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### 3 Bodies of Water



**Say:** Look at number 2. Take a moment to look at the map.

*Pause about 10 seconds while students look at the map.*

**Say:** Take a moment now to read the answer choices.

*Pause about 10 seconds while students read the answer choices.*

**Say:** Now listen to Koji and Isabella.

**Koji says, “The Pacific Ocean is the largest part of the world ocean. It takes up about half of the area of the world ocean. It is also the deepest part.”**

**Isabella says, “The Atlantic Ocean is the next largest part of the world ocean. It is about half the size of the Pacific Ocean. It is not as deep as the Pacific Ocean or the Indian Ocean.”**

**Koji says, “The Indian Ocean is the smallest part of the world ocean. But it is deeper than the Atlantic Ocean.”**

**Which statement is true?**

*Pause for students to mark an answer.*

**Say:** Now turn the page.

Item	Language Level	Performance Objective
2	Intermediate High	Students will sort facts related to the world ocean.

3 Bodies of Water

2.

- (A) The Indian Ocean is bigger than the Atlantic Ocean.
- (B) The Pacific Ocean is the largest part of the world ocean.
- (C) The Atlantic Ocean is the smallest part of the world ocean.

# 4 Natural Resources



**Say:** Look at number 1. Take a moment to look at the answer choices.

*Pause about 10 seconds while students look at the answer choices.*

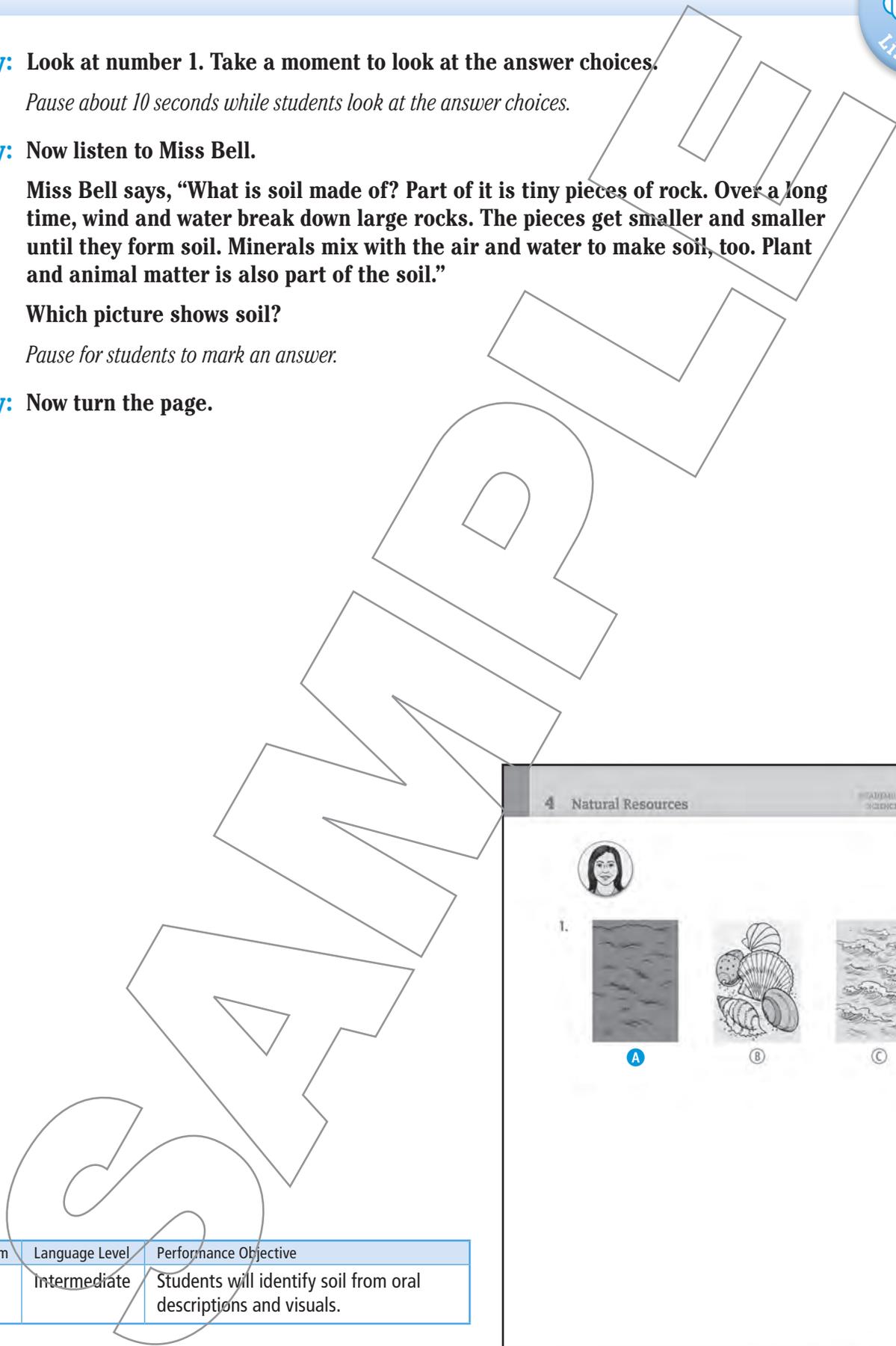
**Say:** Now listen to Miss Bell.

