



# The Royal Family

By Josie Stewart and Lynn Salem

8 pages/17 words



## Synopsis

The king, the queen, the prince and the princess are having their portrait painted. The royal dog and royal cat decide to join in the fun and end up creating havoc.

## Before the First Page

List as many fairy tales as the children can recall that include a king, queen, prince and/or princess. If needed, introduce some traditional tales. Explain that prior to photography, portraits were painted, particularly of the royalty.

## Set-Up for Success

Read the synopsis and have the students look through the book.

*Independent Reading and Guided Reading* – Students may need support with **royal**.

## Learning about Print

- 1-1 correspondence.
- Directionality.
- Learning to draw on prior knowledge of story characters.
- Using the pictures to make meaningful predictions of unfamiliar words.
- Capital (**T**) and lower case (**t**) letters – page 7. Locate the same letter at the beginning of a word and at the end of a word – **The, cat.**

## Key Words and Phrases

The royal

## Learning about Words

*The vocabulary in this book provides the opportunities to introduce, practice or enrich the following:*

- Using beginning letters and sounds to solve unfamiliar words.
- Using magnetic letters to make basic vocabulary words: **the, cat, dog**. Locate the words in the book. Note that all three words have three letters.
- Word family – **cat**.

## Assessment Opportunities

*The following problem-solving behaviors can be observed and recorded:*

- \* Locating a letter and a word.
- \* Demonstrating 1-1 correspondence.
- Using the beginning letter and sound to monitor.
- Using pictures as a source of information.
- \* Retelling the story recalling the humor.

## After the Last Page

- Write a new book entitled *My Family*.
- Paint a portrait of someone in the class or create a self-portrait.
- Invite the art teacher to talk to the class.
- Write a story entitled “When I Become Queen/King...”
- Interview an artist.
- Write a story in which a dog and/or a cat create havoc.

## Throughout the Day

### Math

- Make a counting castle. Use *Anno's Counting House* as a model.
- Graph the number of people in each student's family.
- Build a castle from blocks. Identify the shapes used.

### Problem-Solving

- \* List ways to get the dog and cat to sit still for the painting.
- List ways the artist can fix his painting now that paw prints are on it.

### Social Studies

- Discuss the difference between a king and a president.
- Show on a map or globe countries that have a royal family.
- Relate the royal family to a child's own family. Example: Dad/King, Mom/Queen.

### Science

- Experiment with watercolors or food dyes.

## The Home Connection

- Ask parents to share a family portrait possibly from previous generations and "introduce" the members to this generation.
- Create a family tree.
- Build a sandcastle in a sandbox.
- Locate the countries of your family's origins on a map or globe.

### \* Show What You Know - a document to keep

Activities marked with an asterisk (\*) are appropriate for assessment.

## Read on...

Andersen, Hans Christian. *The Princess and the Pea*.

Anno, Mitsumasa. *Anno's Counting House*.

Grimm, Brothers. *Twelve Dancing Princesses*.

Hutchins, Pat. *King Henry's Palace*.

Lobel, Arnold. *Prince Bertram the Bold*.

Macaulay, David. *Castles*.

West, Colin. *The King of Kennilwick Castle*.

West, Colin. *The King's Toothache*.

Ziefert, Harriet. *The Prince Has a Boo-boo*.

Ziefert, Harriet. *The Prince's Tooth Is Loose*.

