



Hope Not

By Lynn Salem and Josie Stewart

8 pages/83 words

Available in Spanish



Synopsis

The “worries” of a child – empty cereal boxes, rain today, spinach for dinner – are forgotten when his best friend is ready to play.

Before the First Page

Read *Fortunately* by Remy Charlip. Discuss the disastrous events in the book that almost happen, but note the happy ending. As the children preview the illustrations of *Hope Not*, compare the format of the two books.

Set-Up for Success

Independent Reading – Students may need support with **empty**, page 3; **dried**, page 5.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for **cereal**, page 3; **until**, page 6.

Learning about Print

- Punctuation marks – period, question mark, exclamation point.
- Environmental print – baseball scoreboard, front cover, milk carton and cereal box, page 3; calendar and bulletin board notes, page 6; uniform insignia, front cover and page 8.

Key Words and Phrases

Is my I hope not. I hope so.

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Word family – **go** and **going**. Use magnetic letters to build words.
- Compound words – **today**, **baseball**, **birthday**, **tonight**.
- Digraphs – **shirt**, **wash**, **spinach**, **birthday**.
- Word endings – **going**, **marker**, **dried**.
- Blends – **spinach**, **dried**.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Using pictures as a source of information.
- Using word segments to solve unfamiliar words.
- Using punctuation marks to read expressively.

After the Last Page

- Write a wish list. Prioritize the wishes.
- * Use a story starter, i.e., “If I had one wish, it would be....”
- Create a magic object that grants wishes.

Throughout the Day

Math

- Graph answers (“I hope not!” and “I hope so!”) to various questions.
- Have each child determine the number of days until his/her birthday. Show in tens and ones. Graph and compare. Whose birthday is closest? farthest?

- Graph the number of children who do or do not like spinach.

Problem-Solving

- How many bowls of cereal can you get from one box? If you eat cereal three times a week, how long will the box last?
- * Create a game to play with a friend on a rainy day.
- What would you do if... it rains today? ...your shirt is in the wash? ...the cereal box is empty?

Science

- Do a cause and effect experiment. Example: plants with and without water or light.

Health

- Talk about positive and negative feelings.
- Write a list of characteristics of a best friend.

Art

- Create a picture of yourself and your best friend.

The Home Connection

- Invite a friend over to play.
- Star gaze and wish upon a star.
- Plan your next birthday party.

*** Show What You Know** – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

Anholt, Catherine. *Good Days, Bad Days*.

Bolton, Elizabeth. *Secret of the Magic Potion*.

Charlip, Remy. *Fortunately*.

Cuyler, Margery. *That's Good! That's Bad!*

Grimm Brothers. *The Wishing Table*.

Johnston, Deborah. *Mathew Michael's Beastly Day*.

Stevenson, James. *The Wish Card Ran Out!*

Viorst, Judith. *Alexander and the Terrible, Horrible, No Good, Very Bad Day*.

Zemach, Margot. *The Three Wishes: An Old Story*.

Zolotow, Charlotte. *Someday*.

