



Jump, Frog

By Lynn Salem and Josie Stewart

8 pages/33 words



Synopsis

A frog follows a boy home after a romp around the pond.

Before the First Page

Play leapfrog. Say “**Jump, Frog.**” on every jump.

Set-Up for Success

This book does not need a detailed introduction. The patterned text and pictures will support the story.

Independent and Guided Reading – Students may need support with **rock**, page 3. Assist students with 1-1 correspondence as needed.

Learning about Print

- 1-1 correspondence.
- Directionality.
- Punctuation marks – period, exclamation point.
- Capital (**A, J**) and lower case (**a, j**) letters on the same page – **A, a; Jump, jump.**

Key Words and Phrases

A frog can jump to

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Word family – use magnetic letters to make **can, ran, man, fan.**

- Plurals – **frogs.**
- Using beginning letters and sounds to problem-solve unfamiliar words.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Using pictures as a source of information.
- Using beginning letters and sounds.
- Attempting to self-correct errors.
- 1-1 correspondence.
- Using the story pattern to predict text.
- Retelling the story or sharing a personal experience.
- Using high frequency words to monitor reading.

After the Last Page

- Create a new adventure about a frog.
- Create a listening center with frog books and tapes.
- Write a class story about what happens next in *Jump, Frog.*
- Play with frog puppets or stuffed animals.
- Collect tadpoles. Keep a diary of their growth.

Throughout the Day

Math

- Have a long jump. Measure each jump in inches.
- Count how many frogs are on page 8. Imagine they go away one by one. Count backwards.

Problem-Solving

- * How many frog legs are on page 8? Count by twos.

Science

- Study the life cycle of frogs.

Health

- Hop like a frog for one minute. Take your pulse following this exercise.

The Home Connection

- Sing the song “Froggie Went a-Courting.”
- Make a frog puppet by folding a paper plate in half to form a mouth. Add legs and eyes.

*** Show What You Know** – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

Back, Christine. *Tadpole and Frog*.

Brown, Marc Tolon. *Can You Jump Like a Frog?*

Froggie Went a-Courting. Illus. by Chris Conover.

Kalan, Robert. *Jump, Frog, Jump*.

Lionni, Leo. *It's Mine*.

Lobel, Arnold. *Frog and Toad Are Friends*.

London, Jonathan. *Froggy Gets Dressed*.

Maris, Ron. *Better Move On, Frog!*

Weisner, David. *Tuesday*.

West, Colin. *“Pardon?” Said the Giraffe*.

