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30 Volume of Rectangular Prisms



Objective

To find the volume of rectangular prisms by using the volume formula

Introduction

Review the formula for area of a rectangle with students. Show them, using the diagram on the student book page, how area is related to volume. Demonstrate how the volume formula is a short cut to counting unit cubes.

Think About It 🔎

Students should recognize that the area formula for a rectangle ($A = I \times w$) is actually part of the volume formula for a rectangular prism ($V = I \times w \times h$). So if the area of the base is already known, it can be substituted for $I \times w$ in the formula.

Common Core Learning Standards

5.MD.5 Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume.

- **a.** Find the volume of a right rectangular prism with whole-number side lengths by packing it with unit cubes, and show that the volume is the same as would be found by multiplying the edge lengths, equivalently by multiplying the height by the area of the base. Represent threefold whole-number products as volumes, e.g., to represent the associative property of multiplication.
- **b.** Apply the formulas $V = I \times w \times h$ and $V = B \times h$ for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the context of solving real world and mathematical problems.

UNIT 5

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Focused Instruction

Students will work through two problems to find the volumes of rectangular prisms. They will identify the length, width, and height for each prism and use the volume formula. In the second problem, they must be aware of the part of the diagram for which they are finding the volume. They need to calculate the height of the prism using the given measurements on the diagram.

Conclude the Focused Instruction section by having students answer two questions about volume.

Connections to Standards for Mathematical Practice • Make sense of problems and persevere in



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solving them.

• Attend to precision.

Model with mathematics.

Use appropriate tools strategically.

Look for and make use of structure.

3 Guided Practice
Solve the following problems.
1 Armando bought the box of crackers shown below.
Choever Crockers 8 in. 2 in.
If the box were filled with 1-inch cubes, how many cubes would fit in the cracker box? Show your work.
$8 \times 2 \times 12 = 16 \times 12 = 192$
Answer <u>192</u> cubes
2 Jennifer ordered a new TV stand. 20 in 10 junction 10 juncti 10 junction 10 junction 10 junction 10 junction 1
Each of the shelves has the same length and width. What is the volume of the TV stand? Explain how you found your answer.
The stand is 3 shelves long and each shelf is 15 inches long
The stand is $3 \times 15 = 45$ inches long. The volume is $45 \times 20 \times 30 = 27,000$ cubic inches.
3 The associative property for multiplication is stated as $a \times (b \times c) = (a \times b) \times c$. Find the volume of a 3 in. by 4 in. by 5 in. rectangular prism using both sides of the equation. Show your work. $3 \times (4 \times 5) = (3 \times 4) \times 5$ $3 \times (20) = (12) \times 5$ Use the order of operations implify the terms in parenthese first.
60 = 60 Answer 60 cubic inches
248 INIT 5 Magaurament and Data
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Lasson 30
Solve the following problems.
What is the volume of the rectangular prism? show your work. DOK 1
S.MD.5.b
11 yd $11 \times 4 \times 5 = 220$
Answer 220 cubic/yards
Answer 220 cubic/yards 2 Paige rents a moving truck with a cargo area measuring 12 feet long, 10 feet wide, and 9 feet tail She needs exactly 0694-cubic feet of space to move all of her things. Which statement about the truck's voltime is true? 5.MD/5.b
Answer 220 cubic/vards 2 Paige rents a moving truck with a cargo area measuring 12 feet long, 10 feet wide, and 9 feet tail. She needs exactly 0090-cubic feet of space to move all of her things. Which Statement about the ruck's volume is true? 5.MD/5.b A It is 20 cubic feet less than Paige needs.
Answer 220 cubic/yards 2 Paige rents a moving truck with a cargo area measuring 12 feet long, 10 feet wide, and 9 feet tail. She needs exactly 0000-cubic feet of space to move all of her things. Which statement about the truck's volume is true? 5.MD/5.b A It is 20 cubic feet less than Palse needs. B It is exactly 1,000 cubic feet.
Answer 220 cubic/yards 2 Paige rents a moving truck with a cargo area measuring 12 feet long, 10 feet wide, and 9 feet tall. She needs exactly 1060-cubic feet of space to move all of her things. Which statement about the ruck's volume is true? 5.MD/5.b A It is 20 cubic feet less than Paige needs. B It is exactly 1,000 cubic feet. C It is 80 cubic feet more than Paige needs. D It is double the volume Paige needs.
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Answer 220 cubic/vards 2 Paige rents a moving truck with a cargo area measuring 12 feet long, 10 feet wide, and 9 feet tall. She needs exactly 0608-cubic feet of space to move all of her things. Which statement about the truck's voltme is true? 5.MD/.5.b A It is 20 cubic feet less than Paige needs. B It is exactly 1,000 cubic feet. C It is 80 cubic feet more than Paige needs. D It is double the volume Paige needs.
Answer 220 cubic/vards 2 Paige rents a moving truck with a cargo area measuring 12 feet long, 10 feet wide, and 9 feet tail. She needs exactly 0009-cubic feet of space to move all of her things. Which Statement about the truck's volume is true? 5.MD/5.b A It is 20 cubic feet less than Paige needs. B It is exactly 1,000 cubic feet. C It is 80 cubic feet more than Paige needs. D It is double the volume Paige needs.

