



















# Contents

 Lesson 1	<b>The Father of Waters</b> .....	<b>3</b>
 Lesson 2	<b>Skunks</b> .....	<b>6</b>
	Review.....	<b>9</b>
 Lesson 3	<b>Origami</b> .....	<b>10</b>
 Lesson 4	<b>Blow, Wind, Blow!</b> .....	<b>13</b>
	Review.....	<b>16</b>
 Lesson 5	<b>Helen Keller</b> .....	<b>17</b>
 Lesson 6	<b>What's That Smell?</b> .....	<b>20</b>
	Review.....	<b>23</b>
 Lesson 7	<b>Astronauts</b> .....	<b>24</b>
 Lesson 8	<b>Icebergs</b> .....	<b>27</b>
	Review.....	<b>30</b>
	Midway Review.....	<b>31</b>
 Lesson 9	<b>The Festival of Lights</b> .....	<b>33</b>
 Lesson 10	<b>On the Move!</b> .....	<b>36</b>
	Review.....	<b>39</b>
 Lesson 11	<b>Where Do You Live?</b> .....	<b>40</b>
 Lesson 12	<b>Clouds</b> .....	<b>43</b>
	Review.....	<b>46</b>
 Lesson 13	<b>Henry Ford</b> .....	<b>47</b>
 Lesson 14	<b>Coconuts</b> .....	<b>50</b>
	Review.....	<b>53</b>
 Lesson 15	<b>A Different Alphabet</b> .....	<b>54</b>
 Lesson 16	<b>A Falling Star</b> .....	<b>57</b>
	Review.....	<b>60</b>
 Lesson 17	<b>On the Job</b> .....	<b>61</b>
 Lesson 18	<b>Jellyfish</b> .....	<b>64</b>
	Review.....	<b>67</b>
	Posttest.....	<b>68</b>
	Glossary.....	<b>70</b>



# Helen Keller

Study each word and its meaning.

**blind** (adjective) not able to see

Many animals are *blind* when they are born.

**ill** (adjective) sick

I stayed in bed because I was *ill*.

**spell** (verb) to put letters together to make words

*spells, spelled, spelling*

My little brother learned to *spell* his name.

**wild** (adjective) out of control; does not obey

The class was *wild* for the new teacher.

Read each sentence below.  
Complete it with a word from the box.

**ill**

**spell**

**blind**

**wild**

- 1 The dog led the \_\_\_\_\_ man.
- 2 I did not know how to \_\_\_\_\_ two words on the test.
- 3 The \_\_\_\_\_ crowd broke many windows.
- 4 Many people go to the doctor when they are \_\_\_\_\_.

Read the story. Then go back and circle the words in the story that you have been studying. Write them on the lines below.

When Helen Keller was little, she became very ill. She got better. But the sickness made her blind and deaf. Helen's parents did not know what to do. Helen became wild. Her parents did not know how to make her listen to them.

Finally, Helen's parents got help. Anne Sullivan came to work with Helen. Anne wanted Helen to have a better life. Helen needed a way to talk to other people. Anne began to teach Helen words. Anne would spell the word by drawing the letters on Helen's hand. Helen did not understand. One day, Anne ran water over Helen's hand. At the same time, Anne spelled w-a-t-e-r on Helen's other hand. Then Helen understood!

Helen was excited to learn. She learned to speak. She went to school. Helen traveled around the world. Anne was with Helen all the time. Helen worked to help other people who could not see and hear. Anne made Helen's life better. And Helen helped many other people.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

### Bonus Word

**deaf** [def] (adjective)  
not able to hear

# Find the Word

Write the word that each group of words tells about.

**wild**

**deaf**

**ill**

**blind**

**spell**

1 not able to hear

2 not able to see

3 sick

4 to put letters together to make words

5 out of control

## Word Work

Synonyms are words that mean the same, or almost the same, thing.

**ill • sick**

**speak • talk**

Read each word. Write a word that has the same meaning. Use a dictionary to help you. Be ready to use the new words in a sentence.

1 ask \_\_\_\_\_

3 cold \_\_\_\_\_

2 fast \_\_\_\_\_

4 small \_\_\_\_\_



# What's That Smell?

Study each word and its meaning.

**harm** (noun) pain or hurt

Do not cause *harm* to the baby bird.

**recognize** (verb) to know because you have seen, heard, smelled, tasted, or touched something before

*recognizes, recognized, recognizing*

I *recognized* the house from the photo I had seen.

**remember** (verb) to bring back into your mind

*remembers, remembered, remembering*

Do you *remember* where I left my gloves?

**scent** (noun) smell

*scents*

Ming loves the *scent* of roses.

Read each sentence below.

Complete it with a word from the box.

**remembers**

**harm**

**scent**

**recognize**

- 1 Brent \_\_\_\_\_ his fifth birthday party.
- 2 The \_\_\_\_\_ of cookies was in the air.
- 3 Lara can \_\_\_\_\_ many birds when she hears them sing.
- 4 Walking on the sidewalk will keep you from \_\_\_\_\_.

Read the story. Then go back and circle the words in the story that you have been studying. Write them on the lines below.

Take a deep breath through your nose. Do you smell anything? You might smell cookies baking. Or maybe you smell your dirty sneakers! Your brain knows between 4,000 and 10,000 different smells! It all starts with your nose.

You can breathe through your nose. Your nose warms the air. Small hairs filter out the dirt and dust. Then it sends the air to your lungs. But the air also has scents in it. Your nose sends these scents to your brain. Your brain can tell what each scent is.

Your sense of smell is very important. It helps you remember things. It can keep you from harm. Have you ever smelled smoke? It might be your toast burning. Or it might be a much bigger fire. Your brain can recognize the smell. Then you know what you need to do.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

### Bonus Word

**filter** [FIL•ter] (verb)

to take out or remove

# Find the Word

Write the word that each group of words tells about.

**scent**

**filter**

**remember**

**recognize**

**harm**

1 to know because you have smelled something before

2 to take out or remove

3 smell

4 to bring back into your mind

5 pain or hurt

## Word Work

Some words have more than one meaning. A dictionary explains the different meanings.

**smell** (noun) a scent

**smell** (verb) to notice the odor of something through the nose

Look up the word *coast* in the dictionary. Choose two of its meanings. Write them below. Write a sentence with each meaning.

coast (noun)

coast (verb)



# REVIEW

Read each meaning. Write the word in the blanks.  
Read the word down the boxes. It tells you what  
Helen Keller always called Anne Sullivan.

1

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Definitions

1 to take out

2 to put letters together to make words

3 not able to hear

4 smell

5 pain or hurt

6 to know because you have seen something before

7 to bring back into your mind