

# TABLE OF CONTENTS

Alphabetical Order . . . . .	<b>5-11</b>
Dictionary: Alphabetical Order . . . . .	<b>12-13</b>
Dictionary: Guide Words . . . . .	<b>14-15</b>
Nouns . . . . .	<b>16</b>
Nouns: Singular and Plural . . . . .	<b>17</b>
Plural Forms: -s . . . . .	<b>18</b>
Plural Forms: -es . . . . .	<b>19</b>
Plural Forms: -s, -es . . . . .	<b>20-21</b>
Irregular Plural Forms . . . . .	<b>22-23</b>
Singular and Plural Review . . . . .	<b>24</b>
Plural Forms Review . . . . .	<b>25</b>
Action Verbs . . . . .	<b>26-27</b>
Plain Form . . . . .	<b>28</b>
s-Form . . . . .	<b>29</b>
Plain Form and s-Form . . . . .	<b>30</b>
Plain Form and s-Form Review . . . . .	<b>31</b>
Past Forms: -ed . . . . .	<b>32-33</b>
Past Forms: -d . . . . .	<b>34</b>
Past Forms: -ed, -d . . . . .	<b>35</b>
Irregular Past Forms . . . . .	<b>36-37</b>
Irregular Past Forms Review . . . . .	<b>38</b>
Past Forms Review . . . . .	<b>39</b>
Forming Sentences . . . . .	<b>40-41</b>
The Subject . . . . .	<b>42-43</b>
The Predicate . . . . .	<b>44-45</b>
Sentence Review . . . . .	<b>46</b>
Fragments . . . . .	<b>47</b>
Capitalization: Sentences . . . . .	<b>48</b>
Sentence Review . . . . .	<b>49</b>
Telling and Asking Sentences . . . . .	<b>50</b>
End Punctuation . . . . .	<b>51</b>
Capitalization and End Punctuation . . . . .	<b>52</b>
Sentence Review . . . . .	<b>53-54</b>
Word Order . . . . .	<b>55-56</b>
Word Order in Questions . . . . .	<b>57</b>
Question Words . . . . .	<b>58-59</b>
Pronouns . . . . .	<b>60-61</b>
I and Me . . . . .	<b>62</b>
Naming Self Last . . . . .	<b>63</b>
He and Him . . . . .	<b>64</b>
She and Her . . . . .	<b>65</b>

We and Us .....	<b>66</b>
They and Them .....	<b>67</b>
Pronoun Review .....	<b>68-69</b>
Adjectives .....	<b>70-73</b>
Is, Are, and Am .....	<b>74-75</b>
Was and Were .....	<b>76-77</b>
Forms of Be Review .....	<b>78-79</b>
Adding Not .....	<b>80</b>
Contractions .....	<b>81-83</b>
Singular Possessive Forms .....	<b>84-85</b>
Plural Possessive Forms .....	<b>86-87</b>
Possessive Forms Review .....	<b>88-89</b>
Capitalization: Names of People .....	<b>90</b>
Capitalization: Initials .....	<b>91</b>
Capitalization: Titles of Respect .....	<b>92</b>
Capitalization: Names of People and Pets .....	<b>93</b>
Capitalization: Days .....	<b>94</b>
Capitalization: Months .....	<b>95</b>
Capitalization: Holidays .....	<b>96</b>
Capitalization Review .....	<b>97</b>
Capitalization: Street Names .....	<b>98</b>
Capitalization: Names of Places .....	<b>99</b>
Capitalization: Book Titles .....	<b>100</b>
Capitalization Review .....	<b>101</b>
Writing Paragraphs .....	<b>102-104</b>
Writing Friendly Letters .....	<b>105-106</b>
Thank You Letters .....	<b>107</b>
Invitations .....	<b>108</b>
Letter Writing Review .....	<b>109</b>
Envelopes .....	<b>110-113</b>
Synonyms .....	<b>114-115</b>
Antonyms .....	<b>116-117</b>
Homophones .....	<b>118-120</b>
Homophone Review .....	<b>121</b>
A and An .....	<b>122-123</b>
Helping Words .....	<b>124</b>
Irregular Verb Forms .....	<b>125-127</b>
Irregular Verb Form Review .....	<b>128</b>

# Irregular Past Forms

For some verbs, we change the verb itself to make the past form.

say → said

eat → ate

give → gave

take → took

sit → sat

make → made

Circle the past form verb to complete each sentence below.

