

Table of Contents

About *Finish Line New York ELLs, Second Edition* 4

UNIT 1 Speaking **5**

LESSON 1	School Life	6
LESSON 2	Hurricanes	10
LESSON 3	Mythology	14
LESSON 4	School Days	18
LESSON 5	Everyday Math	22
LESSON 6	Maps	26

UNIT 2 Listening/Reading/Writing **30**

LESSON 7	Seasons	31
LESSON 8	Wolves	47
LESSON 9	Women of America	65
LESSON 10	Water	85
LESSON 11	Elections	101
LESSON 12	Journeys	119

UNIT 3 Transition to ELA **137**

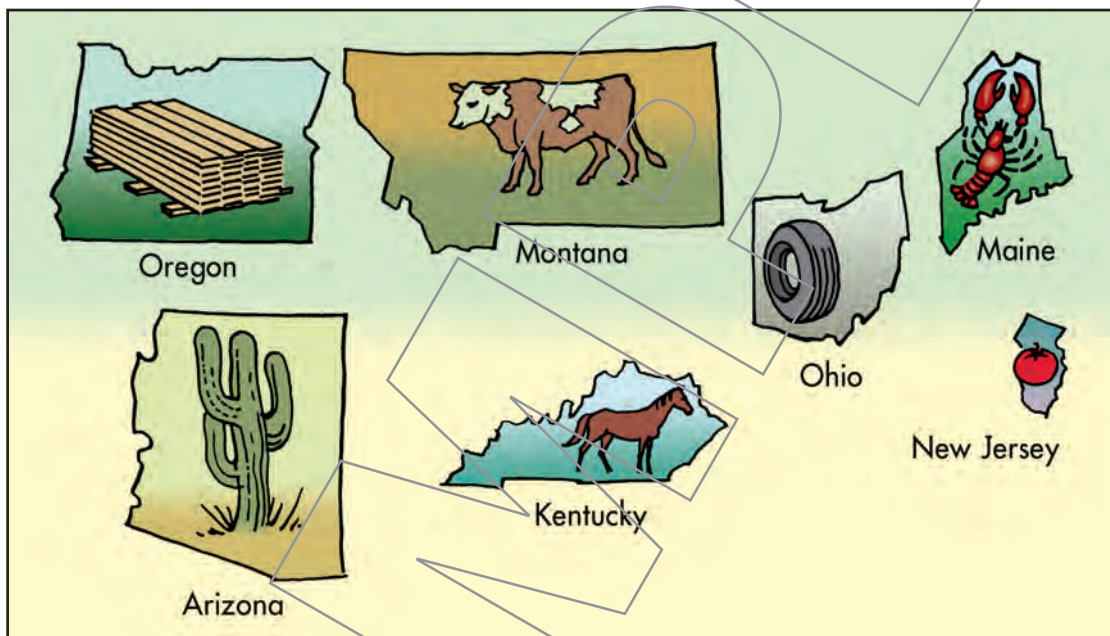
SESSION 1	Informational	139
SESSION 2	Literary	149



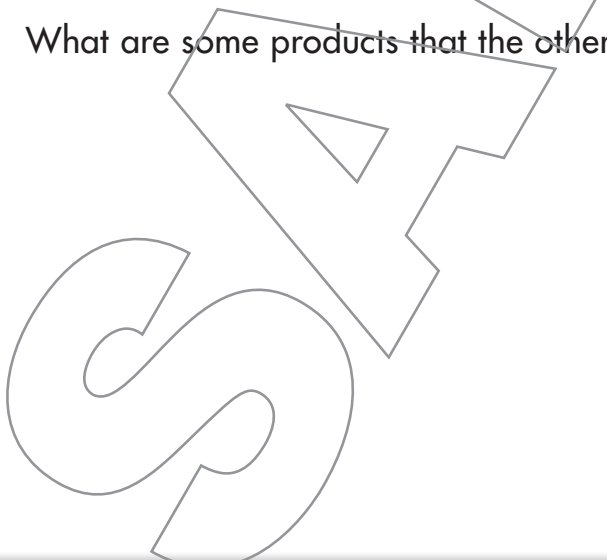
Directions

Look at the picture. Listen to the question about the picture. Then answer the question.

