- ☐ read and understand a story about filmmaking.
- ☐ identify the setting.

An Unusual Spring Break

It seemed like a fun thing to do over spring break. Ali Park's obsession was the movies. She had ambitions of becoming a film director. She had written a script for a five-minute movie called *Death by Doorbell*, a horror story with a comedic ending. She recruited me and three other students from the school drama group to be her cast and crew. We cleared our schedules for three days, as Ali allayed our concerns that it would take most of break to shoot all the scenes. Ali gave out the scripts. We all memorized our lines pretty quickly, as there weren't very many. Mine were mostly screams. Ali had shopped around and on Monday evening, went with her dad to procure some professional movie equipment with money she had earned babysitting that summer. She spent the evening testing everything and getting ready, and at nine the next morning we all showed up at her house to start.



Underline the word that means "obtain something by care and effort."



What have you done on your breaks from school?

I have _____.



Most of us did, that is. Jorge didn't get there until ten. He forgot to get up. Then Caroline announced that she had to leave two hours early to do something with her mom. This was when Ali realized that while she had arranged everything with us, she hadn't clued in her parents. So that first day was all very hurry-up. The weather was good, so we shot most of the outdoor scenes that day. That was how I learned that movie scenes don't have to be filmed in order.

The next day we would be filming into the evening, so we didn't start until two in the afternoon. We did indoor shots in Ali's living room. She had it arranged to look like a monster lived there. Jayden played the monster.

Jayden was done up in Halloween make-up, and he really did look scary. There was one scene where I had to walk up to the door, ring the bell, and wait. When nobody answered, I would peer in the window, see the monster (Jayden) inside, and scream. Ali shot that scene no fewer than 11 times. She shot it from outside the house, to show the monster's hand pulling back the curtain. The last shot was a close-up of me screaming. I gave it my finest acting job.



Circle how many times Ali shot the scene.



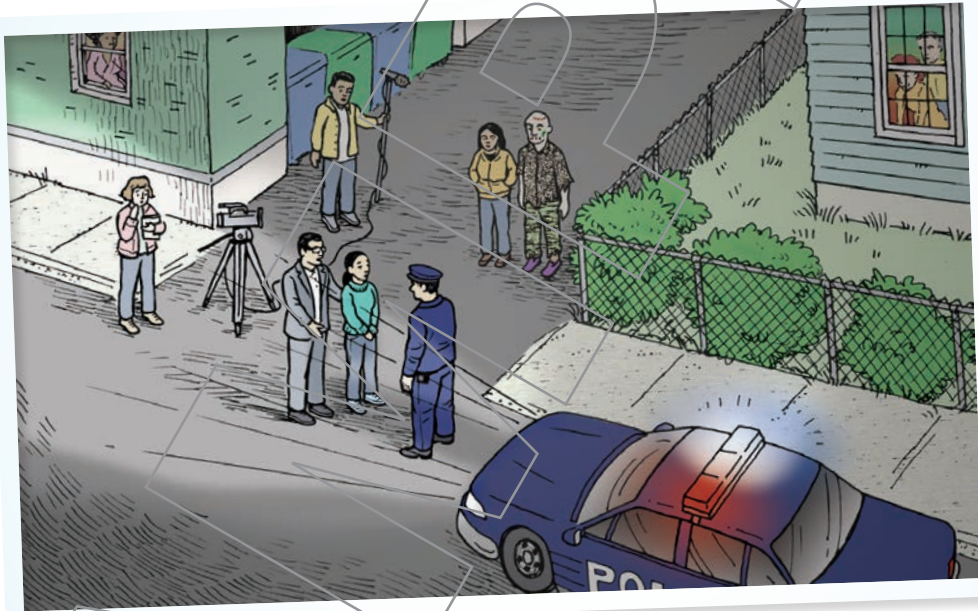
What can you infer about Ali?

Ali is a _____.



Let's Read

The real fun happened that night. We were shooting a nocturnal scene where the monster chased me into an alley. Only Ali hadn't let any of the neighbors in on the plot. We had been working for about an hour and shot several "takes." Suddenly a police car pulled to a stop at the end of the alley. It turned out someone had overheard the word "shooting," and then there were screams (mine). The police started an inquisition but Ali's dad intervened and got everything straightened out, but that ended the filming for that day.



Highlight the word that means "prolonged and intensive questioning."



