Correlation of Continental's Read • Reason • Write: New York to the Common Core Learning Standards (CCLS)

Level A—Extreme Sports

Slalom Racing , pp. 7–11

Understanding the Story

1. RL.1
2. RL.1
3. RI.4
4. RL.3
5. RL.3
6. RL.3

Summing Up

RL.1

Write About It

L.1.j; L.2.b

Snowboarding, pp. 14–18

Understanding the Story

1. RI.3
2. RI.4
3. RI.3
4. RI.1
5. RI.3
6. RI.3

Summing Up

RI.3

Write About It

L.1.j; L.2.b

Ice Climbing, pp. 21–25

Understanding the Story

1. RL.3
2. RL.3
3. RL.1
4. RI.4
5. RL.3
6. RL.7

Summing Up

RL.2

Write About It

L.1.j; L.2.b

Reviewing the Stories, pp. 26–30

Reviewing the Stories

1. RI.9
2. RI.9
3. RI.9
4. RI.9
5. RI.9
6. RI.9

Summing Up

RI.9

Write About It

L.1.j

Elephant Racing, pp. 33–37

Understanding the Story

1. RL.1
2. RL.3
3. RL.1
4. RL.3
5. RL.1
6. RL.3

Summing Up

RL.9

Write About It

L.1.j; L.2.b

Level A—Extreme Sports

Sumo Wrestling, pp. 40–44

Understanding the Story

1. RL.1
2. RL.1
3. RL.3
4. RL.3
5. RL.1
6. RL.3

Summing Up

RL.3

Write About It

L.1.j

Caber Tossing, pp. 47–51

Understanding the Story

1. RI.4
2. RL.3
3. RL.1
4. RL.3
5. RL.3
6. RL.3

Summing Up

RL.3

Write About It

L.1.j

Reviewing the Stories, pp. 52–56

Reviewing the Stories

1. RI.9
2. RI.9
3. RI.9
4. RI.9
5. RI.9
6. RI.9

Summing Up

RI.9

Write About It

W.1