

Table of Contents

About <i>Finish Line New York ELLs, Second Edition</i>	4
--	---

UNIT 1 Speaking **5**

LESSON 1 A Field Trip	6
LESSON 2 Seasons of the Year	10
LESSON 3 Mother Goose Rhymes	14
LESSON 4 School Helpers	18
LESSON 5 Measurement	22
LESSON 6 Historical Figures	26

UNIT 2 Listening/Reading/Writing **30**

LESSON 7 Around the World	31
LESSON 8 Helping Others	49
LESSON 9 Nighttime	69
LESSON 10 In the Water	89
LESSON 11 At Home	107
LESSON 12 Building and Creating	127



Directions

Look at the pictures. Listen to the question about the pictures. Then answer the question.

At the zoo, the class looks at different animals. One group is looking at the penguins. Another other group is looking at the zebras.



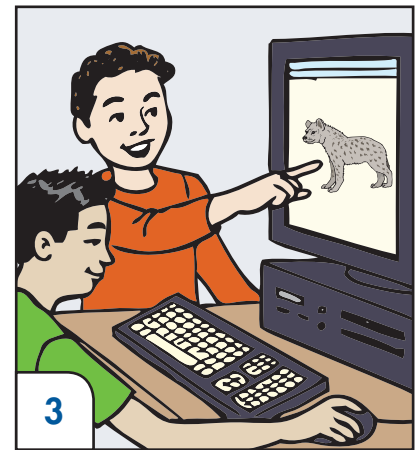
2. What are some differences between the animals the groups are looking at?



Directions

Look at the pictures. Listen to the question about the pictures. Then answer the question.

After the field trip, Ms. Feliz asks the students to do reports on their favorite animals. They can use the library and what they learned at the zoo. They can also use the Internet.



3. How do the students get ready to give their reports to the class?

**Directions**

You will hear a story read to you. Then you will hear questions about the story. Fill in the correct circle for each question.

Reading in the Dark

Do not turn the page until you are told to do so.



1. Which word or phrase from the story helps you know why the lights went off?

- Ⓐ A flash of lightning
- Ⓑ Went dark
- Ⓒ A flashlight
- Ⓓ Thunderstorms

SAMPLE



Directions

Read the story. Then answer the questions that follow. Fill in the correct circle.

Hadi's Little Sister

- 1 Hadi was building a model spaceship in his room. His sister Ripa came into the room.
- 2 "Can I borrow your scissors?" Ripa asked.
- 3 "Be careful," said Hadi. He handed her the scissors. "Don't forget to bring them back," he grumbled.
- 4 Ripa was back in three minutes.
- 5 "I need to borrow your purple and blue markers, too," Ripa said.
- 6 "Here," Hadi said. He was getting grumpier by the minute.
- 7 Hadi was thinking hard when Ripa came back into his room.
- 8 "You should knock before you come into my room," Hadi said.



9 “Sorry. How do you spell Earth?” Ripa asked.

10 “E-A-R-T-H. Now go away!” Hadi said.

11 Hadi was just finishing his spaceship. He heard a soft knock.

12 “What now?” he said.

13 “I just wanted to return your things,” Ripa said.

14 “Put them on the shelf,” Hadi said.

15 Ripa walked very quietly into his room. “Thanks,” she said softly.

16 Later, Hadi was looking for his scissors. He remembered where Ripa had left them. He went to the shelf. He found the scissors and the markers. Hadi also found a card cut into a circle. In purple and blue letters, the card said, “You are the best brother on Earth.”





1. Why was Hadi getting grumpier?
 - (A) His spaceship was not working out.
 - (B) Ripa wanted to use his favorite markers.
 - (C) Ripa kept coming into his room.
 - (D) He did not know how to spell Earth.

2. Read these sentences from the story again.

“Hadi was thinking hard when Ripa came back into his room.

“‘You should knock before you come into my room,’ Hadi said.”

Which phrase tells you what Ripa did?

- (A) Thinking hard
- (B) My room
- (C) Came back
- (D) Knock before you come



Now read the directions below.

Think about how Hadi treated Ripa in the story. How did Ripa treat Hadi? Which is a kind way to treat someone? Write two paragraphs about how to treat others. Describe how you think you should treat others. Tell how you feel when people treat you this way. Use information from the story and your own ideas to help you write.

Plan Your Answer

Use the space below to plan your answer and organize your thoughts. Do **NOT** write your final answer on this page. Your writing on this page will **NOT** be scored.

Write your final answer on the next two pages.

GO ON 



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. A large, faint outline of a pencil is drawn across the lines, pointing towards the bottom right.

Check Your Work

- Write about the topic.
- Plan your writing from beginning to end.
- Use your own ideas and ideas from the story.
- Support your answer with details.
- Write complete sentences.
- Use correct grammar, punctuation, and spelling.



GO ON