Miss Bell says, “What is soil made of? Part of it is tiny pieces of rock. Over a long time, wind and water break down large rocks. The pieces get smaller and smaller until they form soil. Minerals mix with the air and water to make soil, too. Plant and animal matter is also part of the soil.”

**Which picture shows soil?**

*Pause for students to mark an answer.*

**Say:** Now turn the page.



Item	Language Level	Performance Objective
1	Intermediate	Students will identify soil from oral descriptions and visuals.

4 Natural Resources

ACADEMIC SCIENCE



1.



A



B



C



School nurses take care of sick children. They care for teachers and other school workers. School nurses look at eyes and ears. They make sure children can see well. They make sure children can hear well. School nurses can tell if a student needs to see a doctor.



1. Which picture does not show a school nurse?



A



B



C

Item	Language Level	Performance Objective
1	Intermediate	Students will identify specific behaviors related to the job of school nurse.



**Say:** Turn to page 106. We are going to do a Writing lesson. You will read information and then write an answer to a question. Do the best you can to write in English. Follow along while I read.

### Electing a President

Every four years, the citizens of the United States elect a new president. A president can be in office for two four-year terms. That means that no one person can be president for more than eight years.

Men and women who want to become president must tell the American citizens why they would be good presidents. They give speeches about what they will do as president. Many talk about how they will keep the country safe and how they will make life better for the American people.

On Election Day, people all over the country vote. Every person must go to a certain place in their neighborhood. They use a ballot to show who they want for president. By the end of the day, the country usually knows who its next president will be.

Now turn the page.

SAFETY

### Lesson 23 Elections

#### Electing a President

Every four years, the citizens of the United States elect a new president. A president can be in office for two four-year terms. That means that no one person can be president for more than eight years.



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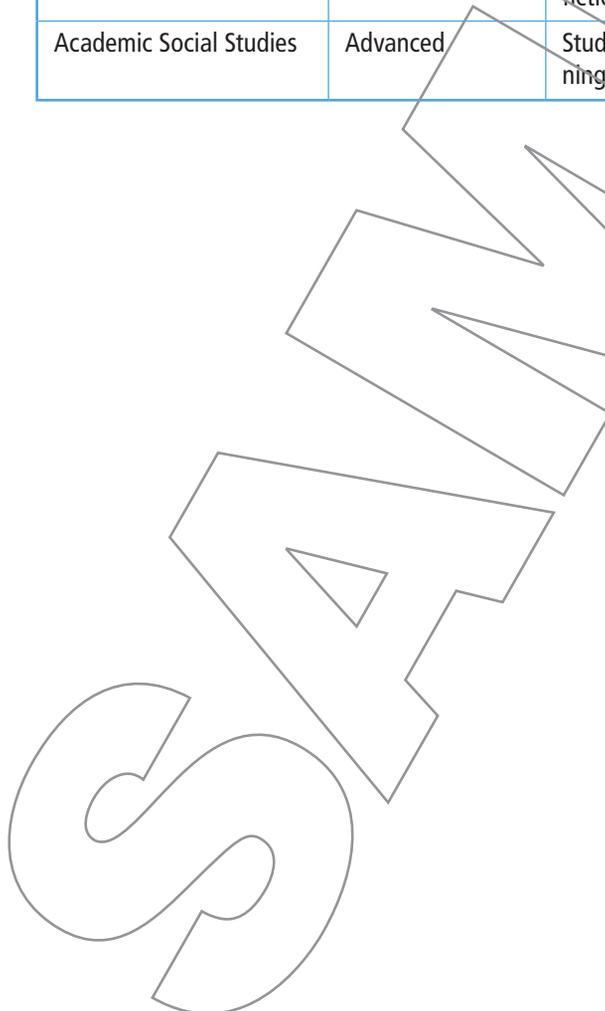