Different states are known for producing certain products. The product might be made in that state. Or, the state may have plentiful resources. Maine is known for its lobster fishing. Kentucky is known for horse breeding and horse racing. Every year, the Kentucky Derby is held in Louisville, Kentucky.



3. What are some products that the other states are known for?





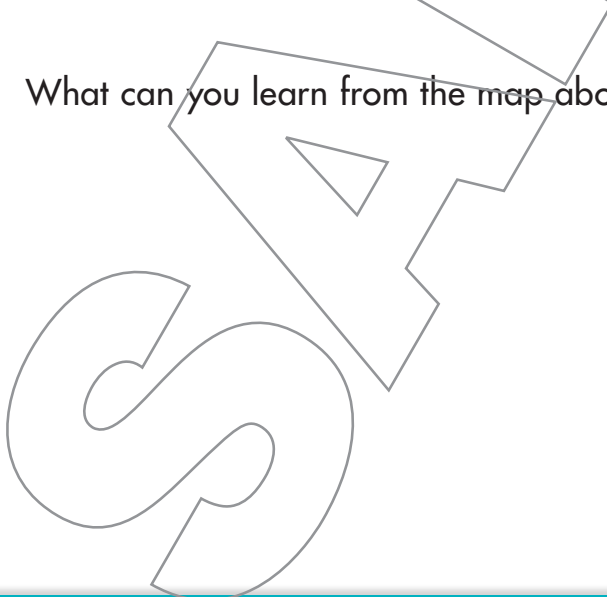
Directions

Look at the map. Listen to the question about the map. Then answer the question.

New York State is bordered by Pennsylvania to the south and Canada to the north. This map shows the cities, rivers, and mountains in New York State. The key tells what symbols are used on the map to mark specific places or natural resources. The star on the map shows that Albany is the state capital and it is near the Hudson River



4. What can you learn from the map about Rochester and Buffalo?



Directions

You will hear a passage read to you. Then you will hear questions about the passage. Fill in the correct circle for each question.

The Class Election



Do not turn the page until you are told to do so.

SAMPLE



1. Which sentence from the passage best shows that Olivia is nervous about the outcome of the election?
- (A) Olivia took pride in knowing that her campaign platform was based on real, possible change.
 - (B) Just then, Brian rose to deliver his speech, and Olivia's ears perked up.
 - (C) That night, Olivia found it nearly impossible to fall asleep.
 - (D) Satisfied that she had greeted every student in her class, Olivia grabbed her books and raced to her first class just as the bell rang.
2. What is the main theme of the passage?
- (A) Don't let others' opinions change your beliefs.
 - (B) Remember not to take setbacks too seriously.
 - (C) Always treat other people fairly.
 - (D) Every person's vote counts.

**Directions**

Read the passage. Then answer the questions that follow.
Fill in the correct circle.

The Hike

1 Yolanda was so excited she could hardly sleep. All the sixth graders in her school were going for a hike tomorrow. Yolanda had never been out of the city. The closest she had been to nature were field trips to the Botanical Center and playing in the park. Her backpack was full. She'd packed bottled water, snack bars, extra socks, and a flashlight.

2 Yolanda loved reading books about wilderness explorers. When she read about pioneer girls of the American West, she pretended she was a girl in a covered wagon. She knew it had been hard work, and they faced many dangers, but she was sure she could handle it. She was small for her age, but she was tough. Just ask the kids in her neighborhood!



3 It took an hour to get to the State Park, which surprised Yolanda. Who knew that a wilderness area was so close? They got out of the buses, and Ms. Holmes split them into groups, so that 15 kids would go with each teacher. Yolanda was disappointed to be in Mr. Weston's group. He was a good science teacher, but he didn't look like much of an outdoorsman. "Well," she thought, "he probably knows more about nature than I do."

