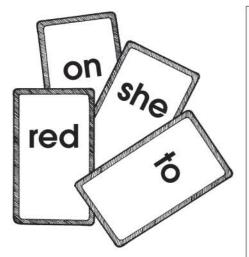


Help the reader maintain the meaning of the story.

Reading to get the author's message, rather than simply saying words, will help the reader make good word choices on difficult parts of the story. Reading is easier when a child understands the message.





The Cat Who Loved Red © 1992 Seedling Publications

Consider the difference between reading word cards compared to reading the same words in a book.

on a red pillow.

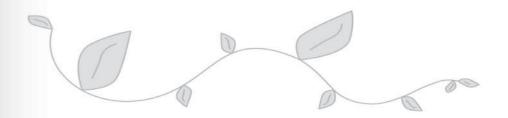
It's easier when we can depend on the way we talk to help us predict the next words.

Remember to:

- Talk about the story as you read.
- Make connections to the reader's own life.
- Make predictions of what might happen next.

See the Bookmark section, pages 20-24 for help in supporting your reader through:

- a relaxed conversation.
- a series of questions that lead to problem-solving.
- strategies that promote independence.





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