**Say:** Imagine you are running for president of your school class. What would you say to your classmates so that they would want to vote for you? What things would you want to change or make better at your school? Write a four-paragraph essay describing what you would do to try to become the president of your class. Use details to support your writing.

Now turn the page.

Standard	Language Level	Performance Objective
Academic Language Arts	Intermediate	Students will identify opinions of how they would run for president.
Academic Social Studies	Intermediate	Students will recognize the election process on a small scale.
Academic Language Arts	Intermediate High	Students will write sentences expressing facts and opinions.
Academic Social Studies	Intermediate High	Students will connect the process of electing an American president with electing a class president.
Academic Language Arts	Advanced	Students will articulate facts and opinions based on a fictional run for president.
Academic Social Studies	Advanced	Students will explain how they would go about winning a class presidency.



**23 Elections**
SUBJECT: LANGUAGE ARTS AND SOCIAL STUDIES

Imagine you are running for president of your school class. What would you say to your classmates so that they would want to vote for you? What things would you want to change or make better at your school? Write a four-paragraph essay describing what you would do to try to become the president of your class. Use details to support your writing.

**Plan Your Writing**

Think about these questions to help you get ideas for your essay.

- What things would I want to change?
- How could I try to make things better?
- What do I think is important?

Organize your ideas. You can write notes, use a graphic organizer, or make an outline on a separate piece of paper.







*The activities in the Speaking unit should be read to the students individually. An audio CD is also included.*

**Say:** Turn to page 133. We are going to do a Speaking lesson. You will hear some information. Then you will hear a student named Mia answer a question. Next, you will use the information to answer a question. Listen carefully. Some questions may be easier for you than others. Don't worry if you don't know the answer to a question. Just do the best you can to answer in English.

### Study Skills

It is important to learn good study skills. As you go through school, you will need to study to remember and understand what you have learned. One good study skill is to keep your schoolwork neat and organized. Then you can find information when you are looking for it. You do not waste time trying to find books and papers.

*Instruct the student to turn the page.*

Lesson  
30 Responsibility

CONVERSATIONAL  
LANGUAGE

Speaking

### Study Skills

It is important to learn good study skills. As you go through school, you will need to study to remember and understand what you have learned. One good study skill is to keep your schoolwork neat and organized. Then you can find information when you are looking for it. You do not waste time trying to find books and papers.

# 30 Responsibility



**Say:** Now listen to the teacher ask Mia a question.

The teacher says, "Jamal is ready to start studying for his math test. Mia, how can you tell that Jamal is ready to begin studying?"

Now listen to how Mia answers the question.

Mia says, "Jamal has his notes and his book. He has a pencil. Everything he needs is neat and organized. He will be able to easily find whatever he needs to study."

*Instruct the student to turn the page.*



30 Responsibility

CONVERSATIONAL LANGUAGE



Jamal is ready to start studying for his math test. Mia, how can you tell that Jamal is ready to begin studying?



....

# 30 Responsibility



**Say:** Now it is your turn. Hyo must also study for his math test. How can you tell if Hyo is ready to study or not?

*Pause while the student answers the question. Score the student's answer using the rubric on page 188 or a rubric of your choice.*

*Instruct the student to turn the page.*

**Instructional Note:** The audio CD includes 30 seconds of silence after each question directed to the student. Pause the CD while the student is speaking in order to avoid cutting him or her off.

Standard	Language Level	Performance Objective
Conversational Language	Intermediate	Students will recognize good study skills.
Conversational Language	Intermediate High	Students will understand why certain skills allow for more effective study.

SAY

30 Responsibility

CONVERSATIONAL LANGUAGE

Now it is your turn. Hyo must also study for his math test. How can you tell if Hyo is ready to study or not?