

Sprout and Read Set 7

Reading Recovery® Level 3

Guided Reading Level C



Set 7

My Giraffe

Leveled Reader 2

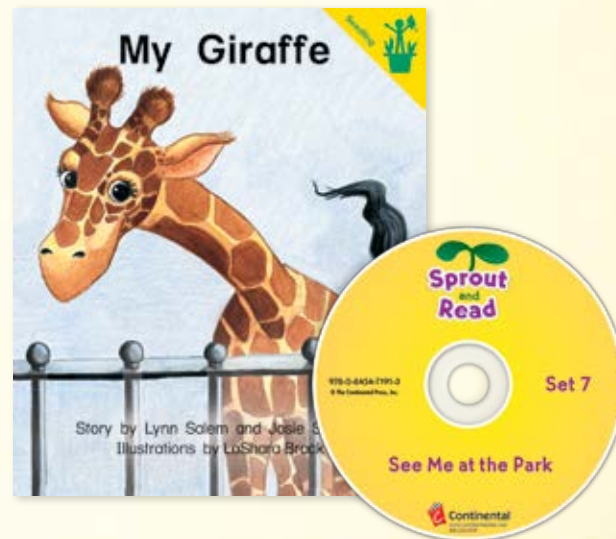
See Me at the Park CD

Sprouts booklet 3

Word and picture cards 3

Teacher's guide 4

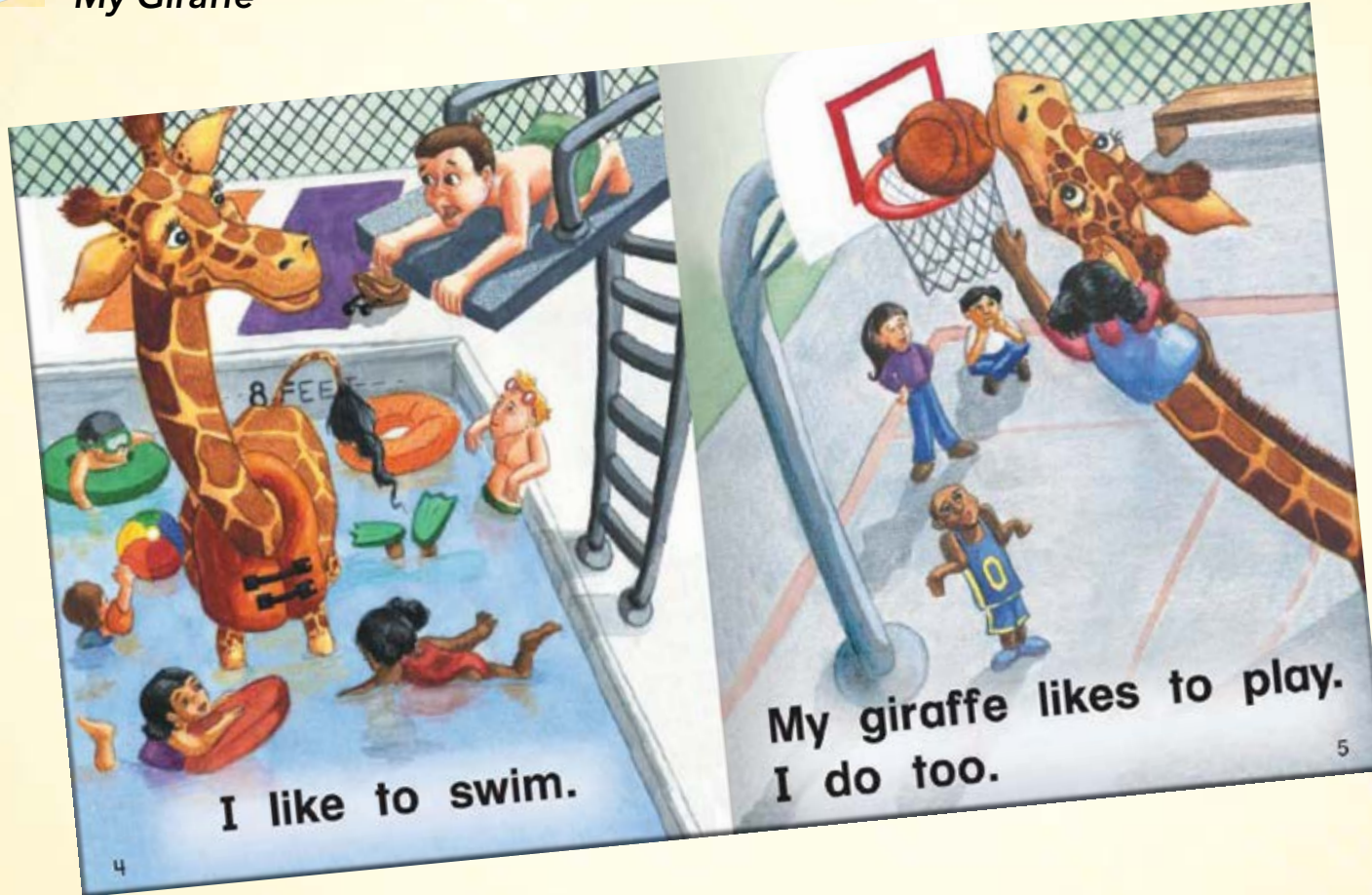
Activity page 4





Printed Seedling Reader

My Giraffe





See Me at the Park CD

Sprouts booklet & word and picture card PDFs





See Me at the Park CD

Teacher's guide & activity page PDFs



Teacher's Guide

Introduction

Seedling readers are created specifically with young readers in mind. Little books give children the support they need to be successful in early attempts at reading. Common threads that are found throughout little books are the predictable and manageable text, patterned language, and supportive pictures. Predictable text allows readers to anticipate words and sentences using their oral language as a support. For beginning readers, this is significant in helping to build self-confidence and understanding of written text. Little books often use words as well as an appropriate illustration to help words easily recognized by children.

Sprouts is an efficient way to create text for beginning readers. Sprouts builds as they create stories using picture as activity ensures a successful experience. As readers, children will enjoy those of other Sprouts authors. be created with Sprouts authors. to revise and edit their Sprouts story book even after taking it home, the family literacy activity.

Sprout and Read connects the Sprouts on similar concepts and/or a shared opportunities for repetition of the learning center activity, and extend curriculum and into the home.

When using Seedling books and oral language becomes an anchor. This partnership of reading, writing the same vocabulary, provides consistency. In small groups or the books, read independently or knowledge through writing.

