

Table of Contents

Introduction.....	3
Teaching Students to Write.....	4
How To Use This Book.....	5
Lesson 1 The Writing Process, Answer Key.....	6
Lesson 2 Writing a Paragraph, Answer Key.....	11
Lesson 3 Main Idea and Details, Answer Key.....	11
Lesson 4 Cause and Effect, Answer Key.....	13
Lesson 5 Compare and Contrast, Answer Key.....	14
Lesson 6 Reasoned Writing, Answer Key.....	16
Lesson 7 Descriptive Writing, Answer Key.....	17
Lesson 8 Narrative Writing, Answer Key.....	18
Lesson 9 Informational Writing, Answer Key.....	20
Lesson 10 Researching Sources and Content, Answer Key.....	21
Lesson 11 Outlining the Research Paper, Answer Key.....	21
Lesson 12 Writing the Research Paper, Answer Key.....	22
Lesson 13 Language Conventions, Answer Key.....	23
Lesson 14 Grammar, Answer Key.....	23
Practice Test, Answer Key.....	24
Common Core State Standards for Writing, Grade 6.....	26
Reproducible Graphic Organizers.....	31
Proofreading Symbols.....	39

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Student Book pages 57–62

Test Yourself

1. identify causes of Amelia Earhart's fame and celebrity [W.6.2, 4–6, 8, 9; WHST.6.2, 4–6, 8, 9]
2. short essay with a main idea and three causes [W.6.2, 4–6, 8, 9; WHST.6.2, 4–6, 8, 9]
3. *Answers will vary. Here is a sample answer:*

Cause: because of the Depression people ready for distraction of an adventurous female pilot

Cause: first woman pilot to fly over Atlantic

Cause: first pilot to fly solo from Hawaii to California

Effect: Amelia Earhart becomes famous around the world

1. Amelia Earhart becomes famous around the world.
2. Because of the Depression people are ready for distraction of an adventurous female pilot.
3. Amelia Earhart is the first woman pilot to fly over the Atlantic Ocean.
4. She is the first pilot to fly solo from Hawaii to California.
5. People are still fascinated by her story.

[W.6.2, 4–6, 8, 9; WHST.6.2, 4–6, 8, 9]

4. *Answers will vary.* [W.6.2, 4–6, 8, 9; WHST.6.2, 4–6, 8, 9]
5. *Answers will vary.* [W.6.2, 4–6, 8, 9; WHST.6.2, 4–6, 8, 9]
6. *Answers will vary.* [W.6.2, 4–6, 8, 9; WHST.6.2, 4–6, 8, 9]
7. *Answers will vary.* [W.6.2, 4–6, 8, 9; WHST.6.2, 4–6, 8, 9]

Lesson 5: Compare and Contrast

Test questions that should be answered with comparison and contrast will present two situations, issues, or people with fairly balanced information. Students are expected to use the information to write their composition.

Emphasize that the use of transitional words will indicate whether the focus is on the ways things are alike or different in any given paragraph. The following are transitions used for comparing (finding similarities) and contrasting (finding differences).

Alike

alike
also
both
like
same
similar
too

Different

although
different
even though
however
in contrast
instead
while

A graphic organizer can provide a visual map of information. Venn diagrams are most frequently used for comparison and contrast.

Common Core State Standards for Writing, Grade 6

Text Types and Purposes

W.6.1. Write arguments to support claims with clear reasons and relevant evidence.

- Introduce claim(s) and organize the reasons and evidence clearly.
- Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
- Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
- Establish and maintain a formal style.
- Provide a concluding statement or section that follows from the argument presented.

W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

- Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- Use appropriate transitions to clarify the relationships among ideas and concepts.
- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Establish and maintain a formal style.
- Provide a concluding statement or section that follows from the information or explanation presented.

W.6.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

- Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
- Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
- Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Main Idea/Detail Chart

Main Idea		
------------------	--	--



Detail

Detail

Detail

Main Idea		
------------------	--	--



Detail

Detail

Detail
