## THBRTOFCONHENTS

About Finish Line New York Math ..... 5
UNIT 1: Big Ideas from Grade 2 ..... 7
LESSON 1 2.NBT.5, 7 Adding Two- and Three-Digit Numbers [connects to 3.NBT.2] ..... 8
LESSON 2 2.NBT.5, 7 Subtracting Two- and Three-Digit
Numbers [connects to 3.NBT.2] ..... 15
LESSON 3 2.MD. 1 Measuring Length [connects to 3.MD.4] ..... 23
LESSON 4 2.G. 2 Tiling Rectangles [connects to 3.MD.7.a, c] ..... 29
LESSON 5 2.G. 1 Polygons [connects to 3.G.1] ..... 37
UNIT 1 REVIEW ..... 44
UNIT 2: Operations and Algebraic Thinking, Part 1 ..... 51
LESSON 6 3.OA. 1 Understanding Multiplication ..... 52
LESSON 7 3.OA. $5 \quad$ Properties of Multiplication ..... 59
LESSON 8 3.OA. 2 Understanding Division ..... 66
LESSON 9 3.OA. $6 \quad$ Connecting Multiplication and Division ..... 73
LESSON 10 3.OA.4, 7 Multiplication Facts ..... 79
LESSON 11 3.OA.4, 7 Division Facts ..... 86
LESSON 12 3.OA. 9 Patterns ..... 92
UNIT 2 REVIEW ..... 99
UNIT 3: Number and Operations in Base Ten ..... 105
LESSON 13 3.NBT. 1 Rounding Whole Numbers ..... 106
LESSON 14 3.NBT. $2 \quad$ Adding Whole Numbers ..... 113
LESSON 15 3.NBT. 2 Subtracting Whole Numbers ..... 120
LESSON 16 3.NBT. 3 Multiplying by Multiples of Ten ..... 127
UNIT 3 REVIEW ..... 133
UNIT 4: Operations and Algebraic Thinking, Part 2 ..... 138
LESSON 17 3.OA. $3 \quad$ One-Step Word Problems with Multiplication and Division ..... 139
LESSON 18 3.OA. 8 Two-Step Word Problems ..... 146
UNIT 4 REVIEW ..... 155
UNIT 5: Number and Operations-Fractions ..... 160
LESSON 19 3.NF. 1 Understanding Fractions ..... 161
LESSON 20 3.NF.2.a, b Fractions on a Number Line ..... 168
LESSON 21 3.NF.3.a, b, c Equivalent Fractions ..... 175
LESSON 22 3.NF.3.d Comparing Fractions ..... 182
UNIT 5 REVIEW ..... 189
UNIT 6: Measurement and Data ..... 195
LESSON 23 3.MD. 1 Time ..... 196
LESSON 24 3.MD. 1 Solving Problems with Time ..... 203
LESSON 25 3.MD. 2 Liquid Volume ..... 210
LESSON 26 3.MD. 2 Mass ..... 217
LESSON 27 3.MD. 3 Picture Graphs ..... 224
LESSON 28 3.MD. 3 Bar Graphs ..... 232
LESSON 29 3.MD. 4 Measurement Data on Line Plots ..... 241
LESSON 30 3.MD.5.a, b; 6 Understanding Area ..... 249
LESSON 31 3.MD.7.a, b Multiplying to Find Area ..... 256
LESSON 32 3.MD.7.c, d Adding to Find Area ..... 263
LESSON 33 3.MD. 8 Perimeter and Area ..... 271
UNIT 6 REVIEW ..... 279
UNIT 7: Geometry ..... 287
LESSON 34 3.G. 1 Plane Figures and Polygons ..... 288
LESSON 35 3.G. 1 Quadrilaterals ..... 295
LESSON 36 3.G. 2 Partitioning Shapes ..... 302
UNIT 7 REVIEW ..... 309
Glossary ..... 314
Flash Cards ..... 321

## 30 Understanding Area

A plane figure is a flat surface. The size of the space inside the plane figure is its area. One way to measure area is to count the number of square units that cover a figure. A square unit is a square with a side of 1 unit. As long as the square units do not have gaps between them or overlap, the number of square units is the area of the figure.

Look at the figure in red on the grid below.


The red figure is made up of 6 square units. Its area is 6 square units.

A unit can be any measurement used for length. A şquare unit may stand for a square inch, square foot, or another square unit.

What is the area of the figure in red?


Look at the key on the right. It shows that 1 square unit is equal to
1 square centimeter. The red figure is made up of 12 square units.
So, its area is 12 square centimeters.

## Think About It

Why pnight it be inportant to measure the area of something? What might area
help you understand?

## When figures are drawn on grids, you can see the square units inside.

 Always look at the key to see what each square unit shows.Two students are each asked to draw a figure with an area Which student, if either, is correct?


What is the area of each square unit? How can you find the area of each figure?


What is the area of student $A^{\prime} s$ figure?


Count the squares inside the figures.
How many squares cover the figure student i $B$ made?
What is the area of student B's figure?


Did either student make a figure with an area of $\beta$ square inches? $\qquad$
How can student A correct the figure to make it have the correct area?


How can student B correct the figure to make it have the correct area?

## Use a grid to draw a figure with a certain area.

Draw a figure with an area of 15 square units.


What is the area of each square on the grid?
How can you show a figure with an area of 15 square units?
Can the squares in the figure overlap?
Can you leave spaces between the squares in the figure?
Draw a figure with an area of 15 square units.

## Use what you know about area to answer these questions about the figure

 below.

1 What is the area of each square unit?

## Solve the following problems.

1 On the grid below, draw a figure that has an area of 40 square units.


2 What is the area of the figure?

$=1$ square unit

$\qquad$
Answer

3 What is the area of the-figure?


Count the number of unit squares that make up the figure.

How many rows of squares are there? How many squares are in each row?

## Solve the following problems.

1 Pablo is measuring the area of a plane figure. He is using a unit square with a side length of 1 yard. What is the area of 1 square unit?

## Answer

$\qquad$

2 What is the area of the shaded figure?


A 12 square units
B 24 square units
C 36 square units
D 48 square units

3 What is the area of the figure?

4 Each square in each shape measures 1 square centimeter. Put each shape in the correct part of the table by matching its area.


Figure A


Figure B


Figure C


Figure D
 Than 10 Square Centimeters

5 Each square unit on the grid has a side of 1 meter.


What is the area of the shaded figure?
A 20 square meters
B 22 square meters
C 24 square meters
D 26 square meters


6 Look at the figure on the grid at the right. What is the area of this -figure?


7 A photographer made a display of photographs. She covered a wall with 50 square photographs. The entire wall was covered withoyt gaps or overlaps. Each photograph is 1 foot long on each side. What is the area of the wall? Explain how you know.


8 Tiana measured the area of a piece of paper shaped like a plane,figure as shown. She placed squares units on the paper. Tiana found the area to be 6 square units.

