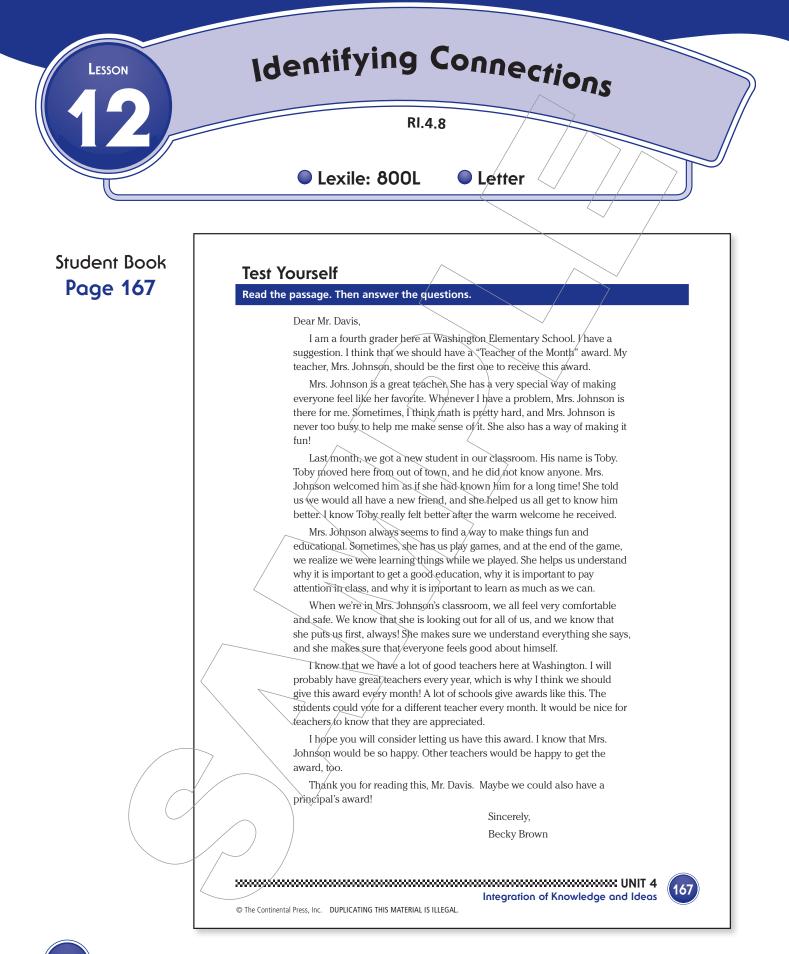
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	EXTENSION ACTUR
Skill Strategy	EXTENSION ACTIVITIES
Fact and Opinion—see pages 26–27 of the teacher's edition	n
Vocabulary appreciated, consider, favorite, principal, suggestion	
Listening/Speaking	
Read some letters to the editor to the class. Then have stu- opinions given by the writer. Have students discuss wheth position with facts or opinions.	
	Student Book
1 What is the <i>main</i> point of Becky's letter?	
There should be a teacher of the month award, becaus Johnson should win it. RI.4.8	se Mrs. Page 168
Johnson should win it. RI.4.8	
2 What are three reasons Becky gives in support of her argument, and the evidence for each?	
Reason a: Sometimes, I think math is pretty hard, and Mrs. Joh	<u></u>
busy to help me make sense of it. She also has a way of making	
Reason b: Mrs. Johnson welcomed Toby like she had known him	
She told the students they would all have a new friend, and she	helped them all
get to know Toby better.	attice the survey
Reason c: <u>Mrs. Johnson and other teachers would appreciate ge</u> and they would know they were appreciated. RI.4.8	string the awara
and they would know they were appreciated. K1.4.6	
3 Which of these sentences states an opinion?	
A Whenever I have a problem, Mrs. Johnson is there for-me.	
B Last month, we-got a new student in our classroom.	RI.4.8
C A lot of schools give awards like this.	N
D She also has a way of making it fun!	
UNIT 4	
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Teacher's Edition—Grade 4

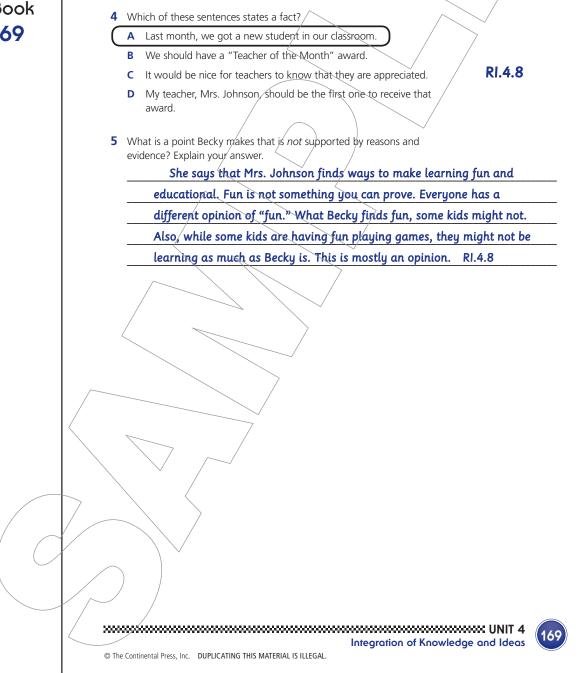
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EXTENSION ACTIVITIES

ELLs

Have students look at a photograph of a nature scene. Then ask students to describe the subject matter of the photograph. Invite the other students to identify the facts used to describe the photograph. Then have the students identify the opinions given to describe the photograph.

Student Book Page 169



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