

# Sprout and Read Set 4

Reading Recovery® Level 2  
Guided Reading Level B



## Set 1

### *Two Points*

Leveled Reader ..... 2

### *What Do You Play? CD*

Sprouts booklet ..... 3

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# Printed Seedling Reader

## Two Points



She shoots the ball.  
It goes in!

4



I shoot the ball.  
It misses.

5





# What Do You Play? CD

Sprouts booklet & word and picture card PDFs



What Do You Play? 

By \_\_\_\_\_

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What Do \_\_\_\_\_

I am a  
player.

---

By \_\_\_\_\_

I am a  
player.

2

hit.	kick.	catch.	the ball.	
bat.	play.	score.	the ball.	X
run.	pass.	throw.	baseball	X
and				
and				
and				

				
				X
				X
				X

Word Cards: What Do You Play?

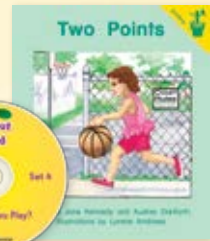
Picture Cards: What Do You Play?





# What Do You Play? CD

## Teacher's guide & activity page PDFs



**Sprout and Read**

## Teacher's Guide

### Introduction

Seeding readers are created specifically with young readers in mind. Little books give children the support they need to be successful in early attempts at reading. Common threads that are found throughout little books are: repeated words and text, patterned language, and oral language as a support. For beginning readers, oral language is significant in helping to build self-confidence and written text. Little books often use words as well as an appropriate illustration to help children easily recognize by children.

Sprouts is an efficient way to create text for beginning readers. Sprouts builds a story as they create stories using picture as activity ensures a successful expert writers. As readers, children will be as those of other Sprouts authors. The books are created with Sprouts authors to revise and edit their Sprouts book even after taking it home, if family literacy activity.

Sprout and Read connects the story on similar concepts and/or a shared opportunity for repetition of the learning center activity, and enter curriculum and into the home.

When using Seeding Books and oral language becomes an anchor. This partnership of reading, writing the same vocabulary, provides for the books, read independently or with State Standards. In small groups or the books, read independently or knowledge through writing.

These materials do not have to be setting. We hope that you, the children, just have fun reading and becoming a life-long reader and a accomplishments as they take the independent readers and writers.

Duplication permitted for classroom use only.

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**Sprout and Read**

## Set 4

### A Look at the Books

**What Do You Play?**  
Children create a text about the sports they like to play.

**Two Points**  
A girl tries shooting a basketball until she succeeds with loads of support from her friends.

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**What's the Connection**

**Sports** Book Vocabulary: I, it, in, the, he, she  
**Building self-concept** Sprouts Vocabulary: I, am, a, like, to, and

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**Ready, Set...Grow**

These books may be introduced in either order. Introduce *What Do You Play?* by asking the children what sports they like to play and what they like about the sports. This will help in the selection of the word and picture cards. Encourage cards on pages 1, 5, and 2. Children may draw themselves or place a photo in the star on page 8.

**Introduce Two Points** by discussing the concept of trying again and again. Give the children an opportunity to tell about a time that they had to try hard. While introducing the book, use phrases such as "she shoots the ball." Then ask: "Will it go in?" or "Will it miss?" This leads the children to use the language in the book, i.e., "It misses." and "It goes in."

**Independent Reading:** Children may need support with pages 2 and 3.

**Guided Reading:** Review the suggestions for Independent Reading. Include support for learning to read in the present tense and for phonics (pages 2 and 3).

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**Sprouling Ideas**

- Shoot a basketball. Tally and chart how many balls go in and how many miss. Have a "practice makes perfect" event in various centers, e.g., jacks, tossing a bean bag, hopscotch.
- Keep a math journal showing results from the practice sessions. Reward with star stickers.
- Plan a class activity that involves teamwork, e.g., creating a mural, planning a puppet show, organizing the bookshelves.
- Tell about a time that someone was supportive or give encouragement.

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**Activity Page**

**Bouncing Ball Visual Discrimination Cards - Copy the white cards on the set of cards. A copy of each card is provided in the set of cards.**

Activity Page Sprout and Read—Set 4 Duplication permitted for classroom use only. © The Continental Press, Inc.

