



# Where Does the Teacher Sleep?

By Kathleen Gibson  
8 pages/50 words



## Synopsis

In this interactive story the students question if their teacher sleeps in various locations of the school.

## Before the First Page

Have students draw where the teacher could sleep in a school. Share these pictures.

## Set-Up for Success

Inform students that the children in this class want to know where their teacher sleeps. Guide the students through the question and answer format leaving the last page for them to discover as they read.

*Independent Reading* – Students may need support with **Where**, page 7.

*Guided Reading* – Review the suggestions for *Independent Reading*. Include support for **Do**, page 1; **don't**, page 2.

## Learning about Print

- Punctuation marks – period, comma, question mark, apostrophe used in contractions.
- Capitalization of **I** as a pronoun.

## Key Words and Phrases

Do you sleep in the      No, I don't sleep in the

## Learning about Words

*The vocabulary in this book provides opportunities to introduce, practice or enrich the following:*

- Contractions – **don't**.
- Blends – **sleep**.

## Assessment Opportunities

*The following problem-solving behaviors can be observed and recorded:*

- Using beginning letters and sounds.
- Using pictures as a source of information.
- Using expression when reading questions.
- Pausing for commas.

## After the Last Page

- Rewrite the book as *Where Does the \_\_\_\_\_ Sleep?*
- Interview various teachers about their hobbies and interests. Tally the results. Write a book following the pattern. Example: *What Does the Teacher Do on the Weekend?*
- \* Design pajamas using patterns.
- In a creative dramatics center, role-play being the teacher, the principal, the janitor.
- Write about the sounds that you would hear if you slept at school: bells, janitors, vacuuming, etc. Compare these to the sounds you hear at home.
- Share favorite bedtime stories.

## Throughout the Day

### Math

- Take a survey. "What do you take to bed?" Tally the results.

### **Problem-Solving**

- Using a map of your school, determine how many different ways the teacher can get from the office to the classroom, to the cafeteria.
- \* The teacher has one feather pillow and one foam pillow. She has one wool blanket and one cotton blanket. How many different combinations can she make?

### **Social Studies**

- Share lullabies and bedtime stories from different cultures.
- Make a list of all the possible places to sleep.

### **Science**

- Discuss nocturnal animals.
- \* Create a nighttime museum that includes nocturnal animals.

### **Health**

- Discuss ideas of what you can do if you can't sleep.
- Discuss the proper amount of sleep needed for children of this age.

## **The Home Connection**

- Tell bedtime stories.
- Have a slumber party.
- Make a list of all the places your family has slept. Example: grandma's, friend's, hotel.
- Circulate a book with a teddy bear to be an at-home reading pal.

## **\* Show What You Know** – a document to keep

Activities marked with an asterisk (\*) are appropriate for assessment.

### **Read on...**

Arnold, Tedd. *No Jumping on the Bed!*

Cowley, Joy. *Where Is Miss Pool?*

Feder, Paula Kurzband. *Where Does the Teacher Live?*

Ginsburg, Mirra. *Asleep, Asleep.*

Hutchins, Pat. *Good-Night, Owl.*

Johnson, Jean. *Teachers A to Z.*

Waber, Bernard. *Ira Sleeps Over.*

Weiss, Leatie. *My Teacher Sleeps in School.*

Wildsmith, Brian. *The Owl and the Woodpecker.*

Wood, Audrey. *The Napping House.*

