



The King's Surprise

By Josie Stewart and Lynn Salem

8 pages/54 words



Synopsis

The king plans a surprise picnic for his subjects, which includes glorious fireworks at the end of the day.

Before the First Page

Have the children list three things they need for a party. Reinforce the language of the text during the discussion.

Set-Up for Success

The teacher can support the reader by introducing **the King**, on page 1 and pointing out the party invitation he is painting. Encourage students to review the book independently to discover all the things the king needs for his celebration.

Independent Reading – Students may need support with page 2, noticing that the king is talking to the people.

Guided Reading – Review the suggestions for *Independent Reading*. Include repeating the phrase **Let's have some fun.**, page 2.

Learning about Print

- Punctuation marks – period, comma, quotation mark, apostrophe used in contractions.
- Directionality on multiple lines of text.
- Environmental print – the king's sign, pages 1 and 2.

Key Words and Phrases

Today is the day.

Let's get the

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Contractions – **let's**.
- Word families – **day, get**.
- List on the board **tonight, today, tomorrow**. Find the commonality of the 3 words. As the word is read, have students locate it by searching the complete word.
- Compound words – **tonight, today, fireworks**.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Directionality on multiple lines of text.
- Using pictures as a source of information.
- Using initial letters and sounds to predict text.
- Reading high frequency words accurately.
- Reading the repetitive text fluently.
- Using expression when reading aloud.

After the Last Page

- Dramatize the story.
- * Write a sentence that needs quotation marks. Use elbow macaroni for the quotation marks.

- Create invitations to a party, picnic or surprise. Plan the activities and the menu.
- Write a book using the days of the week to show the preparation for the picnic.
Example: On Monday we bought the food.

Throughout the Day

Math

- Make a castle from recycled materials.
- * Make a timeline of the events in the book leading up to the surprise. Use clocks to show each interval.
- Graph favorite picnic foods or games.

Problem-Solving

- What would the people do if it began to rain in the middle of the picnic?
- Telling time. Example: It's 10:00. The party is at 2:00. How many hours until the party?
Show with student clocks.

Science

- Plan a picnic for each season. What type of food, clothing and activities would be necessary?

Health

- When planning a picnic think about nutrition. Categorize the foods served into basic food groups.

Music

- Create or use instruments to have a rhythm band. Play a favorite tune.

The Home Connection

- Circulate a cardboard or plastic crown. Each family adds an embellishment to the crown. Example: buttons, yarn, beads. Take turns wearing the crown at school.
- Go on a picnic.

* Show What You Know – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

Aliki. *The King's Day*.

Anno, Mitsumasa. *The King's Flower*.

Carle, Eric. *Walter the Baker*.

Derby, Sally. *King Kenrick's Splinter*.

DeRegniers, Beatrice Schenk. *May I Bring a Friend?*

Hutchins, Pat. *King Henry's Palace*.

Macaulay, David. *Castle*.

Salem, Lynn and Josie Stewart. *The Royal Family*.

Unstead, R. J., ed. *See Inside a Castle*.

Wood, Audrey. *King Bidgood's in the Bathtub*.

