



# It's Game Day

By Lynn Salem and Josie Stewart

8 pages/65 words

Available in Spanish



## Synopsis

Follow this child throughout game day and cheer as the child scores for the soccer team.

## Before the First Page

Engage the students in a discussion about soccer, teams, schedules, uniforms, etc. Discuss their experience getting ready for a soccer game or some other team event.

## Set-Up for Success

Preview the book with the students. On page 2, name the uniform items from head to toe as stated in the text. Have the students reiterate by role-playing the character getting dressed.

*Independent Reading* – Students may need support with **score**, page 8.

*Guided Reading* – Review the suggestions for *Independent Reading*. Include support for **It's time to play!**, page 3; **great**, page 8.

## Learning about Print

- 1-1 correspondence on multiple lines of text.
- Directionality.
- Punctuation marks – period, comma, exclamation point, apostrophe used in contractions.
- Capitalization of **I** as a pronoun.

## Key Words and Phrases

I can kick the ball      the      It's      my  
soccer

## Learning about Words

*The vocabulary in this book provides opportunities to introduce, practice or enrich the following:*

- Contractions – **It's**.
- Prepositions – **to, up, down, in, on**.
- Word families – **can, ball**.

## Assessment Opportunities

*The following problem-solving behaviors can be observed and recorded:*

- Using pictures as a source of information.
- Using blends, digraphs and word segments to solve unfamiliar words.
- Searching through a word to problem-solve.
- Reading repetitive, patterned text fluently.
- Using high frequency words to monitor (**I, can, the, to**).
- Attempting to self-correct some errors.

## After the Last Page

- \* Write an *I Can...* book.
- Peers volunteer to teach a specific aspect of a game. Example: kick, dribble, etc.
- Be a sports reporter. Write a report of a soccer game.
- Create a class sports web.
- Share soccer cards or other sports cards.

## Throughout the Day

### Math

- Graph the sports or games students play.



- Measure the distances of kicks.
- \* Measure the circumference of a soccer ball with yarn. Repeat with a baseball, softball, basketball. Compare pieces of yarn. Record data.
- Count how many times a student can dribble without losing the ball.
- Find other hexagon shapes like the pattern on a soccer ball.

### **Problem-Solving**

- \* If 4 quarters are played in a game and 8 goals are scored, how many are scored in each quarter if the goals are scored equally? Record findings.
- Create math addition and subtraction problems about the game of soccer.

### **Social Studies**

- Divide the class into teams to complete a service project for the school.
- Locate on the globe or map countries where soccer is popular.

### **Physical Education**

- Play a game of soccer with another class.

### **Art**

- Design a trophy for the soccer champs.
- Design new uniforms for a team.

## The Home Connection

- Ask family members to tell about a day that was a “great day” for them.
- Make a list of what you need to play soccer, i.e., ball, shirt, shorts, shoes.
- Attend a local soccer game.

### \* Show What You Know – a document to keep

Activities marked with an asterisk (\*) are appropriate for assessment.

## Read on...

Catalanotto, Peter. *Dylan's Day Out*.

Christopher, Matt. *Soccer Halfback*.

Dickmeyer, Lowell. *Soccer Is for Me*.

Erickson, Betty. *Play Ball, Sherman*.

Gemme, Leila Boyle. *Soccer Is Our Game*.

Marzollo, Claudio. *Kenny and the Little Kickers*.

Marzollo, Jean. *Soccer Sam*.

Rosenthal, Bert. *Soccer*.

