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- 1 Katydids are little green bugs. "Katydid, katydid," they call out. They are not talking about a girl named Katy. It just sounds that way. The katydids are talking to one another. They rub their wings together. That is how they make sounds.
- Katydids are hard to find. They hide in trees. They look like leaves. Katydids are different from most bugs. Their ears are on their legs.

Circle the correct answers. Write your answer to guestion 6. 1. You can tell from the story that katydids can Inference & Conclusion **C** hear A scream **B** swim **D** run 2. The story tells mostly about a _____. Main Idea A little bug **B** bug's ears c tree's leaves **D** girl named Katy 3. In the story, what does the word hard mean? Context **A** fun **C** easy Clues **B** loud tricky 4. Katydids make a sound by _ Cause & A closing their eyes B moving their/heads c rubbing their wings D opening their mouths **5.** Katydids are _____. Details A yellow **B** black **C** green **D** red 6. Tell about a bug you saw. What did it look like?

Why do doughnuts have holes?



- Doughnuts are made from dough. First, bakers shape the dough into a circle. Then they cut a hole in the middle of the dough. They use a special tool to do this. Then they fry the rings in hot oil.
- The doughnut cooks faster with the hole. The outside and inside of the doughnut are both crisp. Without the hole, the doughnut center might be gooey.
- The cooked doughnut is ready for the next step. It can be topped with icing and sprinkles. Or, it can be rolled in sugar.

Circle the correct answers. Write your answer to question 6. 1. The story tells how doughnuts _____. A taste B look C feel D smell

- **2.** Bakers shape doughnuts _____.
 - A in oil
 - **B** in sugar
 - **c** into rings
 - **D** into balls
- 3. After the bakers make the dough, they _____.
 - A shape the dough
 - **B** roll the dough in sugar
 - c make a hole in the middle
 - **D** eat the dough
- 4. In the story, what does the word ring mean?
 - A jewelry

C sound

B hole

- **D** çircle
- 5. You can tell from the story that doughnuts look like _____.
 - A tires/
 - B balls
 - **C** squares
 - p footballs
- 6. Tell about a doughnut you have seen or eaten.