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## Lesson 9: Informational Writing

Most of the writing students—and people in general—do is informational. Narratives and descriptions are the exception. You might want to walk students through all the writing samples provided in the student book thus far and have them identify those that are informational.

### Student Book pages 138–142

#### Test Yourself

1. informational report [W.7.2, 4–6, 8, 9; WHST.7.2, 4–6, 8, 9]
2. *Answers will vary. Here is a sample answer:*

CLOUDS
There are many different types of clouds. Some are associated with storms, others with a beautiful day. Here's how to tell the differences.
Cumulonimbus clouds are also called thunderheads. They promise that a storm is coming. These large, gray clouds seem to touch the ground and then rise high in the sky.
Nimbostratus clouds also produce bad weather. They can produce rain or snow. These dark clouds are close to the ground in layers. Altostratus clouds can produce the same weather. These clouds appear in the middle of the stratosphere as masses or layers of clouds.
You know it will be a nice day when you see the light and feathery cirrus clouds high in the sky. The clouds that appear as white cotton balls lower in the atmosphere are cumulus clouds. They too suggest it will be nice day.

[W.7.2, 4–6, 8, 9; WHST.7.2, 4–6, 8, 9]

3. *Answers will vary.* [W.7.2, 4–6, 8, 9; WHST.7.2, 4–6, 8, 9]
4. *Answers will vary.* [W.7.2, 4–6, 8, 9; WHST.7.2, 4–6, 8, 9]
5. *Answers will vary.* [W.7.2, 4–6, 8, 9; WHST.7.2, 4–6, 8, 9]

# Common Core State Standards for Writing, Grade 7

## Text Types and Purposes

W.7.1. Write arguments to support claims with clear reasons and relevant evidence.

- Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
- Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
- Establish and maintain a formal style.
- Provide a concluding statement or section that follows from and supports the argument presented.

W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

- Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Establish and maintain a formal style.
- Provide a concluding statement or section that follows from and supports the information or explanation presented.

W.7.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

- Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

# Cause and Effect

**CAUSE**

**EFFECTS**