1. We \_\_\_\_\_ at the table.

sit    sat



2. We \_\_\_\_\_ breakfast.

eat    ate

3. Chul \_\_\_\_\_ me a present.

give    gave



4. I \_\_\_\_\_ thank you.

say    said

5. Dana \_\_\_\_\_ a kite.

make    made



6. She \_\_\_\_\_ it to the park.

take    took

# Forming Sentences

In the sentence below, the noun is the **subject**. It names the person, animal, place, or thing the sentence tells about. The verb is the **predicate**. It tells what the subject is or was or does or did.

Tops  
↓  
subject

spin.  
↓  
predicate



Circle the subject of each sentence.  
Put a line under the predicate of each sentence.

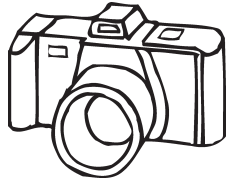
1. Artists draw.
2. Roses bloom.
3. Lights flash.
4. Hands clap.
5. Balls bounce.
6. People eat.
7. Roosters crow.
8. Authors write.
9. Chefs cook.
10. Cars run.
11. Children skate.
12. Trucks deliver.
13. Eyes blink.
14. Mice hide.
15. Pilots fly.
16. Scientists discover.
17. Boats float.
18. Stars shine.
19. Shovels dig.
20. Lions roar.



# I and Me

We use I as a subject.

We use me as an object to answer what or whom after an action verb or word like of, in, to, for, at, from, with, on, or by.



I wanted a camera.

Mom surprised me.

She bought it for me.

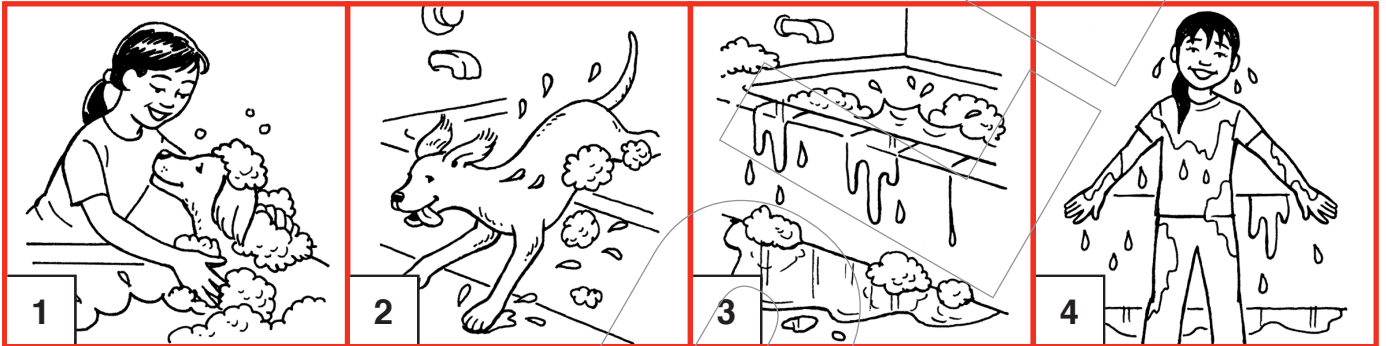
Write I or me to complete each sentence correctly.

1. \_\_\_\_\_ got the camera today.
2. \_\_\_\_\_ wanted to take her picture.
3. Dad helped \_\_\_\_\_.
4. \_\_\_\_\_ asked Mom to smile.
5. Then \_\_\_\_\_ took the picture.
6. Later, Dad took one of \_\_\_\_\_.
7. My sister was splashing \_\_\_\_\_.
8. Mom took a picture of Dad and \_\_\_\_\_.

# Writing Paragraphs

The sentences in a paragraph should be in the right order.

Number the sentences below in the right order to tell a story about the pictures. Then write the sentences in paragraph form.



1. \_\_\_\_\_ She kept jumping out of the tub.

2. \_\_\_\_\_ Yesterday I gave Ginger a bath.

3. \_\_\_\_\_ I think she gave me the bath!

4. \_\_\_\_\_ Water splashed everywhere.

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_