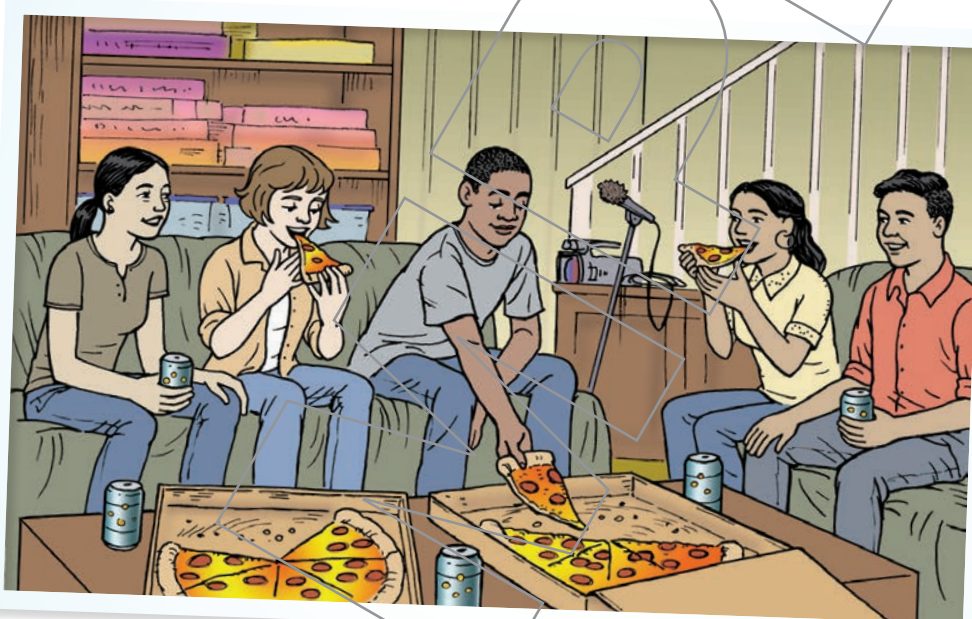
What was the misunderstanding?

The police _____.



Luckily, there wasn't much more to do. On Thursday Ali did mostly "retakes" of scenes she thought could be a little better. Then her parents treated us all to pizza, and we were free to return to our respective lives.

But Ali wasn't. She's still editing the movie on her computer. She contends she'll have it done by the beginning of summer vacation, and we'll all get copies. Meanwhile, she's writing a script for another movie and trying to find out who'll be around at the end of June.



Underline the word that means "separate or particular."



Would you have appeared in Ali's film?

I _____.



Let's Read

Show What You Know

The setting is often an important part of the plot. The setting tells when and where the story takes place. Fill in the chart with details about the setting.

What event is happening?

Where does the event take place?

When does the event take place?

What details help you know the setting?



What Did You Learn?

Think about what you learned from the passage. Then circle the letter of the correct answer.

1. What type of film are the students making?
 - A an adventure film
 - B a comedy
 - C a horror story
 - D a romance

2. On page 125, what word means “asserts, or maintains”?
 - A treated
 - B retakes
 - C contends
 - D meanwhile

3. What is the narrator’s point of view?
 - A She finds the situation interesting.
 - B She regrets that she agreed to do the movie.
 - C She worries that she is not doing a good job.
 - D She feels nervous about the movie.

