

TABLE OF CONTENTS

Nouns	5-6
Singular and Plural	7
Plural Forms: -s, -es	8
Plural Forms: y to ies	9
Plural Forms: f to ves	10
Irregular Plural Forms	11
Plural Forms Review	12
Action Verbs	13
Plain Form	14
s-Form Verbs	15
s-Form: -es, y to ies	16
Plain Form and s-Form	17-18
Past Forms: -ed	19-20
Past Forms: -d, y to ied	21
Past Forms Review	22
Irregular Past Forms	23-24
Forming Sentences	25
Subject and Predicate	26-28
Fragments	29-30
Capitalization: Sentences	31
Statements and Questions	32
Word Order in Statements	33
Word Order in Questions	34
Question Words	35
Exclamations	36
Commands	37
Kinds of Sentences and End Punctuation Review	38-39
Capitalization: Names of People and Pets	40
Initials	41
Capitalization and Abbreviations: Titles before Names	42
Capitalization: Days, Months, Holidays	43
Abbreviations: Days	44
Abbreviations: Months	45
Capitalization: Place Names	46-47
Abbreviations: Place Names	48
Abbreviations: States	49
Capitalization: Titles of Books and Magazines	50
Capitalization Review	51
Alphabetical Order	52
Dictionary: Alphabetical Order	53
Dictionary: Guide Words	54-55
Subject Pronouns	56-57

Object Pronouns	58-59
Pronoun Review	60-61
Adjectives	62-63
Adverbs	64-65
Forms of Be: Is, Are, Am	66
Forms of Be: Was, Were	67
Using There with Forms of Be	68-69
The ing-Form	70-71
Contractions	72-73
Singular Possessive Forms	74
Plural Possessive Forms	75
Possessive Forms Review	76-77
Direct Quotations	78-82
Direct Quotations Review	83
Comma after Yes, No, and Well	84
Commas in a Series	85
Commas with Dates	86
Commas with Names of Cities and States	87
Comma Review	88-89
Synonyms	90-91
Antonyms	92-93
Homographs	94-95
Homophones	96-98
Homophone Review	99
Writing Paragraphs	100-103
Writing Letters	104-107
Addressing Envelopes	108-109
A and An	110
No Words	111
Those and Them	112
Naming Self Last	113
Doesn't and Don't	114
Teach and Learn	115
Let and Leave	116
Usage Review	117
Saw and Seen, Came and Come	118
Did and Done, Went and Gone	119
Ate and Eaten, Wrote and Written	120
Took and Taken, Gave and Given	121
Grew and Grown, Threw and Thrown	122
Knew and Known, Blew and Blown	123
Ran and Run, Began and Begun	124
Sang and Sung, Rang and Rung	125
Rode and Ridden, Drove and Driven	126
Usage Review	127-128

Fragments

A **sentence** tells a complete thought. It has a subject and a predicate.

Not a sentence: Elephants.

Not a sentence: Live in Africa and Asia.

Sentence: Elephants live in Africa and Asia.

Cross out each group of words below that is not a sentence.
In each sentence, circle the subject and put a line under the predicate.



1. Elephants are the largest land animals.
2. Their long trunks lift up to 600 pounds.
3. Eat 16 hours.
4. Skin an inch thick.
5. Elephants drink about 50 gallons of water a day.
6. Able to run 25 miles an hour.
7. A herd has 10 to 50 elephants.
8. Mothers and children.
9. Asian elephants can be trained by people.
10. For work and shows.

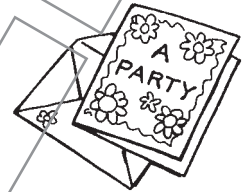
Subject Pronouns

Subject pronouns take the place of nouns used as subjects.

I you he she it we they

Write a pronoun from above to take the place of the word or words in () under each sentence.

- _____ is on the table.
(The invitation)
- "_____ are twins," said Kristen.
(Kristen and Kasey)
- _____ are all locked.
(The doors)
- Does _____ play the guitar?
(Mr. Robertson)
- "May _____ borrow your bike?" asked Hong.
(Hong)
- _____ made a pitcher of lemonade.
(Mrs. Newman)
- _____ went to the ranch.
(Sonia and Rosa)
- Did _____ bring the flashlight?
(Colin)
- "_____ am going, too" said Zach.
(Zach)
- Carly asked Zach, "Will _____ come with me?"
(Zach)



Synonyms

Synonyms are words that have the same, or almost the same, meaning.

automobile — car



Write a synonym from the box for each word in () to complete the sentences below.

odd

shout

last

whole

middle

dish

stairs

answer

shove

shake

I was coming down the _____ when the
(steps)

_____ house began to _____. It was
(entire) (tremble)

an _____ feeling. A _____ crashed to
(strange) (plate)

the floor. I called out, but there was no _____. Then
(reply)

I heard a _____ from my sister's room. I gave her
(yell)

door a _____ and went in. By the time I got to the
(push)

_____ of the room, everything was quiet again.
(center)

It was my first earthquake, and I hope it will be my

_____ one!
(final)

Writing Paragraphs

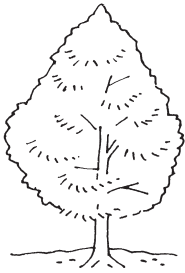
All the sentences in a paragraph should be about one thing or idea.

I just ordered a three-dip ice cream cone. I asked for chocolate, strawberry, and banana. ~~They serve ice cream at baseball games.~~ I hope I have time to eat it all before it melts.

Cross out the two sentences that do not belong in each paragraph below.



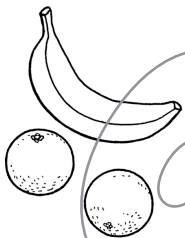
1. Toads have rough, bumpy skin. I have a jumping frog for a pet. They use their skin in a special way. American Indians used deer skin to make clothes. When a toad is thirsty, it just lets water soak through its skin into its body.



2. The red cedar is an important tree. It has many uses. What kinds of trees do you like? Some trees are huge. Wood from the red cedar is used for everything from closets and chests to fence posts and pencils.



3. Thousands of years ago people painted the walls of their caves. Today we're still painting our walls. Picasso was a famous painter. Take a look around any city. Cities are crowded places. More and more walls of buildings are being decorated with art.



4. People stay healthy by eating well and exercising. My favorite sport is swimming. They should eat fruits and vegetables every day. They should also walk, ride bikes, run, or participate in a sport. My dog's name is Charlie.