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# The Pilgrims



SPEAKING

**Say:** Look at the picture. Listen to the question about the picture. Then answer the question.

*Pause 15 seconds after each question to allow the student to respond fully.*

## Introduction

**Say:** Long ago, the Pilgrims left England to live in the New World. They arrived in 1620. They settled in Massachusetts.

## Model

**Say:** The Pilgrims had to learn how to live in a new place.

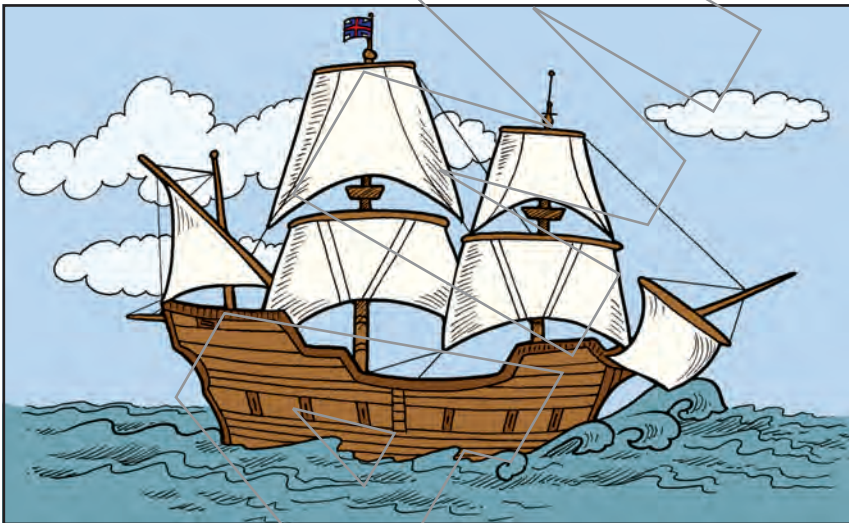
## Question

**Say:** How did the Pilgrims travel to Massachusetts?

## Rephrasing

**Say:** How did the Pilgrims get from England to Massachusetts?

1.

**EMERGING**

Anchor 1

ToM.S.3-4.1

# 3 The Pilgrims



**Say:** Look at the picture. Listen to the question about the picture. Then answer the question.

**Introduction**

**Say:** The Wampanoag people are American Indians. They were already living in Massachusetts when the Pilgrims arrived. A long time ago, they hunted in the forests in the winter. In spring, they moved to live near rivers and ponds and the ocean. There, they planted crops and fished (*Point to MEN IN CANOES*).

**Question**

**Say:** What are the women doing?

2.



**TRANSITIONING**  
Anchor 2  
ToM.S.3-4.2

# 11 The Animal World

LISTENING



**Say:** You will hear a poem read to you. Then you will hear questions about the poem. Fill in the correct circle for each question.

Listen carefully to the poem and the questions. Each question will be read only once.

Do not turn the page until you are told to do so.

Now you will hear the poem. Listen carefully.

*Read the poem.*

**Say:** The Dog and the Cat, The Duck and the Rat  
*by Eliza Lee Follen*

Once upon a time in rainy weather,  
A dog and a cat,  
A duck and a rat,  
All met in a barn together.  
The dog he barked,  
The duck she quacked,  
The cat she humped up her back;  
The rat he squeaked,  
And off he sneaked  
Straight into a nice large crack.

The duck was good-natured, and she ran away;  
But old pussy cat  
With her back up sat,  
And she said she intended to stay;  
And she showed him her paws,  
With her long, sharp claws.  
So the dog was afraid to come near;  
For puss, if she pleases,  
When a little dog teases;  
Can give him a box on the ear.

The little dog said, (and he looked very wise,)

“I think, Mrs. Puss,  
You made a great fuss,  
With your back and your great green eyes.  
And you, Madam Duck,  
You waddle and cluck,  
Till it gives one the fidgets to hear you.  
You had better run off  
To the old pig’s trough,  
Where none but the pigs, ma’am, are near you.”

*Instruct students to turn the page after you have finished reading.*

**Say:** Please turn the page.

**Genre:** Literary/Poem  
**Lexile® Measure:** N/A  
**Word Count:** 175

# 11 The Animal World

LISTENING



**Say:** Look at Question 1. Listen to these lines from the poem again.

“So the dog was afraid to come near;  
For puss, if she pleases,  
When a little dog teases;  
Can give him a box on the ear.”

Anchor 3  
ToM.L.3-4.3

Which word tells the meaning of she?

- A Dog
- B Puss
- C Box
- D Ear

*Pause about 10 seconds to allow students to respond.*

**Say:** Look at Question 2. Listen to these lines from the poem again.

“The little dog said, (and he looked very wise,)  
‘I think, Mrs. Puss,  
You made a great fuss,  
With your back and your great green eyes.  
And you, Madam Duck,  
You waddle and cluck,  
Till it gives one the fidgets to hear you.  
You had better run off  
To the old pig’s trough,  
Where none but the pigs, ma’am, are near you.”

Anchor 4  
ToM.L.3-4.4

What do these lines show about the dog?

