



The Stallion's Call

By Lynn Salem and Josie Stewart
8 pages/76 words



Synopsis

In a lyrical poem, the stallion calls to the other horses to meet his brand-new foal.

Before the First Page

Play a guessing game. One player states "I have something for you to see." The other children answer, "**What is it? What is it? What can it be?**" The player reveals one clue at a time.

Set-Up for Success

Use the language of the book by stating that the stallion is calling the other horses to come and see something. By not revealing the last page the reader will have an opportunity to predict what the stallion is sharing with the other horses.

Independent Reading – Students may need support with **There's**, page 2; **hurry**, page 6.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for **What**, page 3.

Learning about Print

- 1-1 correspondence on multiple lines of text.
- Punctuation marks – period, comma, question mark, quotation mark, apostrophe used in contractions, ellipsis (...).
- Directionality on multiple lines of text.

Key Words and Phrases

Come with me	What is it
There's something to see	we've

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Contractions – **there's, we've.**
- Compound words – **something.**
- Word family – **all.**
- Word endings – **called, calling.**

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Using beginning and ending letters and sounds to solve unfamiliar words.
- Using word segments to solve unfamiliar words.
- Reading phrases fluently.
- Directionality on multiple lines of text.

After the Last Page

- Create a story about the stallion and his new foal.
- Interview a parent. Find out who came to visit you when you were born.
- Display baby pictures of the class. Match classmates to their baby pictures.

Throughout the Day

Math

- Use different geometric shapes to build an animal.

- Write a story problem that matches the number of horses that followed the stallion to see the foal in the story.

Problem-Solving

- Use tangrams to create horses.

Science

- Match the names of baby animals to the adult names. Example: Horse with foal.
- Research the many different uses for horses.
- Read about how to care for a horse.

The Home Connection

- Discuss with a parent or grandparent about the first few days of your life.
- Make a memory book from your baby pictures.

*** Show What You Know** – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

Asch, Frank. *Goodnight Horsey*.

Bussolati, Emanuela. *The Horse*.

Hasler, Eveline. *Martin Is Our Friend*.

Hirschi, Ron. *What Is a Horse?*

Hirschi, Ron. *Where Do Horses Live?*

James, Shirley Kerby. *Going to a Horse Farm*.

Rabinowitz, Sandy. *What's Happening to Daisy?*

Richard, Jane. *A Horse Grows Up*.

Spring, Nancy. *Music of Their Hooves: Poems About Horses*.

Sutton, Elizabeth Henning. *A Pony for Keeps*.

Tompert, Ann. *Grandfather Tang's Story*.