4. When do the events take place?
 - A during the summer
 - B during spring break
 - C in the winter
 - D in the fall

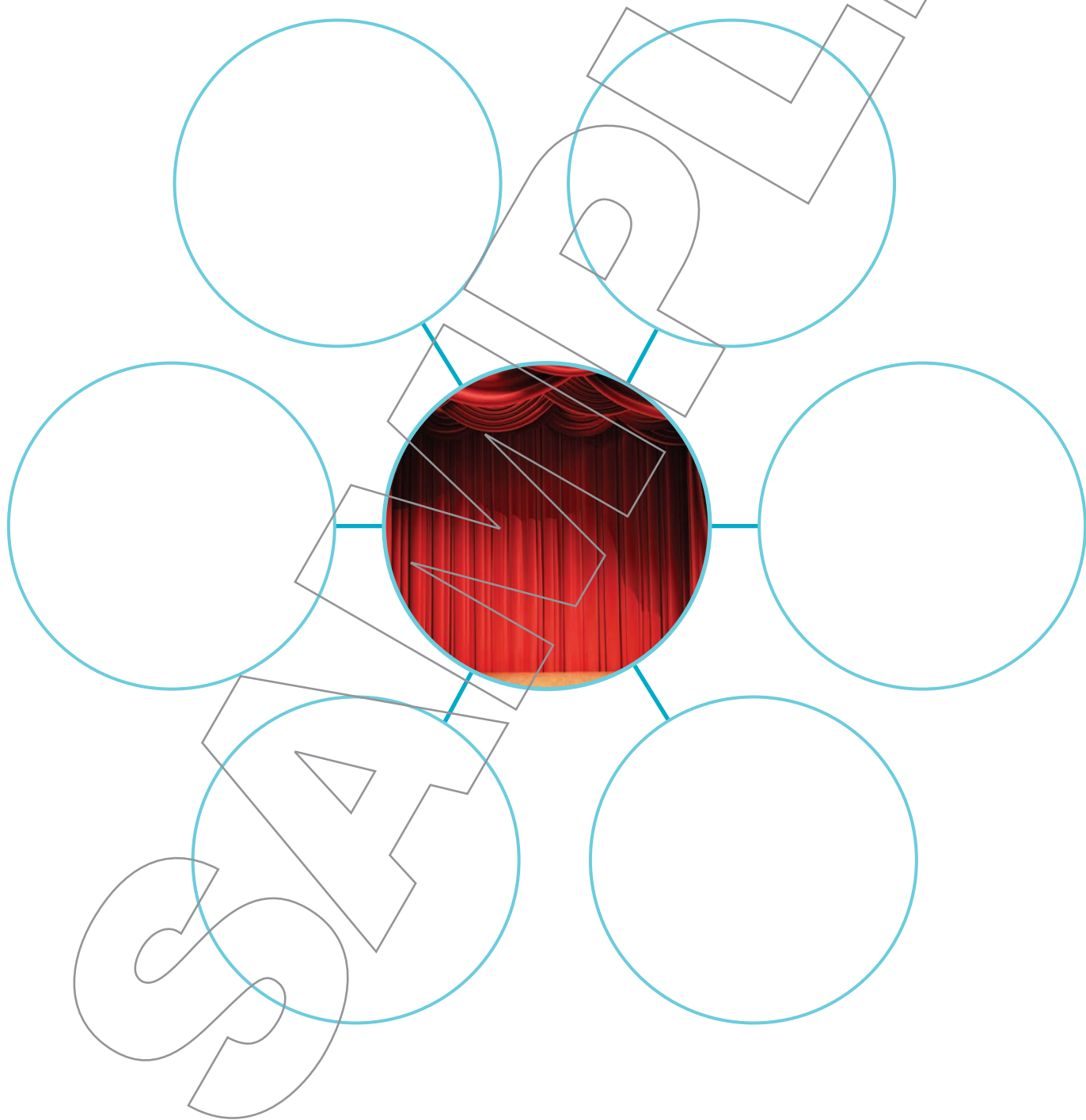


Listen and Discuss

MY LEARNING GOALS

- I can
- ☐ listen and understand a story.
 - ☐ use language to participate in a discussion.

Listen to a passage about acting. While you listen the second time, take notes on the web below.



Listen and Discuss



SPEAKING



What is the author's point of view?



I can

- ☐ recognize and understand phrasal verbs.
- ☐ use phrasal verbs correctly in a sentence.

Phrasal Verbs

A **phrasal verb** is a multiple-word phrase consisting of a verb and an adverb or a verb and a preposition. This combination of words has one meaning. Use context clues to determine the meaning of the phrasal verb.

Ali **gave out** the scripts.

Ali **distributed** the scripts.

My car **gave out** going up the hill.

My car **stopped running** going up the hill.

Read the sentences from the passage. Underline the phrasal verbs.
Write the meaning on the line.

1. Ali had shopped around and on Monday evening went with her dad to procure some professional movie equipment.

2. At nine the next morning we all showed up at her house to start.

3. He forgot to get up.

4. Only Ali hadn't let any of the neighbors in on the plot.

5. She hadn't clued in her parents.

Learning About Language

Match the phrasal verb and its meaning.

- | | |
|-------------|--------------------------------|
| 1. do over | to go somewhere to get someone |
| 2. pick up | too busy to do something |
| 3. pass out | repeat |
| 4. take on | hire or engage staff |
| 5. tied up | practice to improve |
| 6. work on | distribute |

Write a sentence using the given phrasal verb.

1. get over (recover, overcome)

2. get away (go on vacation)

3. get through (survive, bear)

4. get along (have a good relationship)



Write About It

Think about an event in your own life or from history that you think would make a good film. Maybe about an obsession or passion you have. Write a paragraph that explains the incident. The explanation should tell who, when, where, why, what, and how. Use authentic details.

MY LEARNING GOALS

I can

- ☐ write about a real-life event.
- ☐ use details to tell about the event.

Plan My Writing

Plan what you will write by answering these questions.

Where did it happen?

Who is the story about?

What happened?

When did it happen?

Why did it happen?

How did it happen?

WRITING

A large, stylized, outlined letter 'S' is positioned on the left side of the page. The background consists of horizontal lines. The letter 'S' is composed of two main parts: a large, rounded 'S' shape and a smaller, more angular 'S' shape nested within it. The lines are thin and black, and the overall style is minimalist and modern.