

Little Bo-Peep

Theme: Feelings That I Have

The story Little Bo-Peep's sheep are playing Hide-and-Seek with her, and she can't find them. At last, Bo-Peep goes home without them—and finds her sheep asleep on her bed.

Reading the Rhyme

- Ask children if they have ever played Hide-and-Seek. How do you play the game? Where do you hide? Who has to find you?

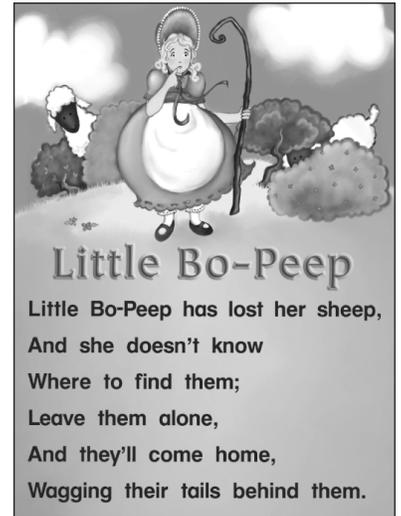
48 words

- Show the poster and read the rhyme. Let children chant with you as you read it several times. Have children point out the sheep hiding in the bushes. Ask them why Bo-Peep can't find her sheep.
- Point to the words *she* and *her* and ask children who they refer to. (Bo-Peep) Suppose Bo-Peep was a boy. How would you say the first two lines? (...his sheep, and he...)
- Build phonemic awareness of initial sounds by singing this song to the tune of "Oh Where, Oh Where Has My Little Dog Gone?"

Oh where, oh where has my first sound gone? Where, oh where can it be?

I had some *sheep*, but now they're *-eep*, Please say my first sound for me. (/sh/)

(Continue with children's names instead of *sheep*, for example...My name was *Donna*, but now it's *-onna*...)



Shared Reading of the Story

- Begin with a picture walk of the book up to page 7. Let children explain what is happening on each page by describing what Little Bo-Peep is doing and what the sheep are doing. Then invite predictions about what will happen on the last page.
- Read the rhyme again, then read the story. As you read each page, let children tell where they see sheep in the pictures. Why do they think the sheep are hiding from Little Bo-Peep? Finish the story and talk about children's predictions.
- Read the book again, and point to the words "No sheep." On another reading, stop and let children say the words as you point to them.
- Encourage children to use prepositional phrases by asking where Little Bo-Peep looked for her sheep—in the bushes, in the barn, over the fence, up the hill, in her room. In the classroom or on the playground, let children act out the story.

Other Books to Read Aloud

Brown, Margaret Wise. *Big Red Barn*.

Harrison, David L. *When Cows Come Home*.

Inkpen, Mick. *If I Had Sheep*.

Nolen, Jerdine. *Harvey Potter's Balloon Farm*.

Shaw, Nancy. *Sheep in a Jeep*.

Wildsmith, Brian and Rebecca. *Wake Up, Wake Up*.

Guided and Independent Reading

Text features predictable story with picture clues; prepositional phrases; past tense verbs

Vocabulary looked, for, her, she, in, the, no, up



You can use the Shared Reading activities to introduce the book. Set the purpose for reading: Encourage children to see the humor in the pictures and the text. What are the sheep doing? Why is the book funny? Be sure children notice the back cover. Provide support as needed for the following.

- Story words—*sheep, bushes, barn, fence, room, asleep*
- Prepositional phrases—*for her sheep, in the bushes, in the barn, over the fence, up the hill, in her room*

After Reading

- Have children paint scenes from the story on a large piece of butcher paper: bushes, trees, the barn, the fence, the hill, home, and Bo-Peep's room. Use stick puppets of story characters (Bo-Peep and five sheep) to move along the mural as the children retell the story.
- Let children choose books from the classroom library for Bo-Peep to read to the sheep in bed! Allow time for each child to read a book to others.
- Play hide and seek on the playground. All the children are sheep except one, who is Little Bo-Peep. Bo-Peep faces front while the children hide, then he or she looks for them. Don't let children out of *your* sight.
- Use rhyming riddles for more phonemic awareness practice. Each answer must rhyme with *sheep*. Have children answer in sentences. Do sheep jump or leap? (Sheep leap.) Do sheep sleep or nap? Do sheep weep or cry? Do sheep bark or beep?

Math

- Counting. Count the sheep on each page in the book. Make a chart with the number for each page. With each new page, ask children if there are more sheep or fewer. How many sheep does Little Bo-Peep have? (see page 8) Where could the fifth sheep be on the back cover?

Science

- Sight. Let children look through a magnifying glass and through binoculars. Talk about how things look different (larger, closer) when looking through each one.
- Animals. Match pictures and names of adult animals and young animals—sheep and lambs, cows and calves, horses and colts, dogs and puppies, cats and kittens, etc.

The Home Connection

- Send the books home for family reading. Families can talk about places to hide in the house and around the yard, then play a game of Hide-and-Seek together.
- Suggest that children talk with family members who wear glasses about how the glasses help them see.