These materials do not have to be a setting. We hope that you, the child at times, just have fun reading and becoming a life-long reader and a accomplishments as they take their independent readers and writers.

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Set 7

A Look at the Books

See Me at the Park
Children create a text about the park equipment they see and what they like to do at the park.

My Giraffe

A girl takes her pet giraffe on a romp through the city. Many common activities take on a new perspective.

What's the Connection

Park and city experiences with a focus on action words

Vocabulary

Book Vocabulary: I, to, me, like, see, a, the
Sprouts Vocabulary: I, to, me, like, see, a, the

Ready, Set...Grow

Encourage the children to share park or playground experiences before beginning See Me at the Park. The picture cards will be placed on pages 2-8. On pages 4 and 6, the children will choose the equipment at the park and then match the action word. Example: "I see a rope. I like to climb." The children can draw themselves playing at the park on any page.

Take a picture walk through My Giraffe. Emphasize the action word on each page.

Independent Reading: Children may need support with play: page 5, Me: page 6. Guided Reading: Review the suggestions for Independent Reading. Include support for Alex, page 2.

Sprouting Ideas

Rewrite My Giraffe featuring a different animal.

Make a class graph of favorite activities at the park.

Write a note inviting a friend to spend a day at the park. Name activities to do together at the park.

Activity Page

Action Word Time - Turn the cards face down. Children choose a card and dramatize the word for their partners. Partners guess the action word.

run		clap	
throw		dance	
jump		climb	
hop		swim	

Activity Page Sprout and Read—Set 7

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