Guided Practice

Students should complete the Guided Practice section on their own. Offer assistance as needed, pointing out the reminder and hint boxes along the right side of the page.

Independent Practice Answer Rationales

- To find the volume of a rectangular prism, multiply the length, width, and height: $V = 11 \times 4 \times 5$; $V = 11 \times 20 = 220 \text{ yd}^3$.
- **2** The volume of the cargo area is $l \times w \times h$ or $12 \times 10 \times 9 = 120 \times 9 = 1,080$ cubic feet. Paige needs 1,000 ft³, so the actual cargo area volume is 1,080 1,000 = 80 ft³ greater than she needs. Choice C is correct.

3 PART A Find the volume of each crate using the formula, $V = I \times w \times h$. Crate 1 has a volume of $20 \times 20 \times 20 = 8,000$ in.³. Crate 2 has a volume of $50 \times 10 \times 10 = 5,000$ in.³, so crate 1 has a greater volume.

PART B To find the number of baseballs that will fit in crate 1, divide the volume of the crate by the volume of each baseball box. Crate 1 can fit $8,000 \div 100 = 80$ baseballs. The cost per ball is 0.50, so it will cost $80 \times 0.50 = 40.00$ to ship the baseballs.

- **4** Find the volume of each DVD set first using the formula $V = I \times w \times h$. The volume of the family set is $16 \times 4 \times 9 = 64 \times 9 = 576$ in.³. The volume of the sci-fi set is $6 \times 9 \times 14 = 54 \times 14 = 756$ in.³. The volume of the sci-fi set is greater by 756 576 = 180 in.³.
- 5 The sugar cubes are the same height as the box, 1 cm. The length of the box is equal to 3 sugar cubes. The width of the box is equal to 3 sugar cubes. If the box is filled with 1-cm sugar cubes, it will look like the box shown below.



6 PART A Divide the length, width and height into single units to draw the model of 1-ft cubes. The model should have a length of 6 unit cubes, a width of 3 unit cubes, and a height of 3 unit cubes.

PART B To find the volume in yards, convert the dimensions to yards. Since 1 yard equals 3 feet, divide the number of feet by 3 to find the number of yards per dimension: 6 ft \div 3 = 2 yd; 3 ft \div 3 = 1 yd; 3 ft \div 3 = 1 yd. The dimensions are 2 yards by 1 yard by 1 yard. Use the volume formula $V = I \times w \times h$ to find the volume of the ant tank: 2 \times 1 \times 1 = 2 cubic yards.

Extension Activity

For homework, have students find the volume of a rectangular prism in their home. They will need to measure the length, width, and height in an appropriate measurement unit and calculate the volume. They should record what the object is and its dimensions. Then they should draw a model of the object using unit cubes.