4 The kids started to follow Mr. Weston up the trail. "We will all meet back here in three hours!" shouted Ms. Holmes as her group headed off in the other direction.



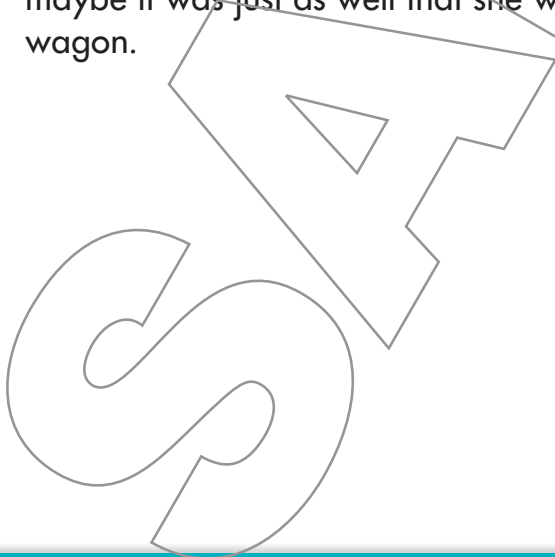
5 The trail was well worn, and the group followed it easily. The students identified rocks, trees, and plants they had studied. That was interesting enough, but Yolanda grew restless. They'd been gone almost two hours, and were supposed to be back in another hour. They'd seen no wild animals other than squirrels and birds.

6 After another hour of tramping, the other kids were getting tired and couldn't wait to get back to the bus. Yolanda was disappointed. She scuffed along and grumbled a little about not having seen any real nature. She was lagging behind the others in an especially thick part of the woods when she heard a noise. Suddenly, a huge deer leaped across the path right in front of her and dashed into the woods like an arrow shot from a bow!

7 "Yaaaiiii!" Yolanda screamed like a baby. The kids in front of her, as well as Mr. Weston, came running back down the trail. They caught just a glimpse of the fleeing deer.

8 "Are you all right, Yolanda?" Mr. Weston asked. When he saw she was, he added, "That was a beautiful buck. It had at least 12 points on its antlers, and you saw it up close!"

9 Yolanda was ecstatic! Seeing a deer up close was a lot different than reading about one in books. She never dreamed they were so big or so fast! Also, Mr. Weston apparently was more of an outdoorsman than Yolanda had suspected. On the ride home, she thought to herself that maybe it was just as well that she wasn't crossing the country in a covered wagon.





1. Read these sentences from the passage again.

“The trail was well worn, and the group followed it easily. The students identified rocks, trees, and plants they had studied. That was interesting enough, but Yolanda grew restless.”

Which phrase tells what Yolanda did?

- A Grew restless
 - B Followed it easily
 - C Identified rocks
 - D Was interesting enough
2. Why was Yolanda disappointed to be in Mr. Weston’s group?
- A She liked Ms. Holmes very much.
 - B Her friends were in the other group.
 - C She didn’t think he knew much science.
 - D She didn’t think he was an outdoorsman.
3. What does the word ecstatic mean in paragraph 9?
- A Insulted
 - B Thrilled
 - C Puzzled
 - D Troubled



Now read the directions below.

In the passage, Yolanda goes to a new place and sees something that she has never seen before. When have you had a new experience? What did you see? How did you feel? Write two paragraphs telling about a new experience that you had. Use information from the passage and your own ideas to help you write.

Plan Your Answer

Use the space below to plan your writing and organize your thoughts. Do NOT write your final answer on this page. Your writing on this page will NOT be scored.

Write your final answer on the next two pages.

GO ON 



Handwriting practice lines consisting of 20 horizontal lines. A large, faint watermark of the word 'JOURNALS' is written diagonally across the lines.

Check Your Work

- Write about the topic.
- Plan your writing from beginning to end.
- Use your own ideas and ideas from the passage.
- Support your answer with details.
- Write complete sentences.
- Use correct grammar, punctuation, and spelling.



GO ON 