- A He is bossy.
- B He is kind.
- C He is very smart.
- D He wants to be friends with the cat.

*Pause about 10 seconds to allow students to respond.*



**Say:** Read the passage. Then answer the questions that follow. Fill in the correct circle.

## Benjamin Franklin



BENJAMIN FRANKLIN.

1 Benjamin Franklin is an important person in American history. He was a statesman, a scientist, a writer, and an inventor.

2 Franklin was born into a poor Boston family. His father was a soap maker. There were 17 children in his family. Benjamin Franklin was a smart child, and he learned to read when he was a little boy. All his life he loved books. He was also curious. He enjoyed learning by reading and by investigating.

3 Benjamin Franklin went to school for only one year. When he was 12 years old, he had to go to work to help his family. He worked for his older brother James who was a printer. Benjamin learned to be an excellent printer, but he and his brother did not get along. When Benjamin was 17 years old, he ran away from home and went to Philadelphia.

4 Franklin had many different jobs. He started his own printing business. After he married, he and his wife had a store where they sold different products. As a printer, Benjamin Franklin produced newspapers and even printed paper money. Franklin was also a writer. He wrote many sayings. One of his sayings is,

**Genre:** Informational/Biography

**Lexile® Measure:** 600L–700L

**Word Count:** 364



“A penny saved is a penny earned.” He thought it was a good idea to save your money. He put his sayings in a newspaper.

5 Benjamin loved science. He was interested in electricity. He flew a kite in a storm to see what would happen. Lightning hit the kite. Franklin showed that lightning is a kind of electricity.

6 Benjamin Franklin also liked to invent things. He made a better kind of stove for heating homes. He also made bifocal glasses that helped people see both far away and up close to read.

7 Benjamin Franklin helped to found the United States of America. He was one of the men who set forth the ideas in the Declaration of Independence. He convinced the French to support America's war for independence from Great Britain. He helped to write the US Constitution that is the framework of our government.

8 During his lifetime, Benjamin Franklin became very famous. He was admired in Europe and America. He is still honored today both here and abroad.





1. Which sentence from the passage tells you the main idea of the passage?

Anchor 1  
ToM.R.3–4.1

- A Benjamin Franklin is an important person in American history.
- B Franklin had many different jobs.
- C Benjamin Franklin helped to found the United States of America.
- D Franklin showed that lightning is a kind of electricity.

2. Benjamin Franklin said, “A penny saved is a penny earned.” What does this mean?

Anchor 3  
ToM.R.3–4.3

- A It is good to work.
- B You should go to the bank every day.
- C Saving money will help you succeed.
- D Earning pennies is important.

3. Which sentence from the passage tells you one effect of Franklin's curiosity?

Anchor 4  
ToM.R.3–4.4

- A Benjamin Franklin went to school for only one year.
- B There were 17 children in his family.
- C He flew a kite in a storm to see what would happen.
- D He wrote many sayings.





**Say:** Now read the directions below.

**Why was Benjamin Franklin an important person? Write two paragraphs explaining why Benjamin Franklin was considered an important person during his lifetime and even today. Use details from the passage and your own ideas to help you write.**

**You must use this space to plan your answer for the question. Read the question and make notes below about how you might answer it. Do not write your final answer on this page. Your writing will not be scored. Write your final answer on pages 135–136.**

*Turn the page and point to the checklist and writing lines.*

## Plan Your Answer

**Use the space below to plan your writing and organize your thoughts. Do NOT write your final answer on this page. Your writing on this page will NOT be scored.**

**Write your final answer on the next two pages.**

Blank writing area for planning the answer.

**GO ON**



**Say:** This is where you will write your answer. Use the checklist to review your writing.

**Instructional Note:** Review the checklist if necessary. Make sure students understand the expectations for the writing assignment.

**Say:** Does anyone have a question?

Answer any questions students may have.

Anchors 1, 4  
ToM.W.3–4.1, 4

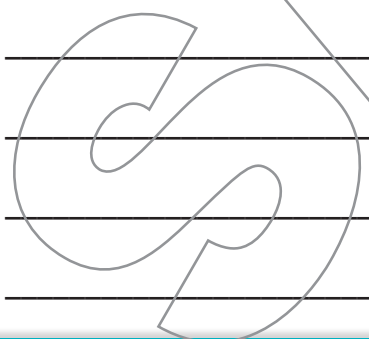
**Sample response:** Benjamin Franklin was an important person because he could do a lot of things. He was an inventor, and he created things that people still use today. He printed books and magazines so people knew who he was.

He also helped to found our country. Franklin helped develop the Declaration of Independence. He went to France to ask for their help during the Revolutionary War. After the war, he helped develop laws for the new nation. These laws are called the Constitution, and they are the foundation of our government.

(Score using the rubric on page 186.)

### Check Your Work

- Write about the topic.
- Plan your writing from beginning to end.
- Use your own ideas and ideas from the passage.
- Support your answer with details.
- Write complete sentences.
- Use correct grammar, punctuation, and spelling.



GO ON