

Table of Contents

Level D



Unit 1

Theme: A New Day

Review Consonants, Short and Long Vowels in One- and Two-syllable Words

Poem "Opening Day" by Jane Yolen 1

Letter to Student	2
Short Vowels a, i, e, o, u	3–8
Two-syllable Words with Short Vowels	9–10
Reading a Story and Writing	11–12

Short and Long Vowels a, i, o, u	13–16
Two-syllable Words Ending in Long Vowels	17–20
Take-home Booklet "Stone Soup"	21–22

Unit 1 Progress Check 23–24

Unit 2

Theme: Winter Wonder

Hard and Soft **c** and **g**, Consonant Blends, Consonant Digraphs, Vowel Digraphs, Final **y**

Poem "Winter Morning" by Ogden Nash 25

Letter to Student	26
Hard and Soft c and g	27–28
Initial and Final Consonant Digraphs	29–30
Consonant Combinations	31–32
Article: Winter Sleepers	33–34
Two-syllable Words with One Medial Consonant	35–38

Reading a Story and Writing	39–40
One- and Two-syllable Words with Vowel Digraphs ai, ay, oa, ee, ea	41–44
Reading a Story and Writing	45–46
Final y	47–48
Take-home Booklet "The Monkey and the Crocodile"	49–50

Unit 2 Progress Check 51–52

Unit 3

Theme: Exploring

R-Controlled Vowels, Two-syllable Words with Vowels Sounded Separately, Vowel Diphthongs

Poem "Until I Saw the Sea" by Lilian Moore . . . 53

Letter to Student	54
R-Controlled Vowels ar, or, ore, er, ir, ur	55–60
Reading a Story and Writing	61–62
Words with Vowels Sounded Separately	63–64
Article: The Shark Lady	65–66
Vowel Diphthongs oi, oy, au, aw	67–68

Vowel Diphthongs ie, oo	69–70
Vowel Diphthongs ew, ou, ow	71–72
Vowel Diphthong ey	73–74
Reading a Story and Writing	75–76
Take-home Booklet "Why a Rabbit Lives on the Moon"	77–78

Unit 3 Progress Check 79–80

Two-syllable Words Ending in **Cle**, Consonant Digraphs,
Silent Letters, Word Patterns, Letter Combinations

Poem "Alone Looking at the Mountain"

by Li Po 81

Letter to Student	82
Two-syllable Words Ending in Cle	83–86
Article: The Wolfman	87–88
Consonant Digraph ph	89
Consonant Digraph gh in ough and augh	90
Silent Letters wr, kn, dge, gu, sc, mb	91–92
Letter Combinations ild, ind, igh, old, olt, ost	93

Letter Combinations all, alt	94
Letter Combinations wa	95
Review Letter Combinations	96
Reading a Story and Writing	97–98
Science Challenge Page	99
Social Studies Challenge Page	100
Take-home Booklet "Señor Rooster and Señor Fox"	101–102

Unit 4 Progress Check 103–104

Inflectional Endings, Plurals, Possessives,
Contractions, Synonyms, Antonyms, Homonyms

Poem "Galoshes" by Rhoda Bacmeister 105

Letter to Student	106
Plurals s, es, y to ies, f to ves	107–108
Inflectional Endings s, es, ed, ing	109
Comparatives	110
Review Inflectional Endings and Comparatives	111–112
Reading a Story and Writing	113–114
Possessives	115–116

Contractions	117–118
Synonyms	119–120
Antonyms	121–122
Homonyms and Homographs	123–124
Article: Boo's World	125–126
Take-home Booklet "Anansi and the Plantains"	127–128

Unit 5 Progress Check 129–130

Dictionary Skills, Prefixes and Suffixes

Poem "The Library" by Barbara A. Huff 131

Letter to Student	132
Dictionary Skills	133–140
Prefixes un, dis, im, in	141
Prefixes mis, pre, re	142
Review Prefixes	143–144
Suffixes ful, less, ly, ness	145
Suffixes er, or	146

Suffixes ment, en, ion	147–148
Suffixes able, ible	149
Review Prefixes and Suffixes	150
Reading a Story and Writing	151–152
Take-home Booklet "Daylight Comes at Last"	153–154

Unit 6 Progress Check 155–156

Read each word meaning. Find a word in the box that fits each definition. Print the word on the lines.

finish student closet female humans salad relax

1. a room to keep clothes or supplies

2. a cold dish of fruits or vegetables

3. to come to an end or complete a task

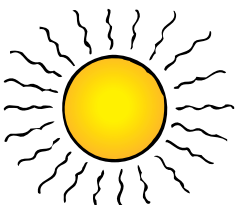
4. men and women, boys and girls, children and adults

5. to become less tense

6. a pupil in school

7. opposite of male

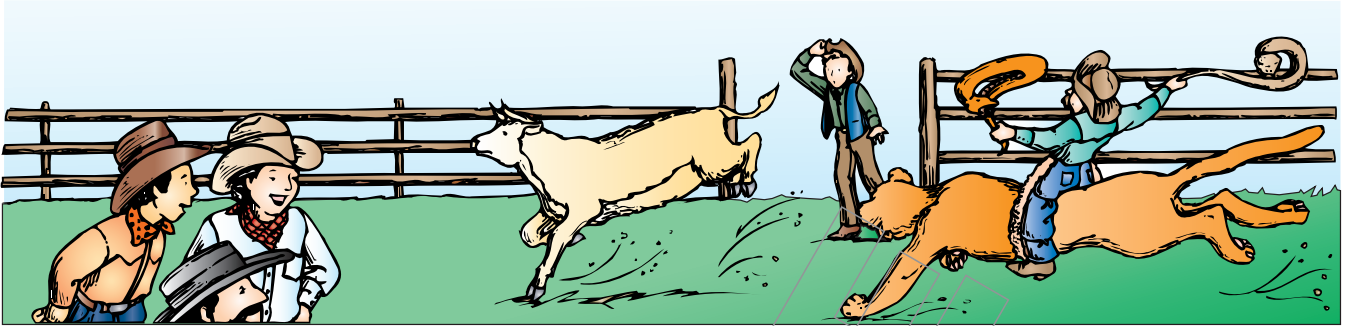
Print the circled letters from above to show the word that means **the common weather in a place**.





Name _____

Read the story about the legend of Pecos Bill. Circle the words to complete the sentences. Write the words on the lines in the sentences.



Pecos Bill came from Texas. From the _____ he was born, he was a big boy.

moment
modest
modem

His mother had to give him lion's milk because milk from _____ cows was not strong enough.

local
locate
logic

When he was one year old, Bill's family piled into a covered _____ and headed west.

walrus
wagon
welcome

As they bumped along, Bill fell out of the wagon and no one missed him for four weeks! Would they _____ to go back for him? No, they did not go back.

decade
decide
dictate

But Bill could take care of himself. He lived with a pack of coyotes [kī ō' tēz] and learned their _____.

humans
hotels
habits

One day a cowboy came _____ Pecos Bill. He taught Bill how to talk.

upon
upset
undo

Bill became the cowboy's _____. The cowboy taught him how to act like a human, not a coyote.

suggest
sunset
student

