



# Just Enough!

By Lynn Salem and Josie Stewart

12 Pages/107 words



## Synopsis

A young girl saves the money she earns and takes a trip with Grandpa to the toy store to buy a kite.

## Before the First Page

Ask students to draw a picture of something they are saving their money for and a picture of where they save their money, i.e., a piggy bank or a jar. For additional support, match coins to cards with the appropriate value. Include a dollar bill.

## Set-Up for Success

For a supportive introduction survey the complete book with the students. It may be necessary to discuss the name and number of coins on a few pages. On page 7, ask students: "Who is helping the girl count her money?" On page 9, discuss the different types of kites and ask the question: "What did they buy?"

*Independent Reading* – Students may need support with **wanted**, page 2; **Box**, page 9.

*Guided Reading* – Review the suggestions for *Independent Reading*. Include support for **dinner**, page 4; **visit**, page 7.

## Learning about Print

- Punctuation marks – period, comma, question mark, quotation mark, exclamation point, apostrophe used in contractions.
- Using illustrations in the thought bubbles to support reading.

## Key Words and Phrases

just enough	pennies	nickel	dimes
dollar	number words		put

## Learning about Words

*The vocabulary in this book provides opportunities to introduce, practice or enrich the following:*

- Names for money – **penny, nickel, dime, dollar.**
- Number words.
- Sound of **gh** – **enough.**
- Blends – **just, lost.**
- Digraphs – **washed, shopping, tooth, that, the, then, three.**

## Assessment Opportunities

*The following problem-solving behaviors can be observed and recorded:*

- Using blends and digraphs to solve unfamiliar words.
- Retelling the story.
- Reading with expression.
- Reading in phrases.
- Reading the punctuation.
- Reading high frequency words easily.

## After the Last Page

- Discuss various ways to earn money.
- Write about how you could purchase things for others by saving money from holidays or birthdays.
- Invite a banker to speak about money saving plans.
- In a creative dramatics center, create a bank or a store.

## Throughout the Day

### Math

- Organize a class fund-raiser for a school need. Advertise to other classes.
- Find two ways to make various amounts of money.
- \* Assign an amount to each letter of the alphabet: a = 1 cent, b = 2 cents, etc. Students use their first and last names to find out what their names are “worth.”
- Create a list of things you can buy with a dollar.
- Sort and count pennies, nickels and dimes.
- Count how much the girl spent on her kite.
- Create patterns using coins.
- Make change using coins.

### Problem-Solving

- How many ways can you make a dollar? Use 10 coins to make a dollar. Use 20 coins to make a dollar.
- Make a dollar using the least number of coins and the greatest number of coins. Record the coins used.
- Create word problems using money.

### Social Studies

- Set a class goal and discuss how to reach this goal, i.e., “We will read \_\_\_ number of books this week.” Track your progress.
- Study currency used in other countries.

### Science and Health

- Discuss seasonal activities and chores.

### Art

- Use clay to create a piggy bank.
- Make coin rubbings, including coins from around the world.

## The Home Connection

- Use the coins in a child's bank to practice counting by ones, fives or tens. Use the coins to practice counting change.
- Start an allowance program. Chart the chores completed and the money earned.
- When making a small purchase, allow the child to count out the money.

### \* Show What You Know – a document to keep

Activities marked with an asterisk (\*) are appropriate for assessment.

## Read on...

Crawford, Thomas. *Harold's Flyaway Kite*.

Gibbons, Gail. *Department Store*.

Hoban, Lillian. *Arthur's Funny Money*.

Hoban, Tana. *26 Letters and 99 Cents*.

Hutchins, Pat. *The Best Train Set Ever*.

Maestro, Betsy. *Dollars and Cents for Harriet*.

Rockwell, Anne. *Gogo's Payday*.

Viorst, Judith. *Alexander, Who Used to Be Rich Last Sunday*.

Williams, Vera. *A Chair for My Mother*.

Williams, Vera. *Something Special for Me*.

